

IK8027 (Critical Design and Practical Ethics for AI, HT 2022, Ortsoberoende, 13203)

Number of possible respondents: 48

Answers: 12

Response rate: 25,00 %

Study pace: 12 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

- Interesting course literature
- Free pace
- Discussion forums
- Structured collective reading through discussions
- Module designs that brought professionals together
- relevant discourse for the practical use of AI
- The bibliography guides and reading recommendations
- Teacher's open-mindedness for selecting student topics
- asynchronous but collective reading help
- The final task and readings were valuable

Based on the course evaluation result - which are the weaknesses of the course?

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Comments about the collaboration with the course ambassadors

-

Conclusion and suggestions for course development or already made decisions

- build more engagement and expectations
- make online participation in discussion fora mandatory
- more clear structure at the beginning of the course
- more student peer-to-peer time

Other comments

Based on overall course evaluation as the course responsible, my aim for the next time is to:

- Discuss whether Stahl's book should be replaced by shorter articles.
- Make discussion fora participation mandatory (as this is the only asynchronous student-to-student interaction)
- Dedicate weekly hour to pep talks and Blackboard and course guide so those who join at different stages have a face-to-face easy introduction to the course and feel encouraged.
- Tell the student's about the final exam from the first week so they can prepare for it as they read the material

Gender

	Number of responses	Distribution (%)
Female	5	42%
Male	6	50%
Do not want to define	1	8%
Total	12	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	78
0 = I definitely do not agree	0	0%		
1	1	8%		
2	0	0%		
3	3	25%		
4	3	25%		
5 = I definitely agree	5	42%		
No opinion	0	0%		
Total	12	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	6	50%
Corresponding to the course study pace	3	25%
More time than the course study pace	3	25%
Total	12	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	8%
1	0	0%
2	2	17%
3	0	0%
4	5	42%
5 = I definitely agree	4	33%
No opinion	0	0%
Total	12	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	1	8%
2	1	8%
3	1	8%
4	4	33%
5 = I definitely agree	4	33%
No opinion	1	8%
Total	12	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

76

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	1	8%		
2	2	17%		
3	0	0%		
4	1	8%		
5 = I definitely agree	6	50%		
No opinion	2	17%		
Total	12	100%		78

Course satisfaction index

Satisfaction index % (summary of all statements)	76
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