Sistaårsenkät 2020
Result
2020
Assessment and feedback

Rating/rating fair (2020)
I feel that the grading and assessment have been fair and based on my performance

Received useful/constructive feedback (2020)
I have received useful and constructive feedback on my work

Received feedback on my work (2020)
During the course I have received feedback on my work in the prescribed time

Informed about the grading criteria (2020)
I have been informed about the grading criteria for each examination

Informed about learning outcomes (2020)
I have been informed of the intended learning outcomes related to each course at the start of each course

70-100% = On the right track
60-69% = Room for improvement
0-59% = Action needed
**Assessment and feedback**

<table>
<thead>
<tr>
<th>Rating/rating fair (2020)</th>
<th>73</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received useful/constructive feedback (2020)</td>
<td>53</td>
</tr>
<tr>
<td>Received feedback on my work (2020)</td>
<td>57</td>
</tr>
<tr>
<td>Informed about the grading criteria (2020)</td>
<td>75</td>
</tr>
<tr>
<td>Informed about learning outcomes (2020)</td>
<td>78</td>
</tr>
</tbody>
</table>

### Feedback Summary

- **Rating/rating fair (2020)**: I feel that the grading and assessment have been fair and based on my performance.
- **Received useful/constructive feedback (2020)**: I have received useful and constructive feedback on my work.
- **Received feedback on my work (2020)**: During the course, I have received feedback on my work in the prescribed time.
- **Informed about the grading criteria (2020)**: I have been informed about the grading criteria for each examination.
- **Informed about learning outcomes (2020)**: I have been informed of the intended learning outcomes related to each course at the start of each course.
Overall satisfied with the study time
Overall I am satisfied with my study time at Halmstad University

Overall satisfied with the education
I am overall satisfied with my education at Halmstad University
General satisfaction

<table>
<thead>
<tr>
<th>2020</th>
<th>Overall satisfied with the study time</th>
<th>Overall satisfied with the education</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td>0</td>
<td>72</td>
</tr>
<tr>
<td>0</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Overall I am satisfied with my study time at Halmstad University

I am overall satisfied with my education at Halmstad University
**Sustainable development and internationalization**

**Experiencing a Gender Perspective (2020)**
I feel that a gender equality perspective has been integrated into the content of the education

**Education prepared me for culture/language**
I have experienced that the education has prepared me to work in environments with different cultures and languages

**Education developed my understanding (2020)**
I feel that my degree program has developed my understanding of sustainable development within my subject area

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**Graphs:**
- **Experiencing a Gender Perspective (2020)**
- **Education prepared me for culture/language**
- **Education developed my understanding (2020)**

**Legend:**
- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed
<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiencing a Gender Perspective</td>
<td>70</td>
<td>-</td>
</tr>
<tr>
<td>Education prepared me for culture/language</td>
<td>69</td>
<td>69</td>
</tr>
<tr>
<td>Education developed my understanding</td>
<td>-</td>
<td>67</td>
</tr>
</tbody>
</table>

- I feel that a gender equality perspective has been integrated into the content of the education
- I have experienced that the education has prepared me to work in environments with different cultures and languages
- I feel that my degree program has developed my understanding of sustainable development within my subject area
I feel that the education has helped me to feel part of a teacher student community.

I feel that education has been inclusive and free of prejudice and free from discrimination.

I have experienced that the education has been characterized by an inclusive work- and study environment.
Inclusion and participation

2019 2020

Education contributed to participation (2020)  70
Education free from  77  81  △ 4
Education including  65  71  △ 5

- I feel that the education has helped me to feel part of a teacher student community
- I feel that education has been inclusive and free of prejudice and free from discrimination
- I have experienced that the education has been characterized by an inclusive work- and study environment
Library resources contributed to teaching (2020)
- The library's resources (such as books, online services and study places) have supported my learning

Learning Platform contributed to learning (2020)
- The learning platform (Blackboard) has supported my learning

Other resources contributed to learning (2020)
- Other resources (e.g. training specific equipment, labs, software, collections) have supported my learning
| Learning resources contributed to teaching (2020) | - | 74 | - |
| Learning Platform contributed to learning (2020) | - | 67 | - |
| Other resources contributed to learning (2020) | - | 65 | - |

The library's resources (such as books, online services and study places) have supported my learning.

The learning platform (Blackboard) has supported my learning.

Other resources (e.g. training specific equipment, labs, software, collections) have supported my learning.
Changes have been clearly communicated

Any changes in the education or teaching have been clearly communicated

Education well organized (2020)

The education has been well organized
## Organisation and management

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changes have been clearly communicated</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Education well organized (2020)</td>
<td>-</td>
<td>55</td>
</tr>
</tbody>
</table>

- Any changes in the education or teaching have been clearly communicated
- The education has been well organized
Collaboration with actors

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities to meet representatives</td>
<td>I have had good opportunities to meet representatives from working life in my education</td>
<td>57%</td>
</tr>
<tr>
<td>Clear link education/working life</td>
<td>I have experienced a clear link between education and future working life</td>
<td>55%</td>
</tr>
<tr>
<td>Experience useful knowledge</td>
<td>I feel that the knowledge and skills that I developed during my education are useful in the labour market</td>
<td>66%</td>
</tr>
</tbody>
</table>

70-100% = On the right track  
60-69% = Room for improvement  
0-59% = Action needed
Collaboration with actors

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities to meet representatives</td>
<td>55</td>
<td>57</td>
<td>+1</td>
</tr>
<tr>
<td>Clear link education/working life</td>
<td>66</td>
<td>55</td>
<td>-1</td>
</tr>
<tr>
<td>Experience useful knowledge</td>
<td>69</td>
<td>85</td>
<td>-3</td>
</tr>
<tr>
<td>Area Total</td>
<td>60</td>
<td>59</td>
<td>-1</td>
</tr>
</tbody>
</table>

I have had good opportunities to meet representatives from working life in my education.

I have experienced a clear link between education and future working life.

I feel that the knowledge and skills that I developed during my education are useful in the labour market.
**Student influence**

I have had the opportunity to give feedback on my education

I feel that teachers value students feedback on education

I feel that it is clear how students feedback on education is taken into account.

- **Had the opportunity to provide feedback**: 46% (on the right track), 38% (room for improvement), 12% (action needed)
- **Teachers value feedback**: 29% (on the right track), 39% (room for improvement), 24% (action needed)
- **Clear how feedback was taken**: 15% (on the right track), 31% (room for improvement), 56% (action needed)

*Respondents: 644*

- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed
### Student influence

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
<th>Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had the opportunity to provide feedback</td>
<td>75</td>
<td>75</td>
<td>1</td>
</tr>
<tr>
<td>Teachers value feedback</td>
<td>63</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Clear how feedback was taken</td>
<td>47</td>
<td>47</td>
<td>0</td>
</tr>
</tbody>
</table>

- **Had the opportunity to provide feedback**: I have had the opportunity to give feedback on my education
- **Teachers value feedback**: I feel that teachers value students feedback on education
- **Clear how feedback was taken**: I feel that it is clear how students feedback on education is taken into
Supporting resources

- **Possibility of contact adm. staff (2020)**
- I have had good opportunities to contact the administrative staff in questions concerning my education

- **Possibility of contacting teachers (2020)**
- I have had good opportunities to contact teachers regarding questions about courses in my degree program

- **Possibility of contact program director (2020)**
- I have had good opportunities to contact the program director in questions concerning my education

- **Satisfied with advice/guidance adm. staff (2020)**
- I am satisfied with the advice and guidance I have received from the administrative staff regarding my education

- **Satisfied with advice/guidance programme director (2020)**
- I am satisfied with the advice and guidance I have received from the program director regarding my education

- **Satisfied with council guidance teachers (2020)**
- I am satisfied with the advice and guidance I have received from the teachers regarding questions about courses in my degree program

- **Possibility of contact adm. staff (2020)**
  - **Category:** Your result
  - **Total:**

- **Possibility of contacting teachers (2020)**
  - **Category:** Your result
  - **Total:**

- **Possibility of contact program director (2020)**
  - **Category:** Your result
  - **Total:**

- **Satisfied with advice/guidance adm. staff (2020)**
  - **Category:** Your result
  - **Total:**

- **Satisfied with advice/guidance programme director (2020)**
  - **Category:** Your result
  - **Total:**

- **Satisfied with council guidance teachers (2020)**
  - **Category:** Your result
  - **Total:**

The results are categorized into:

- **70-100% = On the right track**
- **60-69% = Room for improvement**
- **0-59% = Action needed**
<table>
<thead>
<tr>
<th>Supporting resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possibility of contact adm. staff (2020)</td>
</tr>
<tr>
<td>Possibility of contacting teachers (2020)</td>
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<tr>
<td>Possibility of contact program director (2020)</td>
</tr>
<tr>
<td>Satisfied with advice/guidance adm. staff (2020)</td>
</tr>
<tr>
<td>Satisfied with advice/guidance programme director (2020)</td>
</tr>
<tr>
<td>Possibility of contact adm. staff (2020)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possibility of contact adm. staff (2020)</td>
<td>-</td>
<td>74</td>
</tr>
<tr>
<td>Possibility of contacting teachers (2020)</td>
<td>-</td>
<td>73</td>
</tr>
<tr>
<td>Possibility of contact program director (2020)</td>
<td>-</td>
<td>79</td>
</tr>
<tr>
<td>Satisfied with advice/guidance adm. staff (2020)</td>
<td>-</td>
<td>70</td>
</tr>
<tr>
<td>Satisfied with advice/guidance programme director (2020)</td>
<td>-</td>
<td>72</td>
</tr>
<tr>
<td>Possibility of contact adm. staff (2020)</td>
<td>-</td>
<td>68</td>
</tr>
</tbody>
</table>

**Possibility of contact adm. staff (2020)**
I have had good opportunities to contact the administrative staff in questions concerning my education

**Possibility of contacting teachers (2020)**
I have had good opportunities to contact teachers regarding questions about courses in my degree program

**Possibility of contact program director (2020)**
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**Satisfied with advice/guidance adm. staff (2020)**
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**Satisfied with advice/guidance programme director (2020)**
I am satisfied with the advice and guidance I have received from the program director regarding my education

**Satisfied with council guidance teachers (2020)**
I am satisfied with the advice and guidance I have received from the teachers regarding questions about courses in my degree program
Inspired me to actively search/learn
I have been inspired to actively seek new knowledge / abilities / skills in my field of studies

Teachers good at explaining
The teachers involved in the education has been good at explaining

The teachers made the subject interesting
The teachers involved in the education has made the subject interesting

Applying knowledge/abilities/skills (2020)
The education has given me opportunities to practice what I have learned/the knowledge I have gained

Challenged me to do my best
The education has challenged me to do my best

Developed a critical approach
The education has developed my ability to have a critical approach

Been intellectually stimulating
The education has been intellectually stimulating

Increased interest in the field of studies
The education has increased my interest in my field of studies
## Teaching and learning

<table>
<thead>
<tr>
<th>2019</th>
<th>2020</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inspired me to actively search/learn</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Teachers important understand course content (2020)</td>
<td>-</td>
<td>62</td>
</tr>
<tr>
<td>The teachers made the subject interesting</td>
<td>56</td>
<td>57</td>
</tr>
<tr>
<td>Applying knowledge/abilities/skills (2020)</td>
<td>-</td>
<td>68</td>
</tr>
<tr>
<td>Challenged me to do my best</td>
<td>70</td>
<td>68</td>
</tr>
<tr>
<td>Developed a critical approach</td>
<td>79</td>
<td>78</td>
</tr>
<tr>
<td>Been intellectually stimulating</td>
<td>70</td>
<td>71</td>
</tr>
<tr>
<td>Increased interest in the field of studies</td>
<td>79</td>
<td>81</td>
</tr>
</tbody>
</table>

### 2019-2020 Comparisons:

- **Inspired me to actively search/learn**: No change from 2019 to 2020.
- **Teachers important understand course content**: Decrease from 62% to 68%.
- **The teachers made the subject interesting**: Increase from 56% to 57%, a small increase.
- **Applying knowledge/abilities/skills**: No change from 2019 to 2020.
- **Challenged me to do my best**: Decrease from 70% to 68%, a small decrease.
- **Developed a critical approach**: Decrease from 79% to 78%, a small decrease.
- **Been intellectually stimulating**: Increase from 70% to 71%, a small increase.
- **Increased interest in the field of studies**: Increase from 79% to 81%, a small increase.

### Statements:

- **Inspired me to actively search/learn**: I have been inspired to actively seek new knowledge/abilities/skills in my field of studies.
- **Teachers important understand course content (2020)**: The education has inspired me to actively seek and learn new knowledge/abilities/skills in the field.
- **The teachers made the subject interesting**: The teachers involved in the education has made the subject interesting.
- **Applying knowledge/abilities/skills (2020)**: The education has given me opportunities to practice what I have learned/the knowledge I have gained.
- **Challenged me to do my best**: The education has challenged me to do my best.
- **Developed a critical approach**: The education has developed my ability to have a critical approach.
- **Been intellectually stimulating**: The education has been intellectually stimulating.
- **Increased interest in the field of studies**: The education has increased my interest in my field of studies.
Gender and age

- Woman: 26% (247)
- Man: 44% (313)
- Do not want to define: 21% (160)

- 20 - 30 years: 84% (577)
- 31 - 40 years: 12% (87)
- 40 < years: 4% (26)

Respondents: 785

Respondents: 684
During the education I have put down the expected * time of my studies. (* Expected time is estimated to be about 40hrs/week including lectures and tutorials.)

I have been offered internships, work place-based studies, placement training (VFU/VFS) or equivalent, during my education.

- Yes, about that: (59% (278))
- No, I've spent a lot more time: (14% (66))
- No, I've spent a lot less time: (42% (279))
- No answer: (8% (35))

Respondents: 695

- Yes: (59% (278))
- No: (35% (221))
- No answer: (8% (35))

Respondents: 637
Which of the seven grounds for discrimination has decreased the possibilities for equal conditions and opportunities for examination and assessment?

- Gender: 30% (11)
- Gender-crossing identity or expression: 4% (1)
- Ethnicity: 44% (16)
- Religion or other belief: 21% (8)
- Disability: 11% (9)
- Sexual orientation: 7% (2)
- Age: 18% (6)

Respondents: 35
Other questions

I have had the opportunity to work with students from other programs as part of my education

- Yes: 44% (276)
- No: 50% (315)
- No answer: 6% (39)

I feel that working with students from other programs has enriched my education

- Yes: 42% (177)
- No: 40% (111)
- No answer: 17% (46)

Respondents: 630

Respondents: 276
Interpret the results

Indexes

- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Displays general limit values for approved index value, need for improvement and too low results.

4-degree scale

The questions are raised as positive claims. Respondents take a stand based on the answer options:

"1. Strongly disagree" to "4. Totally agree".

The "No answer" response option is not counted in the index.

"No opinion" reply

The value in brackets shows the number of people who answered the question.

The percentage to the right of the spreading graph shows the number of people who responded "No answer."

Bars

The top bar shows your or filtered results. The lower bar shows the total value.

The color of the bar can be green, yellow or red depending on the index value the question/area have, see the explanation of the limit values.
The survey was conducted by Quicksearch
20 years of experience in feedback solutions

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