

DI4009 (Advanced IT-Forensic Tools, VT 2025, Halmstad, V3778)

Number of possible respondents: 63

Answers: 23

Response rate: 36,51 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

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Based on the course evaluation result - which are the weaknesses of the course?

-

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

-

Other comments

Dear All,

Thank you for your feedback regarding the DI4009 courses.

I want to refine a few things.

This year, we made a significant change by assigning Jonny Svensson the responsibility for the lab sessions. He successfully managed four of the five labs, and I believe he did an excellent job.

We understand there's an ongoing concern about the overlap with the data extraction course. We know this issue, and management is aware of it. Specific teachers will be involved in making the necessary adjustments.

I have now finished correcting the exams. It appears that the Lap_0 question was challenging for many students, even though it was covered in lectures. It's also closely related to Imaging & Integrity Verification of Digital Evidence.

Finally, I want to assure you that I have not overlooked any questions raised throughout the course. I've either addressed them during lectures or followed up on the course Blackboard page. However, when it comes to exam content, I must adhere to the guidelines provided in the exam instructions.

Wishing you all the best!

Warm regards,
Mohamed

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	53
0 = I definitely do not agree	4	17%		
1	2	9%		
2	3	13%		
3	4	17%		
4	9	39%		
5 = I definitely agree	1	4%		
No opinion	0	0%		
Total	23	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	13	57%
Corresponding to the course study pace	10	43%
More time than the course study pace	0	0%
Total	23	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%)	
0 = I definitely do not agree	7	30%	The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	40
1	4	17%		
2	1	4%		
3	5	22%		
4	5	22%		
5 = I definitely agree	1	4%		
No opinion	0	0%		
Total	23	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%)	
0 = I definitely do not agree	2	9%	During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	64
1	1	4%		
2	3	13%		
3	5	22%		
4	8	35%		
5 = I definitely agree	4	17%		
No opinion	0	0%		
Total	23	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	4%		
1	0	0%		
2	2	9%		
3	6	26%		
4	6	26%		
5 = I definitely agree	8	35%		
No opinion	0	0%		
Total	23	100%		75

Course satisfaction index

Satisfaction index % (summary of all statements)	58
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