

IK4064 (Digital Transformation, VT 2025, Halmstad, V3114, X3114)

Number of possible respondents: 72

Answers: 11

Response rate: 15,28 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Based on the statistics, the highest-rated aspect of the course was the social study environment, receiving a strong index score of 78%. This indicates that students generally felt a sense of community and support among peers, which positively influenced their learning experience. This environment likely contributed to students' ability to collaborate effectively during group projects and seminars, even though these were not directly addressed in this particular evaluation metric.

Examination Alignment with Learning Outcomes:

An index score of 60% was recorded for the item evaluating whether examinations allowed students to demonstrate achievement of the learning outcomes. This suggests a positive and moderate level of alignment between assessments and learning goals, indicating that many students found the examination process relevant to what was taught in the course. In addition

A majority of respondents (73%) indicated that the time they spent on the course matched the expected study pace. This suggests that the course workload was generally well-calibrated for most students, allowing them to keep up with the material and assignments within a standard academic rhythm.

Based on the course evaluation result - which are the weaknesses of the course?

The overall satisfaction index was 51%, with similar scores (51%) for how well the course design supported achievement of learning outcomes. These are moderate-to-low scores and point to potential issues in course structure or the suitability of materials. Adjustments to the course structure are being considered, which should be implemented in the next round the course is given. In particular consideration are being made to leverage the social and interactive nature and project activities to make the course more engaging.

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

The social environment index of 78% reflects the strength of peer-to-peer and student-teacher interactions. This could be strategically leveraged to increase engagement in other areas of the course.

Updates related to the next rounds in which the course will be given in 2026 have been made. The updates include multiple forms of assessment and engagement with the student.

Other comments

While some students found the exams adequate, improvements can be made by incorporating diverse assessment formats. Consider allowing earlier access to exam information or more continuous assessment formats that reinforce learning progressively. The strong social environment should be maintained and further integrated into the course structure. Encouraging more peer learning, collaborative tasks, and interactive elements could strengthen other areas such as content

comprehension and student satisfaction. In addition, efforts should be made to increase student participation in course evaluations. This could include in-class time for filling out evaluations, emphasizing the value of feedback, and providing summaries of how previous feedback has led to improvements.

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	51
0 = I definitely do not agree	1	9%		
1	2	18%		
2	2	18%		
3	3	27%		
4	2	18%		
5 = I definitely agree	1	9%		
No opinion	0	0%		
Total	11	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	18%
Corresponding to the course study pace	8	73%
More time than the course study pace	1	9%
Total	11	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	9%	51	
1	2	18%		
2	3	27%		
3	2	18%		
4	1	9%		
5 = I definitely agree	2	18%		
No opinion	0	0%		
Total	11	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	9%	60	
1	0	0%		
2	3	27%		
3	4	36%		
4	0	0%		
5 = I definitely agree	3	27%		
No opinion	0	0%		
Total	11	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	78	
1	0	0%		
2	1	9%		
3	3	27%		
4	2	18%		
5 = I definitely agree	4	36%		
No opinion	1	9%		
Total	11	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	60
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