ET6007 (Examensarbete högskoleingenjör i elektroteknik, VT 2025, Halmstad, V3915)

Antal möjliga respondenter: 10
Antal svar: 3
Svarsfrekvens: 30,00 %
Studietakt: 50 %

Examinators kursanalys

Vilka styrkor har kursen?

Students highlighted several positive aspects of the course. Many appreciated the clear structure, especially how deadlines and submissions were organised on Blackboard, and the clarity and accessibility of the instructions. The language support offered for report writing and using the LaTeX template was also described as very helpful.
Supervisor support and feedback from examiners were particularly praised, with some students expressing that Supervisors were very committed and helpful. The course's connection to the world of work was a recurring theme - collaborating with companies, working on industry-related projects and making contacts for the future was seen as valuable.
Students also appreciated the freedom to design their work and the opportunity to immerse themselves in a topic longer than a standard study period. Many expressed appreciation for the opportunity to use their skills from the course in a real-life project.

Vilka svagheter har kursen?

Students highlight several critical areas for improvement of the thesis course. A recurring criticism concerns unclear instructions and a lack of coordination between the course coordinator, examiners and supervisors, creating confusion and uncertainty about what is expected. Tutor engagement varies widely, with many experiences obtaining support, while feedback is often late or insufficient, especially after the mid-term report. This leads to frustration and difficulties in improving work for the final report. Students want clearer, more informed supervisors and examiners who provide continuous and concrete feedback throughout the course.
The organisation of the course components is also criticised, including a short time between the project plan and mid-term seminars, inefficient full-day seminars with long waiting times, and repeated presentations in 1+1 projects perceived as time-consuming and unnecessary. In addition, the requirement for two separate reports in some program combinations creates barriers to collaboration and is perceived as unnecessarily academically heavy for practically oriented projects. Students also consider that the report page requirements are too strict, and that more flexibility would be desirable to enable more precise and focused work. The students also had concerns about the distribution between the academic and engineering parts of the report.
The timing of the course is also criticised. Early submission of project descriptions in the fall makes it difficult to plan the degree project while other classes are in progress. Workshops on report writing are sometimes perceived as unplanned and ineffective, and call for better adaptation of these to the needs of engineering students.

Kommentera samarbetet med kursambassadörerna

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Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

Based on student feedback, there will be an update regarding the instructions and the report template, e.g. the maximum number of pages allowed will be addressed.
The possibility of doing a 1+1 project will be removed.

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I HALMSTAD

Övriga kommentarer

The conclusions are based on comments from the following courses: MK6008, ET6011, ET6007, DT6013, and DT6012. The response rate was 31.7%. The weighted average of the course satisfaction index was 65%.
Note. This is based on student comments only.

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Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	2	67%
2	1	33%
3	0	0%
4	0	0%
5 = Instämmer helt	0	0%
Ingen uppfattning	0	0%
Summa	**3**	**100%**

Index (%) Jag är sammantaget nöjd med kursen	27

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	0	0%
Motsvarande kursens studietakt	0	0%
Mer tid än kursens studietakt	3	100%
Summa	**3**	**100%**

HÖGSKOLAN
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Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	2	67%
1	1	33%
2	0	0%
3	0	0%
4	0	0%
5 = Instämmer helt	0	0%
Ingen uppfattning	0	0%
Summa	**3**	**100%**

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.	7

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	2	67%
3	0	0%
4	0	0%
5 = Instämmer helt	0	0%
Ingen uppfattning	1	33%
Summa	**3**	**100%**

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.	40

HÖGSKOLAN
I HALMSTAD

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	1	33%
3	0	0%
4	1	33%
5 = Instämmer helt	0	0%
Ingen uppfattning	1	33%
Summa	**3**	**100%**

Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	60

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	30