

BI4033 (Aquatic Ecosystems, HT 2024, Halmstad, 10306, H0306, X0308)

Number of possible respondents: 19

Answers: 14

Response rate: 73,68 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Kursen har ett nöjdhetsindex på 81% vilket är klart över högskolans medel. Studenterna har varit mycket nöjda med kursens struktur där den varit uppdelad i först marina moment, sedan sötvattensmoment och slutligen ett större projektarbete. Speciellt exkursionerna och lärarnas engagemang har upplevts som mycket positivt. Nya moment som undervisning i R samt en planktonlabb har upplevts som positiva inslag. Projektet har varit intressant, lärorikt och bra handlett.

Based on the course evaluation result - which are the weaknesses of the course?

Även om exkursionerna hörde till kursens styrkor önskades förtydligande instruktioner inför en del moment. Vissa grupper har upplevt samarbetssvårigheter inom projektgrupperna. En viss brist på utrustning (vadarstövlar i stora storlekar) och dess kvalitet (problem med läckande vadarstövlar) noterades.

Comments about the collaboration with the course ambassadors

Samarbetet med kursambassadörerna har varit mycket bra, där de gett värdefull och fördjupad input. Framför allt har det varit värdefulla kommentarer på hur grupparbetesdynamiken kan förbättras, och deras råd har varit att införa mer fokus på gruppdynamik, men att det helst bör ligga tidigare i programmet, gärna i samband med det första större grupparbetet i årskurs ett.

Conclusion and suggestions for course development or already made decisions

De förändringar som genomförts till årets kursomgång har fallit väl ut och kommer att bibehållas. Vi kommer att se över utformningen av exkursionerna så att eventuella otydligheter minimeras. Om budgeten tillåter kommer vi att uppdatera vår fältutrustning. Vidare kommer vi att införa utbildning i grupparbete, men det kommer bli på kurser tidigare i programmet (efter samtal med kursambassadörerna så bör det komma tidigare än i den här kursen).

Other comments

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Gender

	Number of responses	Distribution (%)
Female	8	57%
Male	6	43%
Do not want to define	0	0%
Total	14	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	87
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	1	7%		
4	7	50%		
5 = I definitely agree	6	43%		
No opinion	0	0%		
Total	14	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	0	0%
Corresponding to the course study pace	12	86%
More time than the course study pace	2	14%
Total	14	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	79
0 = I definitely do not agree	0	0%		
1	0	0%		
2	2	14%		
3	2	14%		
4	5	36%		
5 = I definitely agree	5	36%		
No opinion	0	0%		
Total	14	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	1	7%		
3	2	14%		
4	7	50%		
5 = I definitely agree	4	29%		
No opinion	0	0%		
Total	14	100%		80

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	3	21%		
3	3	21%		
4	1	7%		
5 = I definitely agree	7	50%		
No opinion	0	0%		
Total	14	100%		77

Course satisfaction index

Satisfaction index % (summary of all statements)	81
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Was the marine excursion to Tjärnö useful? What worked well and what could be improved?

Was the freshwater excursion to Bolmen useful? What worked well and what could be improved?

Was the plankton lab useful? What worked well and what could be improved?

The river project is an important part of the course. What worked well and what could be improved?

Did you use the course litterature (Dobson & Frid, Ecology of Aquatic Systems)?

Did you use the course litterature (Dobson & Frid, Ecology of Aquatic Systems)?	Number of responses	Distribution (%)
Yes	10	71%
No	4	29%
Total	14	100%