

IK8016 (Ethics and Sustainability in Digital Service Innovation, VT 2023, Halmstad, V3705, X3705)

Number of possible respondents: 25

Answers: 15

Response rate: 60,00 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Student evaluation results highlight lectures, the teacher's commitment and availability, and stimulating topics that broadened the horizons of what ethics and sustainability in DSI is as positives.

Based on the course evaluation result - which are the weaknesses of the course?

The course evaluation results are mixed with some very negative and some very positive scores. We believe a key reason is the challenge of moving back to fully on-campus education that unfortunately conflicts with some students plans. However this course and education is an on-campus education from the beginning. A few students have had challenges in understanding how game-making can be an approach to exploring ethical and sustainability issues. We believe this is due to some students missing lectures and not engaging with the many planned course activities that are dedicated to teaching game-making as an approach to ethics.

Comments about the collaboration with the course ambassadors

We do not have a course ambassador since we only had a few students present in most course activities (about 11 students that regularly showed up in lectures, workshops and supervisions). We have had a direct dialogue with these students and have used their input to improve course activities.

Conclusion and suggestions for course development or already made decisions

We will continue to build on game-making as a research-backed approach to exploring and dealing with ethical issues using a designerly approach. Many of the students that were present during course activities highlighted the improved course experience due to having on-campus activities, so we will continue to build on this in future iterations of the course.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	11	73%
Male	2	13%
Do not want to define	2	13%
Total	15	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	44
0 = I definitely do not agree	3	20%		
1	1	7%		
2	4	27%		
3	3	20%		
4	2	13%		
5 = I definitely agree	1	7%		
No opinion	1	7%		
Total	15	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	4	27%
Corresponding to the course study pace	5	33%
More time than the course study pace	6	40%
Total	15	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	13%
1	4	27%
2	0	0%
3	2	13%
4	4	27%
5 = I definitely agree	2	13%
No opinion	1	7%
Total	15	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	13%
1	2	13%
2	2	13%
3	2	13%
4	3	20%
5 = I definitely agree	2	13%
No opinion	2	13%
Total	15	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	2	13%		
1	2	13%		
2	1	7%		
3	2	13%		
4	2	13%		
5 = I definitely agree	3	20%		
No opinion	3	20%		
Total	15	100%		55

Course satisfaction index

Satisfaction index % (summary of all statements)	51
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