

IE2015 (Innovation and Sustainable Development, HT 2022, Ortsoberoende, 10129)

Number of possible respondents: 45

Answers: 14

Response rate: 31,11 %

Study pace: 25 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The students seem to appreciate the mix of different study material and a general overview and critical problematization of the subject that the course offer. They also seem positive about how we mix different types of assignments and forms of examination. There were also positive responses related to the structure of the course, although this perspective was not reflected in the index related to the design of the course.

Based on the course evaluation result - which are the weaknesses of the course?

We note that half of the students state that they spend more time on the course and the required pace. They also indicate that they struggle with getting through and digesting the material, particularly the scientific articles. Further, students, as well as ourselves, struggle with the layout and functionality of a blackboard. Students do not find Blackboard to be particularly user-friendly, and we had critical technical problems with the peer review function, which was not resolved. Students also called for more interaction with other students as well as with teachers, while the index of the experience social study environment is high. This is, however, a challenge since we see a great benefit with the asynchronous design of the course, given that the great majority of the students are full-time professionals.

Comments about the collaboration with the course ambassadors

The course is 100% asynchronous, so the course ambassadors' approach was not utilized.

Conclusion and suggestions for course development or already made decisions

Overall, we perceive that many students are content with the course and appreciate both the course content and the topics. However, we will tend to the fact that many students indicate a high workload and will look into how we assess the amount of time it takes to digest the course material more in detail. As regards the learning platform, we will revise our use of the peer review function. We will also consider including more interaction and discussions through seminars or similar course activities. However, as mentioned, we do want to keep in mind the value of an asynchronous design of the course, given the student population.

Other comments

The response rate was rather satisfactory considering the number of active students; over 50% of these responded.

Gender

	Number of responses	Distribution (%)
Female	10	71%
Male	4	29%
Do not want to define	0	0%
Total	14	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	66
0 = I definitely do not agree	1	7%		
1	1	7%		
2	1	7%		
3	4	29%		
4	4	29%		
5 = I definitely agree	3	21%		
No opinion	0	0%		
Total	14	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	14%
Corresponding to the course study pace	5	36%
More time than the course study pace	7	50%
Total	14	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	14%
1	0	0%
2	4	29%
3	3	21%
4	3	21%
5 = I definitely agree	2	14%
No opinion	0	0%
Total	14	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

56

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	2	14%
4	9	64%
5 = I definitely agree	3	21%
No opinion	0	0%
Total	14	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

81

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	84	
1	0	0%		
2	0	0%		
3	3	21%		
4	2	14%		
5 = I definitely agree	5	36%		
No opinion	4	29%		
Total	14	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	71
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