

MV4002 (Vetenskapligt skrivande och retorik, VT 2023, Halmstad, V0321)

Antal möjliga respondenter: 24

Antal svar: 12

Svarsfrekvens: 50,00 %

Studietakt: 50 %

Examinators kursanalys

Vilka styrkor har kursen?

The strengths of the course seem to lie in the goals of the course itself, with a more detailed look at the scientific writing and presenting process. Despite the slightly lower score in course format, the learning moments were seemingly well appreciated. Freedom of choice of project subject was also highlighted as a positive, but also – as mentioned in the other section – a possible negative.

Vilka svagheter har kursen?

The largest criticism was the (apparent) lack of communication between teachers, or rather, the difference in advice given by different teachers. Otherwise, the lack of assistance in choosing a research topic at the start was a common complaint.

Kommentera samarbetet med kursambassadörerna

No dialogue was made with course ambassadors

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

1. The freedom of choice of topic is intentional - it is encouraged for students to study what interests them, or something by which they are personally motivated. Though it is feasible to give a couple of suggestions in the course introduction.

2. Considering differing advice from teachers - it was continuously said that structural differences in scientific writing technique are ubiquitous and varies depending on the topic, the results and analysis conducted etc. Besides that, there was also a template (fail-safe report structure) which was available for anyone who was unsure. However, it is possible to generate a "standard" format by which tutorials are conducted and which shares the same information. This will need to be checked carefully, as the tutorials may be unhelpful if they are less personalised, reactive and flexible.

Övriga kommentarer

Thanks for completing the course evaluation and leaving constructive criticism. The response was 50%, which is fine (though could be better) and is enough to draw meaningful conclusions. Satisfaction was overall fairly high with the worst performing part in the course design. At least one student, based on comments, filled in the incorrect evaluation.

Kön

	Antal svar	Fördelning (%)
Kvinna	7	58%
Man	4	33%
Vill inte ange	1	8%
Summa	12	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	1	8%
3	1	8%
4	7	58%
5 = Instämmer helt	3	25%
Ingen uppfattning	0	0%
Summa	12	100%

Index (%) Jag är sammantaget nöjd med kursen	80
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Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	0	0%
Motsvarande kursens studietakt	11	92%
Mer tid än kursens studietakt	1	8%
Summa	12	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	1	8%
3	5	42%
4	2	17%
5 = Instämmer helt	3	25%
Ingen uppfattning	1	8%
Summa	12	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

73

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)	Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.	
0 = Instämmer inte alls	0	0%	95	
1	0	0%		
2	0	0%		
3	0	0%		
4	3	25%		
5 = Instämmer helt	9	75%		
Ingen uppfattning	0	0%		
Summa	12	100%		

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	
0 = Instämmer inte alls	0	0%	77	
1	1	8%		
2	0	0%		
3	3	25%		
4	4	33%		
5 = Instämmer helt	4	33%		
Ingen uppfattning	0	0%		
Summa	12	100%		

Kursens nöjdhetsindex