

Course Evaluation Report-

School of Social and Health Sciences



Course Information

		Semester:	Spring 2011
Course code:	PS3004	Type of studies:	NML
Examiner:	Natalia Stambulova	Number of registered:	15
Course Name:	Career Development and Transition in Sport: International Persp. in Theory & Practice 7.5 credits		
Module:	Career Development and Transition in Sport: International Persp. in Theory & Practice 7.5 credits		

Index Areas - Key figures

Index Areas: Mean value(1-6)	Mean value
Preconditions: Objectives and examinations	5,06
Course as a precondition for achieving learning outcomes	4,73
Teachers' and students' efforts	4,89

Preconditions: Objectives and examinations

1. The course's intended learning outcomes were made clear early in the course. (1 =I do not agree at all 6=I fully agree)

1	0%	0
2	0%	0
3	0%	0
4	22%	2
5	67%	6
6	11%	1

2. The requirement of knowledge needed for the course's examination and grading criterion were made clear early in the course. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	0%	0
4	11%	1
5	56%	5
6	33%	3

Course as a precondition for achieving learning outcomes

3. The course's structure created good bases for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	11%	1
4	44%	4
5	11%	1
6	33%	3

4. The course's working methods created good chances for me to reach the intended learning outcomes.(1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3	11%	1
4	33%	3
5	0%	0
6	56%	5

5. The contents of the teaching provided a good basis for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	11%	1
2	0%	0
3	0%	0
4	44%	4
5	44%	4
6	0%	0

6.The contents of the course literature/course material provided a good basis for me personally to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)


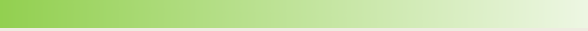

1	0%	0
2	0%	0
3	11%	1
4	11%	1
5	67%	6
6	11%	1

7. The course's examination(s) was well formulated in relation to the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

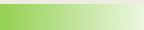
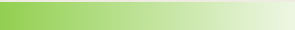


1	0%	0
2	0%	0
3	0%	0
4	22%	2
5	44%	4
6	33%	3

Teachers' and students' efforts

8. The teachers work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3 	11%	1
4	0%	0
5 	67%	6
6 	22%	2

9. My own personal work and effort in the course created good possibilities for me to reach the intended learning outcomes. (1 =I do not agree at all, 6=I fully agree)

1	0%	0
2	0%	0
3 	11%	1
4 	22%	2
5 	44%	4
6 	22%	2

Examiner's comment

I think this is a good evaluation of the course in total keeping in mind the international group of students with very different educational backgrounds (e.g., from applied psychology to physical education) and substantial differences in their competence in English language. All 14 students applied are graduated from the course. I also have made an evaluation of the course using my own criteria and got the following results: (a) a vast majority of students found that the course difficulty was adequate; at the same time there were 2 students who found the course assignments too easy and 3 students who found the same assignments too difficult; (b) several students wanted to have more lectures/workshops within the course, which is impossible because of restricted resources; (c) one student claimed for having a longer reading list, which I will do for the next year.

Thanks to all, Natalia Stambulova