

## Before seminar and laboratory work

### Conceptual database design

Look at chapter 15 and appendix C in Connolly & Begg.

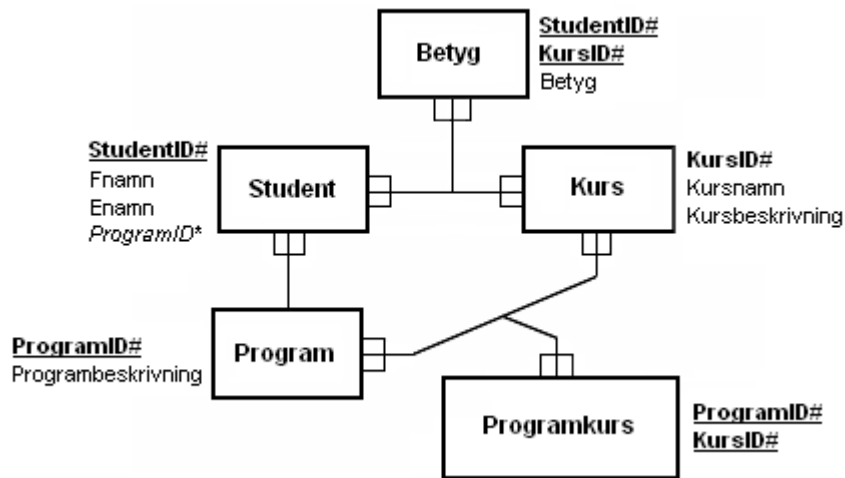
The *conceptual design* is about the process of construction of a model for an organization without taking notice of any physical constraints. The modeling can be done in the steps below:

- Identify the central entities (objects) in the organization. It could be customers, orders, suppliers and so on.
- Identify relationships between the entities. How are they related?
- Identify the attribute of each entity, for example customer No., customer name for the customer entity.
- Decide primary and secondary keys
- Control that you don't have redundancy in your model
- Validate the conceptual model against the transactions needed
- Verify the conceptual model with the owner of the project (the organization), for example a customer if you are working as a consult.

### What is a conceptual model?

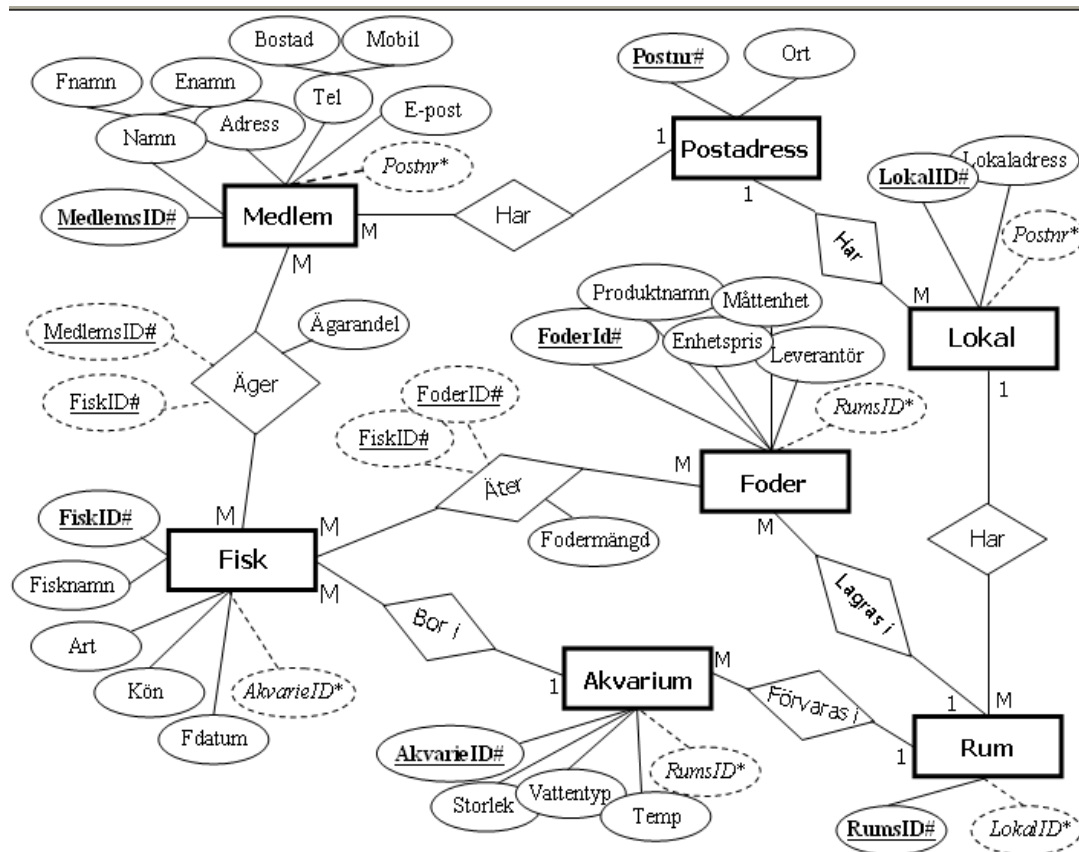
A conceptual model is the result of the modeling; a graphical description that shows entities, attributes and relationships. An example of an entity is (look at the model 1a below) is **Student**. An example of an attribute is **StudentID#**, Fnamn, Enamn and *ProgramID\**. **StudentID#** is a primary key and *ProgramID\** is a foreign key. In this case shall the personal identification number be used as value for **StudentID#** in the coming database system. It is unique for each student. Notice that it in some circumstances it is not legal to store a personal identification number in a database (for example the Swedish law "personuppgiftslagen", Pul).

### Model 1a – an simple conceptual model



### Model 1b – Entity/Relationship model

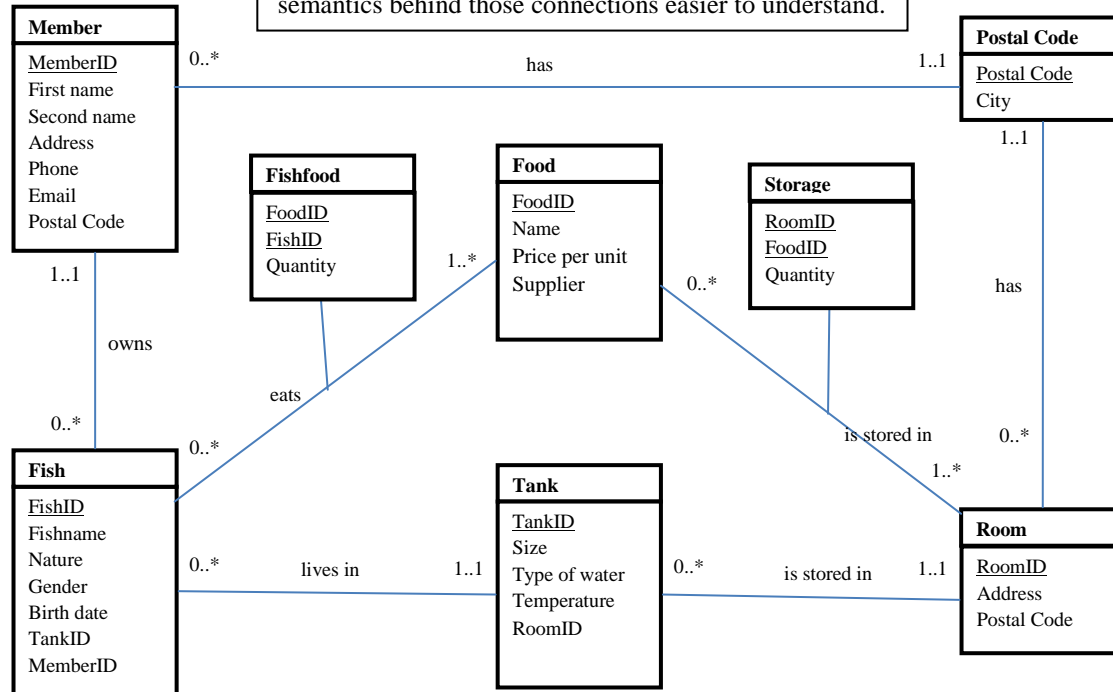
The notation in the model is not exactly as in Appendix C in Connolly & Begg.



## Model 1c – Entity/Relationship model (UML-notation)

Look at chapter 12 in Connolly & Begg. Notation is not exactly as described in the literature.

This is the notation you should use when you do ER models. In this case it is a conceptual model. Look at the many to many that still is there...this makes the semantics behind those connections easier to understand.



### Modeling rules etc.

#### How to identify the right entity and it's attributes?

- Analyse the organisation and identify the entities the database need to store data about. If it's a educational organization it could be students, courses, programmes (substantive)
- Examine the attributes which is needed to store data about the entity. For example the entity Student has attributes like personal identification number, name, telephone, address, ...

#### How to discover relationships?

- Through associations like: a customer lay orders
- through seeking for structure like: orders contain products

#### How much details is needed?

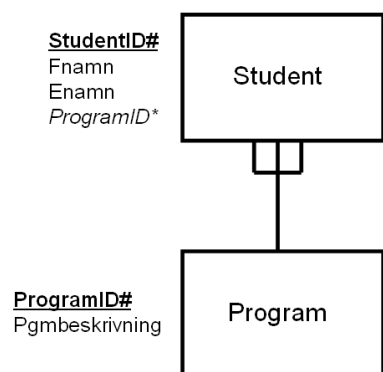
- Enough to describe the organization – the model need to have enough details to create a database normalized to at least 3NF.

### Modeling of the 1:M relationship

In a 1:M relationship the entity at the M-side "borrow" the unique attribute from the 1-side (the primary key). The "borrowed" key is called a foreign key and is a referece to the related relation. The relationship can be read like this: *Many students can read a program, for example VIP or ASP, but each student can only*

read one program at the same time ( a rule of the organization). In the simple model it is marked as a 1:M relationship through the "fork" on the M-side.

### Modeling rule 1:M relationship: example Student - Program



### Relation example: Student - Program

StudentID#	Fnamn	Enamn	ProgramID*
8201139901	Anna	Ek	VIP07-10
8611221113	Hanna	Ström	IT106-09
8403200278	Bo	Ahlberg	VIP07-10

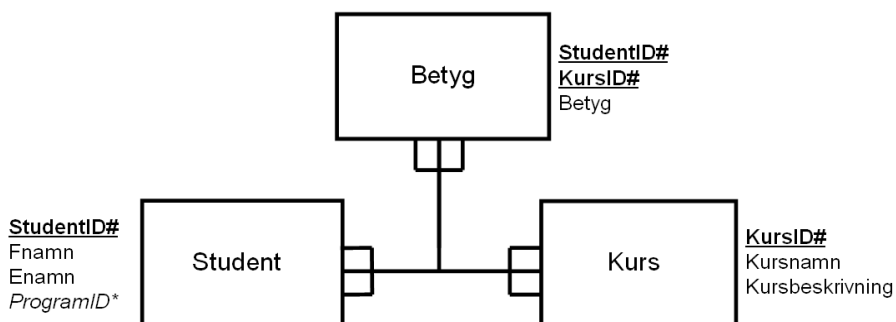
  

ProgramID#	Programbeskrivning
VIP07-10	Programmet syftar till.....
IT106-09	Programmet syftar.....
WEB05-08	Programmet.....

### Modeling of the M:M relationship

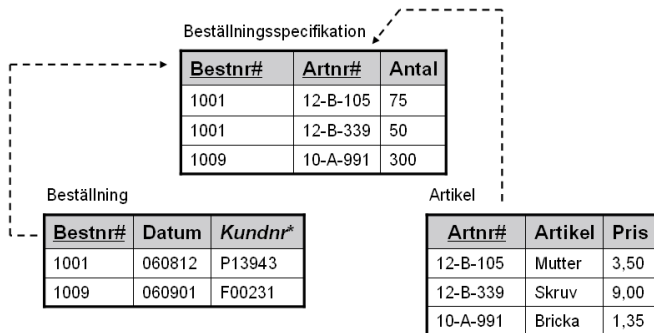
A M:M relationship can be described as two 1:M relationships that need another relation to work, it is a kind of "relationship table". The relationship in the example below can be read as: *A student can read and have result in many courses. A course can be read by many students.* To store data about the results we create a new relation (the relationship): Betyg.

### Example – relation (relationship) Betyg



The relationship in the example below can be read as: An order can contain many products, and a product can be included in many orders. To solve this we create a new relation (a relationship); Beställningsspecifikation.

Example of tables – the relation (relationship) Beställningsspecifikation



Relationships is not always as easy to find as for example Student, Kurs or Artikel; In some cases you need a lot of work before you find them...