

BF8005 (Construction Innovation and Change Management in the Built Environment, HT 2024, Halmstad, H0635, X0641)

Number of possible respondents: 46

Answers: 20

Response rate: 43,48 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The course is built up around seminars, and do not contain any traditional lectures. The reception of this structure is varied with positives and negatives, where some students report to appreciate the structure of the course. Nonetheless the exam results on the written exam are better than previous year which hints at that the course goals has been fulfilled to a higher degree than previous years.

Based on the course evaluation result - which are the weaknesses of the course?

The negative comments are predominately focusing on the course structure, where some students are dissatisfied with the seminar structure. The structure is focused on student participation rather than being driven by the teacher, where the students report a wish for more teacher led parts. This corresponds with the evaluation made at the last lecture on the course.

The statement above should be contrasted with the teachers experience during the course. The teachers have noted that the seminars have worked less well than previous year. There has been less student interaction during the seminars, where the students have appeared to be less prepared, and less engaged with the literature on the course. As a result, the teachers have been driving the discussion during the seminars to a greater extent than previous year. Yet the students report a request for more teacher-led instructions.

The course has grown in size since its conception. One possible reason for the discrepancy between the statements is above that the course structure is not suitable for a class of this large size. It is hard for the teacher to hold unprepared students accountable for not keeping up with the mandatory readings for each seminar. This fact leads to unprepared students during the seminars, which in turn renders the seminars less meaningful for the students. At the same time, it is harder for the teachers to lead the discussions during the seminars due to the size of the student groups. Thus, the structure of the course needs to be changed.

Comments about the collaboration with the course ambassadors

Course evaluation was made in the class room at the last seminar.

Conclusion and suggestions for course development or already made decisions

There are no resources to reduce the size of the seminar groups. Thus, the course structure needs to be changed to a more traditional lecture-based course. The amount of seminars will be significantly reduced and replaced with traditional lectures.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	12	60%
Male	7	35%
Do not want to define	1	5%
Total	20	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	60
0 = I definitely do not agree	4	20%		
1	1	5%		
2	2	10%		
3	4	20%		
4	2	10%		
5 = I definitely agree	7	35%		
No opinion	0	0%		
Total	20	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	10%
Corresponding to the course study pace	14	70%
More time than the course study pace	4	20%
Total	20	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	54
0 = I definitely do not agree	5	25%		
1	0	0%		
2	2	10%		
3	4	20%		
4	5	25%		
5 = I definitely agree	3	15%		
No opinion	1	5%		
Total	20	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	2	10%		
1	1	5%		
2	1	5%		
3	6	30%		
4	3	15%		
5 = I definitely agree	5	25%		
No opinion	2	10%		
Total	20	100%		64

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	2	10%		
1	3	15%		
2	1	5%		
3	2	10%		
4	3	15%		
5 = I definitely agree	9	45%		
No opinion	0	0%		
Total	20	100%		68

Course satisfaction index

Satisfaction index % (summary of all statements)	62
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