

PS8007 (Psychology - Scientific Method, HT 2022, Halmstad, P2100, P2101, P2102)

Number of possible respondents: 9

Answers: 4

Response rate: 44,44 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

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Based on the course evaluation result - which are the weaknesses of the course?

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Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

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Other comments

Evaluation of Psychology - Scientific Method 15 credits
(PS8007), 20 January 2023, Urban Johnson

Feedback from 4 students, 3 female 1 male (a total of 7 registered for the course).

Answers from the quantitative questions (0 low – 5 high)

☐☐I am overall satisfied with the course = 4,25 (Index 85%)

☐☐How much time have you spent on the course in relation to the course's study pace =

Corresponding to the course study pace = 3, More time than the course pace = 1.

☐☐The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus = 4,25 (index 85%).

☐☐During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus = 4.5 (Index 90%).

☐☐I have experienced the social study environment as good during the course = 4,5 (Index 90%).

Course satisfaction index Satisfaction index % (summary of all statements) 88%

What has been the best about the course?

- ☐New Scientific theories learnt and unique research skills applicable.

- ☐The different assignments week by week and the opportunity to get familiar with different methods

- ☐The narrative was an interesting part and I had the opportunity to improve my self.

- ☐The best part, in my opinion, was the qualitative method assignment. That really helped me get a broader understanding of qualitative research, as well as my intended thesis topic.

What can be improved in the course?

- Give more theoretical details about research skills.
- Time-management of the course. There were times where we did not have to do anything for weeks, then the next period was filled with assignments. Together with the WASP course, it was a lot sometimes.
- I think that the planning could be better. The start of the course had a lot of unscheduled time, where we were supposed to focus on our thesis. It feels like a lot of exams got accumulated to a time where there also was a lot to do in the other course (applied work). So I think the course could be improved by better planning, with exams distributed over the whole course already from the start. Also, the statistics exam could be better if we had an actual workshop or lecture associated with it, where we could discuss and talk more about statistics and a quantitative method overall.

Answers from the open questions added by the examiner

How did you perceive the course moment "Quantitative Method, (4 credits)" and the following take-home assignment?

- Very useful. Both qualitative and quantitative method assignments.
- I could not respond to the question 11 on the previous page but the Qualitative Method seminar and the take-home assignment was probably the most challenging but the best assignment during the course. It let us be creative and try out something new in the area of our interest. Question 12: The Quantitative Method assignment was easy to complete, the video material uploaded was really helpful in regards of completing the exam.

How did you perceive the course moment "Critical Review of Research Scripts, (4 credits)" and the written assignment?

- It was tough but it taught me how to review different aspects of the research. Lots of insight gained.
- It was really interesting to be in the shoes of a reviewer, it was challenging but I really enjoyed the seminar, where we discussed everyone's approach and way of thinking.

How did you perceive the course moment "Theory of Science, (3 credits)" and the following written assignment

No answers

How have you perceived the course moment "Qualitative Method, (4 credits)" and the following take-home assignment

No answers, however, from previous answers (see Quantitative method) it says : "...the Qualitative Method seminar and the take-home assignment was probably the most challenging but the best assignment during the course".

Summary:

First of all, it can be stated that the students are generally satisfied with the course with a summary satisfaction index of 88%. This applies not least to the social study environment as good during the course (90%) and that the students have the opportunity to show that they have achieved the learning outcomes in the syllabus (90%).

The students report that the best thing about the course was, among other things, the qualitative method assignment as this part gives a broader understanding of qualitative research, but also the new scientific theories learned and the unique research skills applicable.

Regarding moments that can be improved in the course, different suggestions are given. These are, among other things, about time-management of the course, i.e., that there were periods with less to do but that at other periods there was a high load. A further comment is about developing the quantitative exam by offering an actual workshop or lecture associated with it.

The answers from questions formulated by the examiner indicate that both the quantitative method and homework and the critical review of research scripts and homework were perceived as both instructive and developmental. Unfortunately, no answers have been received to the two other questions posed to the students.

In summary, it is found that the course PS8007 were perceived as meaningful and positive, but also quite demanding. Suggestions for improvement are given, and perhaps the most important development point is about further synchronizing the organization of examinations together with the course Applied Work in Sport Psychology in and II (Advanced Level), which majority of students at PS8007 also take (two half-speed courses). Hopefully this will lead to us being able to achieve a



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further balanced examination and work flow for the students during the fall semester.

Gender

	Number of responses	Distribution (%)
Female	3	75%
Male	1	25%
Do not want to define	0	0%
Total	4	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	85
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	1	25%		
4	1	25%		
5 = I definitely agree	2	50%		
No opinion	0	0%		
Total	4	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	0	0%
Corresponding to the course study pace	3	75%
More time than the course study pace	1	25%
Total	4	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	25%
4	1	25%
5 = I definitely agree	2	50%
No opinion	0	0%
Total	4	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

85

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	2	50%
5 = I definitely agree	2	50%
No opinion	0	0%
Total	4	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

90

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	2	50%		
5 = I definitely agree	2	50%		
No opinion	0	0%		
Total	4	100%		90

Course satisfaction index

Satisfaction index % (summary of all statements)	88
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Questions that directly address the various parts examined in PS8007 during the fall semester 2022.

How did you perceive the course moment "Quantitative Method, (4 credits)" and the following take-home assignment?

How did you perceive the course moment
"Critical Review of Research Scripts, (4 credits)
" and the written assignment?