



Learning and Teaching in Higher Education I, 7.5 credits

Lärande och undervisning i högre utbildning I, 7.5 hp

Second level

Main field: Educational Sciences A1N

Syllabus is adopted by the School of Social and Health Sciences (2012-12-19), effective starting autumn 2013.

Placement in the Academic System

The course is a freestanding course, given within the context of commissioned education.

Prerequisites and Conditions of Admission

Bachelor degree or equivalent. For courses given within the context of commissioned education, jurisdictional rules according to the regulation on commissioned courses at colleges and universities are applied (SFS 2002:760 with possible subsequent modifications).

Course Objectives

The course objective is that the student will develop their teaching skills through previous and newly acquired knowledge, skills and approaches.

Upon completion of the course the student shall be able to:

Knowledge and understanding

- account for society's aims and targets as well as regulations for the operations within higher education
- explain the significance of teaching driven by learning outcomes

Skills and abilities

- with support in educational research, plan for the implementation of a course in higher education within their own area of knowledge, as a support for learning for both individuals and groups
- create grading for rating, or The Equivalent, which describes the qualities of grades in a course
- use digital tools to communicate and interact with others in teaching

Judgments and approach

- through conversations with others, communicate a reflective approach to their own teaching as well as to others'

Primary Contents

The main content of the course concerns the teachers' ability to plan for teaching, as well as examine and evaluate research-related education; in higher education, within their own area of knowledge.

Teaching Formats

The teaching can consist of lectures, seminars, laborations and group exercises. In cases where the course is given as a distance course, other forms of teaching may appear. Mandatory occasions may apply.

Teaching is normally in Swedish but teaching in English can also take place.

Examination

The overall grades of Fail or Pass will be awarded for the course.

The course is assessed both through individual written assignments and through an oral group examination.

Course Evaluation

Course evaluation is part of the course. This evaluation should offer guidance in the future development and planning of the course. Course evaluations should be documented and made available to the students.

Other Directives and Interim Regulations

An internet connection with at least 1 MB bandwidth, webcam and headset is necessary, since the element of blended learning is extensive.

Course Literature

Biggs, J., Tang C. *Teaching for quality learning at university*. 4th edition. McGraw Hill. 2011.

McKeachie, Wilbert, J. *Teaching tips*. Houghton Mifflin. 1999.

In addition, texts that describe the guidelines, action plans and policies regarding education and teaching at Halmstad University, as well as literature chosen by the students in consultation with the course management, will be added to the course. Other course materials will be made available for course participants via the internet in connection with the course.