

KE0010 (Kemi 1, HT 2022, Halmstad, H0005)

Antal möjliga respondenter: 69

Antal svar: 27

Svarsfrekvens: 39,13 %

Studietakt: 50 %

Examinators kursanalys

Vilka styrkor har kursen?

Positives were 1) Good teacher and good opportunities to contact them; 2) Good pace and structure of lectures. 3) Good freedom on how one studies with the information all provided on blackboard.

Vilka svagheter har kursen?

Negatives were 1) The course is simply far too fast ; 2) better support on the practice exams with more description of how to solve question (i.e. not just the facit); 3) better structure in the lab teaching, better structure of the lab compendium, better direct coupling of the labs to the lectured materials.

Kommentera samarbetet med kursambassadörerna

It seems the different learning materials were appreciated in different ways. The labs in general were appreciated, but possibly on average the satisfaction with the simulations was higher. Perhaps better use of the simulations in "lab studies" would be a good idea. In contrast, the prerecorded lecture series was not so appreciated in comparison to last year, suggesting that students preferred to study from the coursebook and lectures, or perhaps other resources. However, one aspect which is well appreciated is the freedom the students have to manage their own time and make use of whatever resources are available. This might mean that participation in lectures and exercises is lower than what I might prefer, but if it works (and I think it does) then it's hard to complain...

Overall, the students were satisfied with the course. The time dedicated to the course was decent, though there were many who stated they spent less than the suggested time. This is strange given that most of the negatives stated that more time is needed for the course! Most were satisfied with the form of the course, although there were some who did not at all agree. Given the comments, it seems the speed of the course is the main concern. Generally, the examinations were sufficient for demonstrating that the learning goals were reached. Finally, the students seemed to feel comfortable with the social aspects of the course.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

Action will be taken on: 1) consulting the program leader for basåret to investigate the feasibility of getting a longer time for Kemi 1. No promises can be made, but it is a recurring complaint and it does seem to undervalue the chemistry aspects of their education by cramming it into a short time. 2) Develop the lab compendium further and dedicate specific lectures or exercise classes to the labs. The aim is to reduce confusion around how the labs are carried out and what they are meant to be learning from them. 3) better support around exam style questions with more focus on the methods behind how to solve them instead of just giving answers.



HÖGSKOLAN
I HALMSTAD

Övriga kommentarer

Thanks to all who sent in their comments for the course evaluation. At 39% response I can make reasonable judgement over the course and how it was appreciated, but it is not perfect. The feedback was formed in a polite and respectful way, and so it was easier to know how to develop. A huge improvement on previous years which is a credit to the class participants and is - of course - much appreciated on my part.

Kön

	Antal svar	Fördelning (%)
Kvinna	9	33%
Man	18	67%
Vill inte ange	0	0%
Summa	27	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	1	4%
2	0	0%
3	4	15%
4	13	48%
5 = Instämmer helt	8	30%
Ingen uppfattning	1	4%
Summa	27	100%

Index (%) Jag är
sammantaget nöjd med
kursen

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Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	14	52%
Motsvarande kursens studietakt	11	41%
Mer tid än kursens studietakt	2	7%
Summa	27	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	1	4%
1	1	4%
2	2	7%
3	3	11%
4	9	33%
5 = Instämmer helt	10	37%
Ingen uppfattning	1	4%
Summa	27	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

77

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)	Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.	
0 = Instämmer inte alls	0	0%	78	
1	0	0%		
2	5	19%		
3	3	11%		
4	5	19%		
5 = Instämmer helt	11	41%		
Ingen uppfattning	3	11%		
Summa	27	100%		

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	
0 = Instämmer inte alls	0	0%	82	
1	0	0%		
2	2	7%		
3	6	22%		
4	5	19%		
5 = Instämmer helt	13	48%		
Ingen uppfattning	1	4%		
Summa	27	100%		

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	80
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Laborationerna har varit till stor nytta för inläringen.

Laborationerna har varit till stor nytta för inläringen.	Antal svar	Fördelning (%)
0 = instämmer inte alls	1	4%
1	0	0%
2	4	15%
3	8	30%
4	5	19%
5 = instämmer helt	9	33%
Summa	27	100%

Förinspelade föreläsningar/"Netflix and Chemistry" har varit till stor nytta för inlärningen.

Förinspelade föreläsningar /"Netflix and Chemistry" har varit till stor nytta för inlärningen.	Antal svar	Fördelning (%)
0 = instämmer inte alls	2	8%
1	1	4%
2	3	12%
3	7	27%
4	6	23%
5 = instämmer helt	7	27%
Summa	26	100%

Simuleringarna har varit till stor nytta för inlärningen.

Simuleringarna har varit till stor nytta för inlärningen.	Antal svar	Fördelning (%)
0 = instämmer inte alls	1	4%
1	0	0%
2	3	12%
3	9	35%
4	9	35%
5 = instämmer helt	4	15%
Summa	26	100%

Frihet inom hur jag hanterar min egen lärande uppskattades

Frihet inom hur jag hanterar min egen lärande uppskattades	Antal svar	Fördelning (%)
0 = instämmer inte alls	0	0%
1	0	0%
2	3	11%
3	3	11%
4	5	19%
5 = instämmer helt	16	59%
Summa	27	100%