

EN2045 (Engelska för grundlärare åk F-3, VT 2023, Halmstad, V1026)

Antal möjliga respondenter: 53

Antal svar: 35

Svarsfrekvens: 66,04 %

Studietakt: 100 %

Examinators kursanalys

Vilka styrkor har kursen?

In general, EN2045 appears to have been very well received with the teacher achieving a good balance between theory and practice. Most respondents felt that the methods used ensured a very positive, 'safe', supportive, fun & inspirational learning experience which encouraged them to challenge themselves and really gain in confidence in their own proficiency in English, their understanding of grammar, & in their ability to teach the subject creatively and communicatively. The different tasks modelled and tried out were considered practical, varied, realistic & concrete & which could be easily adapted for use out in the field. By taking part in all activities in English, and through the collaborative methods used for examination, the participants were able to develop & apply their newly found knowledge to an analysis of their own spoken & written production. The examination methods also generated a lower level of stress than that typically generated through traditional methods, and which positively benefitted the participants' well-being, engagement & motivation to do well. It was clear that 'deep' learning had been achieved. As a result, the participants feel well prepared and highly motivated to undertake the challenges of teaching English - in English, to continue seeking new knowledge and skills, & that their ability to think critically has been enhanced. As the students commented, "Vi har äntligen fått lära oss HUR man kan lära ut och inte bara VAD."

Vilka svagheter har kursen?

No 'weaknesses' per se were identified. However, there were some concerns. A number of comments noted that it was stressful that the majority of the deadlines for the assignments came towards the end of the course. Unfortunately, as it is a short course, it is difficult to find an alternative way of examining. As it is a language course, a major aim of the course is designed to develop the participants' proficiency in English. As such, it takes time for new knowledge to be distilled, assimilated, and retained. If the assignments came earlier, there would be little time for confidence building & real development. As a result, grades would be based on the level of English the participants already come with, and a superficial learning of the new knowledge (which often happens in pedagogically unsound courses that are examined after 2 weeks of input & then not built on), rather than on the examination of a deeper and retained knowledge, and a developed level of English. That said, although the final hand-in in dates for the assignments did come in the second half of the course, the participants were given opportunities and time to prepare for them throughout the course. For example, a requirement to take notes during the Vi days provided the drafts for the final essay, while each grammar lesson generated opportunities for formative tasks and spaced repetition, all of which ensured that a good amount of work needed for the assignments had already been achieved.

Kommentera samarbetet med kursambassadörerna



HÖGSKOLAN
I HALMSTAD

Although no course ambassador was appointed for EN2045, the class was represented by a very engaged member of Programråd who then represented the class in Programråd meetings. Unfortunately, there was little time for in-class specific & formal meetings, but the good relationship between the teacher and the participants encouraged an atmosphere where participants felt they could openly ask questions and contribute to execution of the course. For example, at times, the content needed be adapted to the participants' needs and pace.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

VT23 was the final time that EN2045 would run, as the F-3 Programme has now been re-designed. EN2045 will be replaced with a similar course at the start of in VT24. However, as there may also be a change in the staffing of the course, it's very nature may well also change. However, all comments will be considered when planning for and executing future iterations of the course. In particular, there is a need to find a more effective way of distributing assignments across the course; perhaps by providing a more limited amount of time to work on each one.

Övriga kommentarer

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Kön

	Antal svar	Fördelning (%)
Kvinna	32	91%
Man	3	9%
Vill inte ange	0	0%
Summa	35	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	0	0%
3	4	11%
4	7	20%
5 = Instämmer helt	24	69%
Ingen uppfattning	0	0%
Summa	35	100%

Index (%) Jag är sammantaget nöjd med kursen	91
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Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	4	11%
Motsvarande kursens studietakt	25	71%
Mer tid än kursens studietakt	6	17%
Summa	35	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	2	6%
2	4	11%
3	1	3%
4	5	14%
5 = Instämmer helt	23	66%
Ingen uppfattning	0	0%
Summa	35	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

85

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)	Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.	
0 = Instämmer inte alls	0	0%		91
1	0	0%		
2	3	9%		
3	2	6%		
4	3	9%		
5 = Instämmer helt	26	74%		
Ingen uppfattning	1	3%		
Summa	35	100%		

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	
0 = Instämmer inte alls	0	0%		90
1	0	0%		
2	1	3%		
3	4	11%		
4	6	17%		
5 = Instämmer helt	24	69%		
Ingen uppfattning	0	0%		
Summa	35	100%		

Kursens nöjdhetsindex