

EN4023 (English IV: The Learning and Teaching of English at Upper Secondary School: Theory and Practice, VT 2025, Halmstad, V1093)

Number of possible respondents: 14

Answers: 11

Response rate: 78,57 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Alla tre momenten upplevdes som roliga och intressanta och kursen var lärorik.
Lärarna var engagerade.

Based on the course evaluation result - which are the weaknesses of the course?

Vad gäller kursstruktur upplevdes överlappning mellan momentet grammatik och andraspråksinläring som svår att balansera medan litteraturdelen var något för isolerad från de andra två momenten. Bättre balans i den övergripande strukturen efterfrågas.
Fler övningsmoment i grammatikmomentet önskas samt något lägre tempo.
Vad gäller examination hade det varit bra om grammatiktentan låg i nära anslutning till undervisningen av momentet så att den inte låg i för nära anslutning till examination i momentet andraspråksinläring.
Grammatikboken upplevdes osammanhängande och exempelgles.

Comments about the collaboration with the course ambassadors

Kursambassadörerna har tagit del av kursutvärderingen samt utkast till kursanalys och givit värdefulla kommentarer.

Conclusion and suggestions for course development or already made decisions

Det är redan bestämt att kursen kommer att göras om och brytas ner i tre kurser, vilket innebär att risken för överlappningen vid examinationsmoment minimeras.

En annan slutsats är att fler övningsmoment bör läggas in för grammatikmomentet. Som komplement till grammatikboken kan annat material med fler exempel med fördel ges.

Other comments

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I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	85
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	2	18%		
4	4	36%		
5 = I definitely agree	5	45%		
No opinion	0	0%		
Total	11	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	3	27%
Corresponding to the course study pace	5	45%
More time than the course study pace	3	27%
Total	11	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	3	27%
4	5	45%
5 = I definitely agree	3	27%
No opinion	0	0%
Total	11	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

80

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	1	9%
3	3	27%
4	2	18%
5 = I definitely agree	5	45%
No opinion	0	0%
Total	11	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

80

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	78	
1	1	9%		
2	1	9%		
3	1	9%		
4	3	27%		
5 = I definitely agree	5	45%		
No opinion	0	0%		
Total	11	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	81
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