

IK8025 (Introduction to Human-centered Design for AI, VT 2025, Ortsoberoende, 23806)

Number of possible respondents: 56

Answers: 9

Response rate: 16,07 %

Study pace: 33 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Respondents 9 (16,07% of possible respondents). 1/3 speed. Distance course.

The pace of the course seems quite good (at 1/3 "normal" speed) since 2 of the respondents thought it was easy, and 2 hard.

Based on the course evaluation result - which are the weaknesses of the course?

The design of the course should be looked over (even with an index of 71%) since 44% of the respondents answered with a 2 or a three. There are no comments on this topic, making it a bit hard to understand the reason for this, but it will be scrutinised, nevertheless.

Comments about the collaboration with the course ambassadors

For this course, course ambassadors were not recruited, but instead a continuous dialogue was conducted with the students through the discussion forums.

Conclusion and suggestions for course development or already made decisions

A CSI of 74% is neither bad, nor particularly good. The course may be run again as it is, but may benefit from being examined. We will look into how the social interaction may be raised, as well as any other measures to raise the interaction with the course.

Other comments

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I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	78
0 = I definitely do not agree	0	0%		
1	1	11%		
2	0	0%		
3	1	11%		
4	4	44%		
5 = I definitely agree	3	33%		
No opinion	0	0%		
Total	9	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	22%
Corresponding to the course study pace	5	56%
More time than the course study pace	2	22%
Total	9	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	2	22%
3	2	22%
4	3	33%
5 = I definitely agree	2	22%
No opinion	0	0%
Total	9	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

71

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	2	22%
3	1	11%
4	2	22%
5 = I definitely agree	4	44%
No opinion	0	0%
Total	9	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

78

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	3	33%		
3	1	11%		
4	1	11%		
5 = I definitely agree	2	22%		
No opinion	2	22%		
Total	9	100%		66

Course satisfaction index

Satisfaction index % (summary of all statements)	74
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