

EN2052 (English II: English Language and Literature: Structure and Terminology, HT 2024, Halmstad, H1034)

Number of possible respondents: 14

Answers: 11

Response rate: 78,57 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Lärarna för de tre momenten har varit angelägna om att understödja studenternas lärande genom att omsätta teori i praktik och arbeta med kreativa redskap.

Grammatikmomentet är mycket uppskattat. Den studiesociala miljön upplevs överlag som god.

Den studiesociala miljön upplevs överlag som god.

Based on the course evaluation result - which are the weaknesses of the course?

Tydligare kopplingar mellan de tre momenten hade varit önskvärda för att kursen skulle upplevas som en helhet.

Lite för kort tid på tentan för litteraturdelen och sen återkoppling på inlämning i momentet fonetik /fonologi.

Comments about the collaboration with the course ambassadors

Feedback har inhämtats från kursambassadörerna inför sammanställning av kursanalys.

Conclusion and suggestions for course development or already made decisions

Kursen kommer inte att ges i denna form framöver men synpunkter rörande de tre momenten är av värde för att vidareutveckla liknande moment i andra kurssammanhang.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	4	36%
Male	6	55%
Do not want to define	1	9%
Total	11	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	73
0 = I definitely do not agree	0	0%		
1	1	9%		
2	1	9%		
3	2	18%		
4	4	36%		
5 = I definitely agree	3	27%		
No opinion	0	0%		
Total	11	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	4	36%
Corresponding to the course study pace	5	45%
More time than the course study pace	2	18%
Total	11	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	2	18%
2	0	0%
3	3	27%
4	3	27%
5 = I definitely agree	3	27%
No opinion	0	0%
Total	11	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	9%		
1	0	0%		
2	2	18%		
3	1	9%		
4	2	18%		
5 = I definitely agree	5	45%		
No opinion	0	0%		
Total	11	100%		73

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	1	9%		
2	0	0%		
3	0	0%		
4	4	36%		
5 = I definitely agree	6	55%		
No opinion	0	0%		
Total	11	100%		85

Course satisfaction index

Satisfaction index % (summary of all statements)	75
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