

MK4023 (Body, Class and Consumption, VT 2026, Halmstad, V2137, X2123)

Number of possible respondents: 37

Answers: 13

Response rate: 35,14 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The total course satisfaction index is 73 %, indicating a quite high level of satisfaction. Factors contributing to this are primarily the forms of examination and the social study environment. The open answers point to everything from the course structure to various learning activities (lectures, seminars, production assignment) and contents (e.g. Bourdieu) as the best parts of the course.

Based on the course evaluation result - which are the weaknesses of the course?

Even if the total course satisfaction index is quite high (73 %), the score on the question measuring overall course satisfaction is quite low (58 %). The open answers and the meeting with course ambassadors suggest that this might be due to perceived overlaps with the previous course and an opinion that the course includes too many seminars. It is argued that the number of seminars could have been reduced, e.g. in relation to the group assignment.

Comments about the collaboration with the course ambassadors

The results of the course evaluation survey have been discussed with two of the three course ambassadors in a meeting via Zoom on May 11.

Conclusion and suggestions for course development or already made decisions

This was the last time Body, class and consumption was arranged in its current shape. Next year Digital culture and digital health and Body, class and consumption will be integrated into the new course Digital culture and consumption. This is a response to Halmstad University's decision that (almost) all undergraduate programmes must include a course on sustainable development á 7.5 credits in their syllabus.

Other comments

The response rate is 35 %. Results of the course evaluation survey must thus be interpreted cautiously.

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	58
0 = I definitely do not agree	1	8%		
1	0	0%		
2	3	23%		
3	6	46%		
4	1	8%		
5 = I definitely agree	2	15%		
No opinion	0	0%		
Total	13	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	4	31%
Corresponding to the course study pace	8	62%
More time than the course study pace	1	8%
Total	13	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	4	31%
3	4	31%
4	2	15%
5 = I definitely agree	3	23%
No opinion	0	0%
Total	13	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	2	15%
4	8	62%
5 = I definitely agree	3	23%
No opinion	0	0%
Total	13	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	87	
1	0	0%		
2	0	0%		
3	2	15%		
4	4	31%		
5 = I definitely agree	6	46%		
No opinion	1	8%		
Total	13	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	73
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