

FOIT018 (Advanced Transfer Learning with Deep Neural Networks, HT 2024, Ortsoberoende, R3110)

Number of possible respondents: 11

Answers: 6

Response rate: 54,55 %

Study pace: 75 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Students greatly appreciated the course's comprehensive and engaging overview of transfer learning and meta-learning, finding the lectures clear and well-structured. They valued the detailed explanations of meta-learning, its distinctions from and connections to (usual) transfer learning, multitask learning, and self-supervised learning. The seminar presentations, where students presented papers and engaged in Q&A sessions with peers and the instructor, were also well-received and contributed to a deeper understanding of the material.

Based on the course evaluation result - which are the weaknesses of the course?

Some students expressed interest in a broader focus on self-supervised learning approaches and a more in-depth exploration of these topics, similar to the coverage given to meta-learning. They also suggested spacing out lectures to one per week for better content assimilation. Additionally, students recommended adding a few guided lab sessions to complement the current lab assignments.

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

Overall, students found the course highly valuable, appreciating the solid foundation it provided in transfer learning and meta-learning. To make the course even more enriching, future improvements could include a broader focus on self-supervised learning approaches, a more spaced-out lecture schedule, and practical lab sessions to deepen understanding.

Other comments

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Gender:

	Number of responses	Distribution (%)
Man	4	67%
Female	2	33%
Do not want to define	0	0%
Total	6	100%

I have contributed to my own and others' learning during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	3	50%
4	1	17%
5= I definitely agree	2	33%
No opinion	0	0%
Total	6	100%

Index (%) I have contributed to my own and others' learning during the course.

77

The course structure has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	3	50%
5= I definitely agree	3	50%
No opinion	0	0%
Total	6	100%

Index (%) The course structure has helped me to achieve the learning outcomes of the course.

90

The course literature has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	3	50%
5= I definitely agree	3	50%
No opinion	0	0%
Total	6	100%

Index (%) The course literature has helped me to achieve the learning outcomes of the course.

90

The course has developed my ability to critically analyze and evaluate research results.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	3	50%
5= I definitely agree	1	17%
No opinion	2	33%
Total	6	100%

Index (%) The course has developed my ability to critically analyze and evaluate research results.

85

The course has been a support for me in my dissertation.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	17%
4	2	33%
5= I definitely agree	2	33%
No opinion	1	17%
Total	6	100%

Index (%) The course has been a support for me in my dissertation.

84

The workload of the course was reasonable in relation to the number of course credits.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	2	33%
5= I definitely agree	4	67%
No opinion	0	0%
Total	6	100%

Index (%) The workload of the course was reasonable in relation to the number of course credits.

93

I have contributed to a positive psychosocial study environment during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	3	50%
5= I definitely agree	2	33%
No opinion	1	17%
Total	6	100%

Index (%) I have contributed to a positive psychosocial study environment during the course.

88

The psychosocial study environment was good during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5= I definitely agree	6	100%
No opinion	0	0%
Total	6	100%

Index (%) The psychosocial study environment was good during the course.

100

I believe that a gender equality perspective has been considered in the course content.

	Number of responses	Distribution (%)	Index (%) I believe that a gender equality perspective has been considered in the course content.	
0= I definitely do not agree	0	0%	100	
1	0	0%		
2	0	0%		
3	0	0%		
4	0	0%		
5= I definitely agree	4	67%		
No opinion	2	33%		
Total	6	100%		

I believe that a gender equality perspective has been considered in the implementation of the course.

	Number of responses	Distribution (%)	Index (%) I believe that a gender equality perspective has been considered in the implementation of the course.	
0= I definitely do not agree	0	0%	100	
1	0	0%		
2	0	0%		
3	0	0%		
4	0	0%		
5= I definitely agree	4	67%		
No opinion	2	33%		
Total	6	100%		

What do you think has been best about the course?

What do you think needs to be improved?

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course.	93
0= I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	2	33%		
5= I definitely agree	4	67%		
No opinion	0	0%		
Total	6	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	91
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