

# Course Evaluation Report-

## School of Social and Health Sciences



### Course Information

Semester:	Spring 2012	Type of studies:	NML
Course code:	SK3001	Number of registered:	11
Examiner:	Jonna Johansson	Response rate (initiated):	45,5%
Course Name:	International relations 61-90 hp		
Module:	Current issue areas in international relations, 7,5 hp		

### Index Areas - Key figures

Index Areas: Mean value1-6)	Mean value
Preconditions: Objectives and examinations	3,50
Course as a precondition for achieving learning outcomes	3,04
Teachers' and students' efforts	3,90

### Preconditions: Objectives and examinations

#### 1. The course's intended learning outcomes were made clear early in the course. (1 =I do not agree at all 6=I fully agree)





1	0%	0
2	40%	2
3	0%	0
4	40%	2
5	20%	1
6	0%	0

#### 2. The requirement of knowledge needed for the course's examination and grading criterion were made clear early in the course. (1 =I do not agree at all, 6=I fully agree)

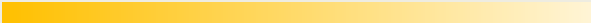


1	0%	0
2	20%	1
3	40%	2
4	0%	0
5	40%	2
6	0%	0

## Course as a precondition for achieving learning outcomes

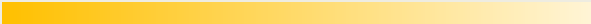



3. The course's structure created good bases for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1		0%	0
2		40%	2
3		20%	1
4		20%	1
5		20%	1
6		0%	0




4. The course's working methods created good chances for me to reach the intended learning outcomes.(1 =I do not agree at all, 6=I fully agree)

1		0%	0
2		60%	3
3		0%	0
4		20%	1
5		20%	1
6		0%	0


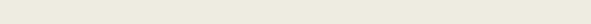


5. The contents of the teaching provided a good basis for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1		0%	0
2		40%	2
3		20%	1
4		20%	1
5		20%	1
6		0%	0

6.The contents of the course literature/course material provided a good basis for me personally to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)




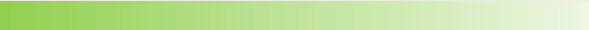


1		0%	0
2		40%	2
3		40%	2
4		0%	0
5		20%	1
6		0%	0

7. The course's examination(s) was well formulated in relation to the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)



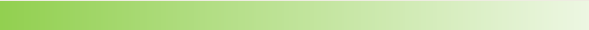

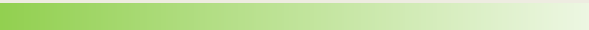
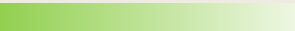
1		20%	1
2		40%	2
3		0%	0
4		20%	1
5		20%	1
6		0%	0

## Teachers' and students' efforts

8. The teachers work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1		20%	1
2		0%	0
3		20%	1
4		40%	2
5		20%	1
6		0%	0

9. My own personal work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1		0%	0
2		0%	0
3		40%	2
4		0%	0
5		40%	2
6		20%	1

### Examiner's comment

It is obvious disappointing to get such low evaluations (even though there are only a few students who have answered the questionnaire so every person who has answered it affects the results quite strongly)but I am quite surprised to see for example that some students gave such low marks for for example clarity of instructions and connection to learning outcomes when this group did very good group works and presentations and essays at the end of the course. According to the course plan the course will deal with the research done in current problem areas within International Relations. After finishing the course the student should show deepened knowledge of and the ability to analyse current questions and problems within some of the central issue areas within International Relations. We have chosen to have one main issue area, i.e. identity, as the starting point and then discuss other current issues related to it, at local, national, regional and global levels. In order to deepen the students' knowledge we had picked literature written by some of the best known writers in the field. I thought that the students in general used the literature well in the different tasks. This makes me question the low mark given to the literature as well. Perhaps the literature was given a low mark since some of the identity theory literature did not seem to fit that well when it comes to identity creation in Asia (the students spent last term in different Asian countries and were asked to reflect upon the identities in the countries where they studied), but seemed mainly to fit with the European example. But that in itself is an interesting observation. And I am sorry if the students can't see that.