

BY4051 (Production within Infrastructure Projects, HT 2022, Halmstad, H0615, X0615)

Number of possible respondents: 41

Answers: 20

Response rate: 48,78 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The contents and set up of the course seems to be good. Judging from the comments it seems as if there are contextual factors that affects the course (see övriga kommentarer).

Based on the course evaluation result - which are the weaknesses of the course?

See "Övriga kommentarer"

Comments about the collaboration with the course ambassadors

There has been open and straightforward discussion (see övriga kommentarer) and no recruitment of course ambassadors has taken place, but this will be adjusted for next time.

Conclusion and suggestions for course development or already made decisions

See "Övriga kommentarer". In short During the verbal evaluation it was suggested that the group assignment should be stricter in terms of behavioral rules, and that non-performing students are reassigned quicker. This will be implemented in the coming courses. The assignment of reflecting upon a series of academic papers, and the adjoining peer review of these reflections and this activity will remain in the course with more detailed instructions added to the activity, and a more detailed explanation as to why this activity is in the course. Seminars regarding the paper assignments will also be implemented in the course. Finally, it is expressed in the formal evaluation that there is too much focus on report writing skills. However, the course is placed in the semester before the bachelor thesis. The course is supposed to be preparatory for the thesis, it is therefore not suitable to reduce focus on report writing skills.

Other comments

The course faced some difficulties during the semester. Due to the negative reception of the course, a verbal evaluation was conducted with available students in the light of the formal course evaluation. The major challenge on the course seems to be related to the project assignment. The project assignment does not seem to be the problem, but rather the group dynamics. There have been discussions on how to improve the group dynamics. Currently, the student is required to conduct a social risk analysis three times during the course. The social risk analysis has, apparently not been enough to remove friction in the group dynamics. During the verbal evaluation it was suggested that the group assignment should be stricter in terms of behavioral rules, and that non-performing students are reassigned quicker. This will be implemented in the coming courses.



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There has been comments on the assignment of reflecting upon a series of academic papers, and the adjoining peer review of these reflections. The peer review process was added on previous students' requests. Previous years the students have expressed that they would like to see each other's reflections to get more perspectives on the paper. Thus, this activity will remain in the course. However, more detailed instructions will be added to the activity, and a more detailed explanation as to why this activity is in the course. During the verbal evaluation it was also expressed an interest in seminars regarding the paper assignments. This will be implemented in the course. Finally, it is expressed in the formal evaluation that there is too much focus on report writing skills. However, the course is placed in the semester before the bachelor thesis. The course is supposed to be preparatory for the thesis, it is therefore not suitable to reduce focus on report writing skills.

Gender

	Number of responses	Distribution (%)
Female	4	20%
Male	16	80%
Do not want to define	0	0%
Total	20	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	42
0 = I definitely do not agree	2	10%		
1	4	20%		
2	7	35%		
3	4	20%		
4	3	15%		
5 = I definitely agree	0	0%		
No opinion	0	0%		
Total	20	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	10%
Corresponding to the course study pace	11	55%
More time than the course study pace	7	35%
Total	20	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	3	15%
1	3	15%
2	6	30%
3	5	25%
4	2	10%
5 = I definitely agree	1	5%
No opinion	0	0%
Total	20	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	10%
1	3	15%
2	7	35%
3	4	20%
4	2	10%
5 = I definitely agree	0	0%
No opinion	2	10%
Total	20	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	6	30%		
1	1	5%		
2	3	15%		
3	6	30%		
4	3	15%		
5 = I definitely agree	1	5%		
No opinion	0	0%		
Total	20	100%		42

Course satisfaction index

Satisfaction index % (summary of all statements)	42
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