

IK8033 (Research Methods in Digital Learning, VT 2025, Halmstad, V1163)

Number of possible respondents: 26

Answers: 16

Response rate: 61,54 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Learn about the research methods in detail. The seminars was also helpful.

Based on the course evaluation result - which are the weaknesses of the course?

From the course evaluation there are critics relating to teaching methods and examination that have affected the overall satisfaction of the course.

In the written responses from the students, there are two areas that we need to improve: communication with the students and communication/collaboration between teachers.

Comments about the collaboration with the course ambassadors

No problem in the dialogue with the course ambassadors.

Conclusion and suggestions for course development or already made decisions

The students have proposed changes to the structure of teaching and examinations that will be discussed among the teachers involved and most likely implemented during next year.

Other comments

The course, Research Methods in Digital Learning, 15 ECTS (IK8033) is part of the master program in Digital learning. It is also a course that is within the main subject of Informatics. In total, six teachers were involved in the course, representing three different schools: ITE, LHS and FIH. It was the first time the course was followed through, and the teachers involved have learned a lot during the course. The majority of the students that have taken the course have not studied research methods (or written a bachelor thesis relating to Swedish standards) during their bachelor's degree.

From a leadership perspective, we will particularly address practices for supporting collaboration and communication among the teachers – in a sense building a team – with consideration to the variety of teachers from different scientific disciplines and schools.

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	44
0 = I definitely do not agree	5	31%		
1	1	6%		
2	4	25%		
3	2	12%		
4	0	0%		
5 = I definitely agree	4	25%		
No opinion	0	0%		
Total	16	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	0	0%
Corresponding to the course study pace	5	31%
More time than the course study pace	11	69%
Total	16	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	5	31%
1	2	12%
2	2	12%
3	1	6%
4	3	19%
5 = I definitely agree	2	12%
No opinion	1	6%
Total	16	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	6%
1	4	25%
2	3	19%
3	2	12%
4	3	19%
5 = I definitely agree	3	19%
No opinion	0	0%
Total	16	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	2	12%		
1	3	19%		
2	3	19%		
3	2	12%		
4	1	6%		
5 = I definitely agree	3	19%		
No opinion	2	12%		
Total	16	100%		49

Course satisfaction index

Satisfaction index % (summary of all statements)	47
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