

UV2047 (Children, Culture and Aesthetics, HT 2022, Halmstad, X1321)

Number of possible respondents: 19

Answers: 14

Response rate: 73,68 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Clearly, the opportunity to interact with Swedish students and generally the international interactions in amongst the exchange students seem appreciated. The group project and the presentation of it are mentioned, which might emphasise this aspect of the course. There are also mentions that the variety of teachers and teaching methods are valuable, as that the course literature worked well.

Based on the course evaluation result - which are the weaknesses of the course?

Unfortunately, almost all exchange students participated in a week-long field trip to the north of Sweden, for which reason they missed an essential part of the theoretical aspects of the course that focussed on aesthetics. This severely affected the capacity for the exchange students to make up for lost teaching support in their reading of some rather difficult literature. Some comments on there being too much to read could be an expression of frustration with this. Added to this is the fact that the programme students are operating in a wider context of information that the exchange students do not have. How the two student groups acquire and process information relevant to this course needs to be further considered. Some negative comments concern abrupt changes made to the schedule due to unforeseen circumstances; such vicissitude is quite unfortunate and can hopefully be rectified with the experiences from this course and without some of its chance occurrences.

Comments about the collaboration with the course ambassadors

No comments; no further questions added.

Conclusion and suggestions for course development or already made decisions

Scheduling needs to be improved, especially working around the event of field trips for exchange students and attempting to improve the conditions for writing the individual assignment; a possible solution is to shift the balance so that a shorter time is devoted to the group assignment (although this was much appreciated, so here is something of a problem...) and a longer time to the theoretical support for the reading material.

Other comments

This was the first time the course was given, so any initial feedback is fundamental for how we proceed not just with the course itself but with the overall arrangement with the pre-school teachers' programme. Changing the pace of the course for exchange students has been discussed as one possible solution to some of the problems that we have encountered this first round, but we will



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probably need to make minor adjustments first.

Gender

	Number of responses	Distribution (%)
Female	11	79%
Male	2	14%
Do not want to define	1	7%
Total	14	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	57
0 = I definitely do not agree	1	7%		
1	3	21%		
2	1	7%		
3	3	21%		
4	4	29%		
5 = I definitely agree	2	14%		
No opinion	0	0%		
Total	14	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	7%
Corresponding to the course study pace	12	86%
More time than the course study pace	1	7%
Total	14	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	7%
1	4	29%
2	2	14%
3	4	29%
4	1	7%
5 = I definitely agree	2	14%
No opinion	0	0%
Total	14	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	2	14%
2	2	14%
3	3	21%
4	3	21%
5 = I definitely agree	3	21%
No opinion	1	7%
Total	14	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

65

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	7%		
1	2	14%		
2	1	7%		
3	2	14%		
4	0	0%		
5 = I definitely agree	6	43%		
No opinion	2	14%		
Total	14	100%		67

Course satisfaction index

Satisfaction index % (summary of all statements)	59
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