

MX2015 (Miljöproblematik och hållbar utveckling, VT 2023, Ortsoberoende, 20530)

Antal möjliga respondenter: 97

Antal svar: 30

Svarsfrekvens: 30,93 %

Studietakt: 25 %

Examinators kursanalys

Vilka styrkor har kursen?

The biggest strengths highlighted were that the course covered many interesting topics, was well-structured (broken up into 7 blocks...which was also a criticism), rich with information and interesting courses and examination in varied forms.

Vilka svagheter har kursen?

Drawbacks include: slow marking and feedback from teachers, confusion over the deadlines, 2-week windows for tasks to be completed where course moments open and close, lack of personal contact from teachers and other students, difficult with group work by distance when students work at different times, none of the sources are from later than 2020

Kommentera samarbetet med kursambassadörerna

No course ambassadors were selected for this distance course.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

1. Confusion over deadlines and structure can be ironed out. One way would be to schedule "marking weeks" as opposed to when the sections open and close. In this way, students can still take the course at their own speed but will know when to expect feedback and grades. This will be developed with other teachers.

2. The course is marketed in a way which students with completely different schedules and commitments can take part. Live-sending lectures are therefore not likely to function well as many will miss them. One suggestion is to have a recorded course introduction by the relevant teacher for each section to make the content a bit more "human". A good idea from evaluation comments is to encourage better use of the meet-and-greet discussion forum where staff and students can introduce themselves.

3. Group projects require some project management, which many students deciding it worked, and some that it didn't. It was intended that managing a project as a group is an extra benefit for the task, but it will be reconsidered how to organise the group project part such that more focus is made on the material.

4. Old sources can be updated. Since this is an introductory course, older sources are still valid as they provide a good basis for understanding the topics. However, as wisely pointed out, much has happened in the last three years, so some updating of the sources would be good. These will be considered with respect to the examination tasks and the intended outcomes of the course.



HÖGSKOLAN
I HALMSTAD

Övriga kommentarer

Thanks for completing the course evaluation for MX2015 VT23 and your constructive criticism. The response fell at 31%, which is low; however, considering the number of active students remaining at the end of the course, this represents approximately 50%; which is acceptable. Generally, there was satisfaction with the course.

Kön

	Antal svar	Fördelning (%)
Kvinna	27	90%
Man	3	10%
Vill inte ange	0	0%
Summa	30	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	1	3%
3	1	3%
4	6	20%
5 = Instämmer helt	22	73%
Ingen uppfattning	0	0%
Summa	30	100%

Index (%) Jag är
sammantaget nöjd med
kursen

93

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	8	27%
Motsvarande kursens studietakt	21	70%
Mer tid än kursens studietakt	1	3%
Summa	30	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	0	0%
3	3	10%
4	6	20%
5 = Instämmer helt	21	70%
Ingen uppfattning	0	0%
Summa	30	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

92

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)	Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.	
0 = Instämmer inte alls	0	0%	94	
1	0	0%		
2	0	0%		
3	3	10%		
4	2	7%		
5 = Instämmer helt	24	80%		
Ingen uppfattning	1	3%		
Summa	30	100%		

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	
0 = Instämmer inte alls	0	0%	94	
1	0	0%		
2	0	0%		
3	2	7%		
4	2	7%		
5 = Instämmer helt	16	53%		
Ingen uppfattning	10	33%		
Summa	30	100%		

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	93
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