

Kursutvärderingsrapport-

Sektionen för hälsa och samhälle



Kursinformation

		Termin:	V11
Kurskod:	SK3004	Studieform:	NML
Examinator:	Jonna Johansson	Antal registrerade:	20
Kursnamn:	International Relations 31-60 credits		
Delkurs:	Issues and problems in international security, 7,5 credits		

Indexområden - Nyckeltal

Indexområden: Medelvärden (1-6)	Medelvärde
Förutsättningar: Mål och Examinationer	4,38
Kursen som förutsättning för att uppnå lärandemålen	4,54
Lärarnas och studenternas insatser	4,80

Förutsättningar: Mål och Examinationer

1. The course's intended learning outcomes were made clear early in the course. (1 =I do not agree at all 6=I fully agree)

1	0%	0
2	0%	0
3	12%	1
4	25%	2
5	50%	4
6	12%	1

2. The requirement of knowledge needed for the course's examination and grading criterion were made clear early in the course. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	14%	1
3	14%	1
4	14%	1
5	57%	4
6	0%	0

Kursen som förutsättning för att uppnå lärandemålen

3. The course's structure created good bases for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	14%	1
4	14%	1
5	71%	5
6	0%	0

4. The course's working methods created good chances for me to reach the intended learning outcomes.(1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	0%	0
4	29%	2
5	57%	4
6	14%	1

5. The contents of the teaching provided a good basis for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	14%	1
4	29%	2
5	43%	3
6	14%	1

6.The contents of the course literature/course material provided a good basis for me personally to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	14%	1
3	0%	0
4	29%	2
5	43%	3
6	14%	1

7. The course's examination(s) was well formulated in relation to the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	14%	1
2	0%	0
3	14%	1
4	14%	1
5	29%	2
6	29%	2

Lärarnas och studenternas insatser

8. The teachers work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	14%	1
4	0%	0
5	71%	5
6	14%	1

9. My own personal work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	12%	1
3	0%	0
4	12%	1
5	50%	4
6	25%	2

Examinators kommentar

From those that responded- only 8 (or rather 7 students that answered all questions) out of 20 students- the majority seemed to think the course was satisfactory to fairly good in respect to the questions asked in relation to learning goals being explained, the structure of the course, teaching, literature.

I, as a examiner, always try my best to be clear about what I expect students to have learnt from a course at the introduction of the course. However, for the future it is important that the examiner, and involved teachers, work on making learning goals and what is expected from the students (which was perhaps what students were least satisfied with), and the requirements for different grades even clearer. We can always become more transparent when it comes to what is expected from the students in terms of learning goals.

There were perhaps it little bit more varied views in relation to the examination forms. This form of evaluation only tells us what is seen as good and less good/poor, but it doesn't tell us what the students might have preferred instead. For example, how could the examinations be better formulated in relation to the intended learning outcomes? Or how could we become clearer about what is expected from the students? Highest scores were given to the students own efforts in relation to reaching the learning goals. And I believe that this is a justified score since this group has shown to be a very strong group of students who generally show great levels of personal reflections in relation to the topics of the course.

I would also like to point out that the student group which took this course this spring differed greatly from the group which took the course last spring and perhaps this hasn't been taken into account enough. last year it was mainly foreign exchange students who took it (and 2 Swedish students who had just completed the IR 1-30 course) while this year we had students from the IRE programme, foreign exchange students and Swedish students who had earlier taken the IR 1-30 course. How to deal with, and make the most of this diversity, is something those responsible for the course will have to consider in the future.

// Jonna Johansson

