

DT8042 (Artificial Intelligence, HT 2022, Halmstad, H3689, X3689)

Number of possible respondents: 75

Answers: 35

Response rate: 46,67 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Overall satisfaction was not bad, although lower than we hoped for. Most students agree that the course is interesting and provides relevant knowledge, which is very important. The study environment was evaluated as being good. There are many statements in the evaluation to the effect of "very interesting tasks and topics."

Based on the course evaluation result - which are the weaknesses of the course?

The biggest weakness was the lack of clarity in terms of expectations. Given that the complaints from different students concerned various parts of the course (some found the labs and project too difficult, while others struggled with the exam), we believe this greatly depends on the prior knowledge and skills. To a degree, this is to be expected in a course with such a diverse body of students -- it brings together students from four different programmes.

Comments about the collaboration with the course ambassadors

Collaboration with the course ambassadors worked very well. We had several meetings, and multiple suggestions were implemented in the course.

Conclusion and suggestions for course development or already made decisions

Next year we will revisit the group work setup. No specific solution has been decided yet; however, we have listened to many complaints and challenges you have faced, and we understand changes are necessary.

Other comments

Thank you for the valuable comments -- even if relatively few students (less than half) answered the questionnaire, there are some important suggestions. We appreciate your feedback regarding the different aspects.

There were multiple comments concerning the difficulty level and the amount of work expected in the course. Nearly exactly half the students spent more time on the course than expected. The "too hard and too much time" theme was head and shoulders ahead of everything else. Concerning this, please bear in mind that this is your first "full-fledged" Master level course. It contains a lot of material, and it is designed to allow you to develop your ability for independent and self-reliant work. We will try to clarify the expectations a bit more since there is, evidently, some misunderstanding concerning this aspect.

A specific case also brought up often was the exam. Several of you felt that it was too hard and you



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had too little time. One comment claimed that "a good understanding of the course material should be enough to pass the exam, and this was not the case", which I disagree with since the passing rate was close to 50% (there are still some oral exams to be done, so I do not have the exact numbers). There seem to be around ten grade 5s. To me, this is a sign that the exam was perfectly doable. Please note that it was not necessarily designed for anyone to answer all the questions fully.

Finally, there were also some comments about different teachers involved in the course and that they come with different teaching styles. We will look into making things more aligned in the future.

Gender

	Number of responses	Distribution (%)
Female	15	43%
Male	19	54%
Do not want to define	1	3%
Total	35	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	59
0 = I definitely do not agree	2	6%		
1	4	11%		
2	6	17%		
3	10	29%		
4	7	20%		
5 = I definitely agree	6	17%		
No opinion	0	0%		
Total	35	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	3%
Corresponding to the course study pace	16	46%
More time than the course study pace	18	51%
Total	35	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	3%
1	7	20%
2	11	31%
3	6	17%
4	4	11%
5 = I definitely agree	5	14%
No opinion	1	3%
Total	35	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.
0 = I definitely do not agree	5	14%	50
1	7	20%	
2	3	9%	
3	11	31%	
4	4	11%	
5 = I definitely agree	5	14%	
No opinion	0	0%	
Total	35	100%	

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	2	6%	65	
1	3	9%		
2	5	14%		
3	8	23%		
4	4	11%		
5 = I definitely agree	11	31%		
No opinion	2	6%		
Total	35	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	56
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