

DI2003 (Computer Systems Administration, HT 2024, Halmstad, H3112, X3113)

Number of possible respondents: 103

Answers: 59

Response rate: 57,28 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The main strengths of the course are the engaging and practical lab sessions, which provided hands-on experience and reinforced theoretical knowledge. Students appreciated the multiple lab assistants available for support, making it easy to receive help when needed. The teacher enthusiasm and teaching style were also a highlight. Real-world demonstrations enhanced the learning experience. The modular exam structure and clear online course materials contributed to a well-organized and accessible course. Overall, the labs, supportive environment, and practical teaching approach made this course enjoyable and valuable for students with varying levels of technical experience.

Based on the course evaluation result - which are the weaknesses of the course?

Fast-paced course, some misalignment between lectures and lab topics, Cisco material that seemed exhaustive and challenging for beginners and an exam that required prior technical experience were pointed out as the course's primary weaknesses. The comment on these are that aligning the schedule for lectures, labs, and other activities can be challenging, especially for a group of 100 students. We recognize that some may not have experienced the misalignment noted by others. The course material is designed to be detailed and accessible to ensure depth of understanding; simplifying it further could risk a superficial learning experience. We strive to strike a balance that supports comprehensive learning and adequate pacing, and we appreciate your input as we refine the course structure.

Comments about the collaboration with the course ambassadors

The teacher is very grateful for the collaboration with the course ambassador, a student who volunteered to assist throughout the course. This ambassador played a valuable role in helping to address issues as they arose, acting as a bridge between students and faculty to ensure concerns were heard and improvements made where possible.

Conclusion and suggestions for course development or already made decisions

First, I want to thank all the students who dedicated time to answering the course evaluation. The course satisfaction index was 69%. 59 students (57%) answered the course evaluation.

The course successfully engaged students, especially through well-structured lab sessions that provided practical, hands-on learning. Students appreciated the lab structure, teacher's passion, and modular exam design, creating a balanced learning environment. However, lecture content often felt diverging from lab material. There were also concerns regarding inconsistent support and a need for more inclusivity during labs. For that,

1. Align lectures more closely with lab schedules to reinforce learning.
2. Enhance lecture structure with clearer objectives to improve focus.
3. Foster an inclusive lab environment with consistent support for all students.

The multiple lab assistants were included this year as a response to previous course evaluations.

Other comments

Gender

	Number of responses	Distribution (%)
Female	24	41%
Male	34	58%
Do not want to define	1	2%
Total	59	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	66
0 = I definitely do not agree	1	2%		
1	2	3%		
2	9	15%		
3	22	37%		
4	17	29%		
5 = I definitely agree	8	14%		
No opinion	0	0%		
Total	59	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	29	49%
Corresponding to the course study pace	18	31%
More time than the course study pace	12	20%
Total	59	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	60
0 = I definitely do not agree	2	3%		
1	5	8%		
2	13	22%		
3	17	29%		
4	15	25%		
5 = I definitely agree	7	12%		
No opinion	0	0%		
Total	59	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	2	3%	72	
1	2	3%		
2	7	12%		
3	11	19%		
4	14	24%		
5 = I definitely agree	18	31%		
No opinion	5	8%		
Total	59	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	2%	79	
1	3	5%		
2	4	7%		
3	11	19%		
4	10	17%		
5 = I definitely agree	28	47%		
No opinion	2	3%		
Total	59	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	69
--	----