

TV8001 (Theoretical Perspectives on Learning and Digitalization, HT 2024, Halmstad, H1211)

Number of possible respondents: 31

Answers: 28

Response rate: 90,32 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Strengths mentioned include the teachers' expertise in their fields, a clear focus of each topic, interesting content and the connection to digital learning. Several students also mention the structure and the teaching methods (which others describe as weaknesses). More specific examples include the seminar on ChatGPT and other practical seminars, including efforts to establish functioning group collaborations.

Based on the course evaluation result - which are the weaknesses of the course?

The comments on what can be improved in the course show noticeable disparity (different students expressing very different opinions) which could be considered a weakness itself, since it reflects a lack of common agreement on a group level. This makes an uncertain basis for any measures. Specific examples of what is mentioned as both the "best" and the "main areas of improvement" of the course, include the discussion forum in Blackboard, information from the teachers, and the course literature. Some refer too the literature as "not sufficient" whereas others describe it as "too extensive". Some wish the number of lectures be increased, whereas others wish more time for self-study. A general conclusion, if any, is that the course expectations and instructions can be communicated clearer.

Comments about the collaboration with the course ambassadors

There were two appointed course ambassadors, who have had continuous contact with the course director over the course, including a personal meeting in mid-time and at the end of course to discuss the overall comments from the evaluation. The present analysis has been shared with the course ambassadors. In our discussions, some areas were particularly highlighted, such as group collaboration issues, the clarity of the PA examination and missing or delayed feedback on the seminar assignments. Some of these issues (e.g. group collaboration and clarifying announcements) were possible to address during the course; other remarks have been collected in retrospect and will be discussed in upcoming meetings with the program directors. Overall, our shared experience is that the dialogue between the course director and the ambassadors have been constructive and positively oriented.

Conclusion and suggestions for course development or already made decisions

Particular areas for course development concern how we design group collaboration tasks, for example by altering the members of a group (while acknowledging the time needed to become acquainted with each other), and/or with respect to SIG (special interest groups). We will also look further into addressing cultural differences between students and their previous educational experiences. The instructions for assessment (particularly the Project Assignment) will be revised for clarity. The literature will be reviewed and possibly changed, however the amount itself is deemed appropriate (or even at the low end) for a course on this level. An interesting suggestion is to design the final exam in line with a choice-based assessment (as covered in the literature); this appears as a highly valuable and relevant, albeit resource consuming, undertaking for future development.

Other comments

We appreciate all input and take this into consideration for both the next round of the same course, and what can be applied for the same students to the courses ahead.

Gender

	Number of responses	Distribution (%)
Female	23	82%
Male	2	7%
Do not want to define	3	11%
Total	28	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	55
0 = I definitely do not agree	3	11%		
1	4	14%		
2	3	11%		
3	8	29%		
4	7	25%		
5 = I definitely agree	3	11%		
No opinion	0	0%		
Total	28	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	4	14%
Corresponding to the course study pace	14	50%
More time than the course study pace	10	36%
Total	28	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	50
0 = I definitely do not agree	4	14%		
1	4	14%		
2	4	14%		
3	9	32%		
4	2	7%		
5 = I definitely agree	4	14%		
No opinion	1	4%		
Total	28	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	4	14%	53	
1	3	11%		
2	5	18%		
3	5	18%		
4	6	21%		
5 = I definitely agree	4	14%		
No opinion	1	4%		
Total	28	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	3	11%	59	
1	2	7%		
2	4	14%		
3	7	25%		
4	6	21%		
5 = I definitely agree	5	18%		
No opinion	1	4%		
Total	28	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	54
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