



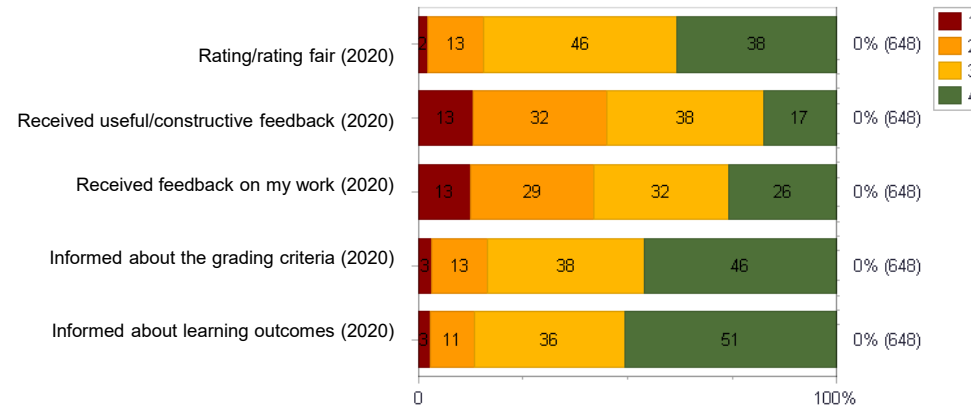
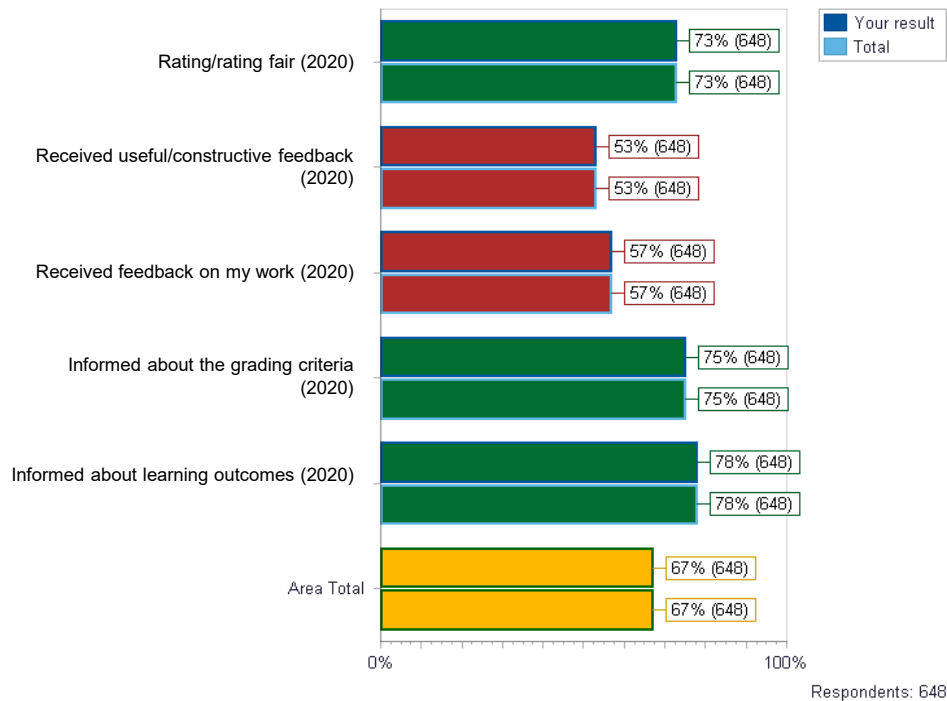
HÖGSKOLAN
I HALMSTAD

Sistaårsenkät 2020

Result

2020

Assessment and feedback



Rating/rating fair (2020)

I feel that the grading and assessment have been fair and based on my performance

Received useful/constructive feedback (2020)

I have received useful and constructive feedback on my work

Received feedback on my work (2020)

During the course I have received feedback on my work in the prescribed time

Informed about the grading criteria (2020)

I have been informed about the grading criteria for each examination

Informed about learning outcomes (2020)

I have been informed of the intended learning outcomes related to each course at the start of each course

- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Assessment and feedback



| | <u>2019</u> | <u>2020</u> | |
|--|-------------|-------------|---|
| Rating/rating fair (2020) | - | 73 | - |
| Received useful/constructive feedback (2020) | - | 53 | - |
| Received feedback on my work (2020) | - | 57 | - |
| Informed about the grading criteria (2020) | - | 75 | - |
| Informed about learning outcomes (2020) | - | 78 | - |

Rating/rating fair (2020)

I feel that the grading and assessment have been fair and based on my performance

Received useful/constructive feedback (2020)

I have received useful and constructive feedback on my work

Received feedback on my work (2020)

During the course I have received feedback on my work in the prescribed time

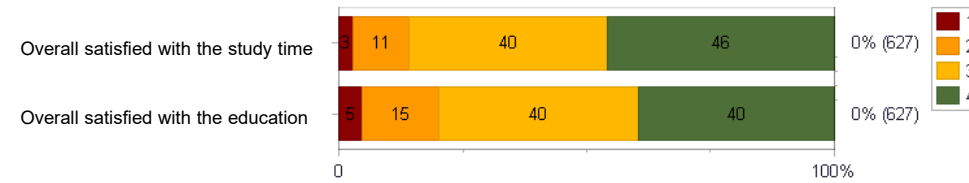
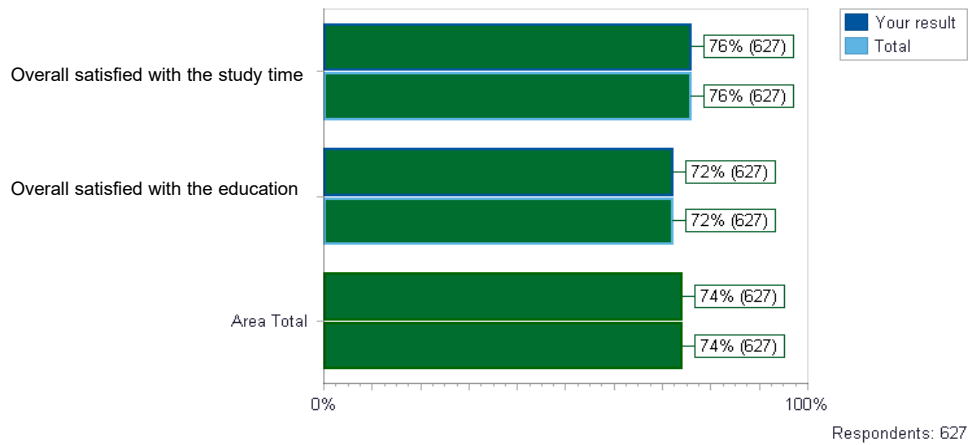
Informed about the grading criteria (2020)

I have been informed about the grading criteria for each examination

Informed about learning outcomes (2020)

I have been informed of the intended learning outcomes related to each course at the start of each course

General satisfaction



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Overall satisfied with the study time

Overall I am satisfied with my study time at Halmstad University

Overall satisfied with the education

I am overall satisfied with my education at Halmstad University

General satisfaction



2020

| | | |
|---------------------------------------|----|---|
| Overall satisfied with the study time | 76 | 0 |
| Overall satisfied with the education | 72 | 0 |

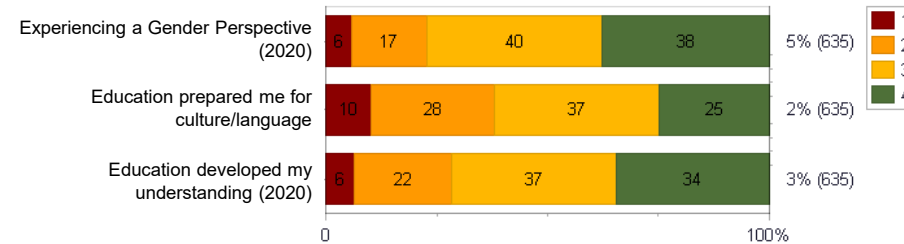
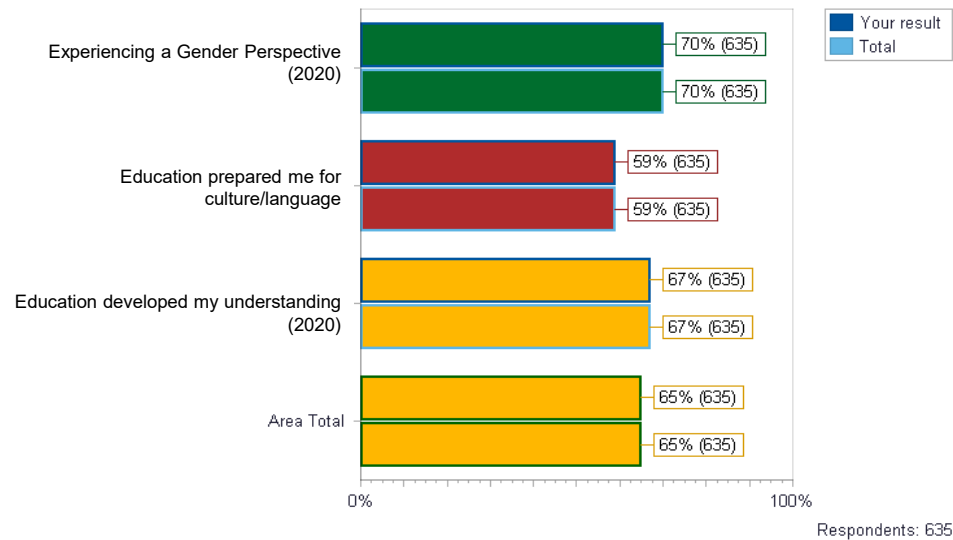
Overall satisfied with the study time

Overall I am satisfied with my study time at Halmstad University

Overall satisfied with the education

I am overall satisfied with my education at Halmstad University

Sustainable development and internationalization



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

| | |
|--|---|
| Experiencing a Gender Perspective (2020) | I feel that a gender equality perspective has been integrated into the content of the education |
| Education prepared me for culture/language | I have experienced that the education has prepared me to work in environments with different cultures and languages |
| Education developed my understanding (2020) | I feel that my degree program has developed my understanding of sustainable development within my subject area |

Sustainable development and internationalization



2019 2020

| | | | |
|---|----|----|------|
| Experiencing a Gender Perspective (2020) | - | 70 | - |
| Education prepared me for culture/language | 60 | 59 | ▼ -1 |
| Education developed my understanding (2020) | - | 67 | - |

Experiencing a Gender Perspective (2020)

I feel that a gender equality perspective has been integrated into the content of the education

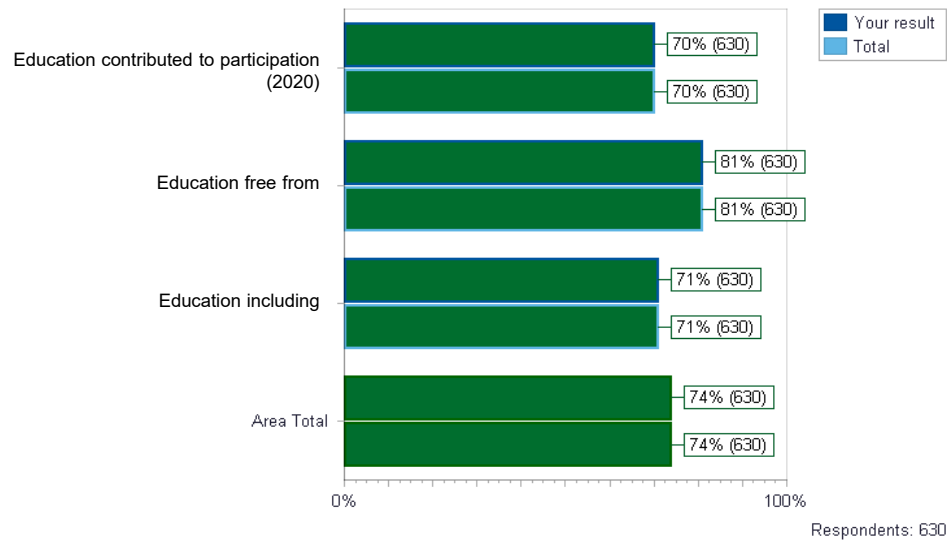
Education prepared me for culture/language

I have experienced that the education has prepared me to work in environments with different cultures and languages

Education developed my understanding (2020)

I feel that my degree program has developed my understanding of sustainable development within my subject area

Inclusion and participation



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Education contributed to participation (2020) I feel that the education has helped me to feel part of a teacher student community

Education free from I feel that education has been inclusive and free of prejudice and free from discrimination

Education including I have experienced that the education has been characterized by an inclusive work- and study environment

Inclusion and participation



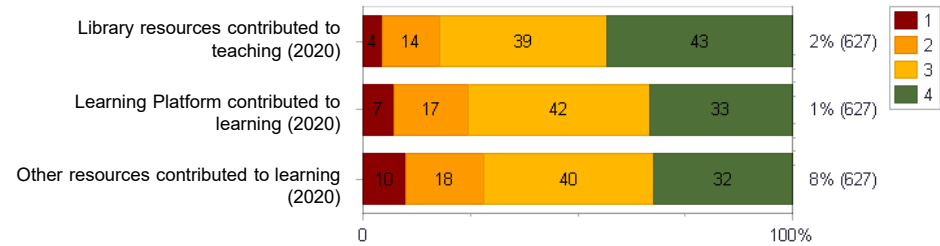
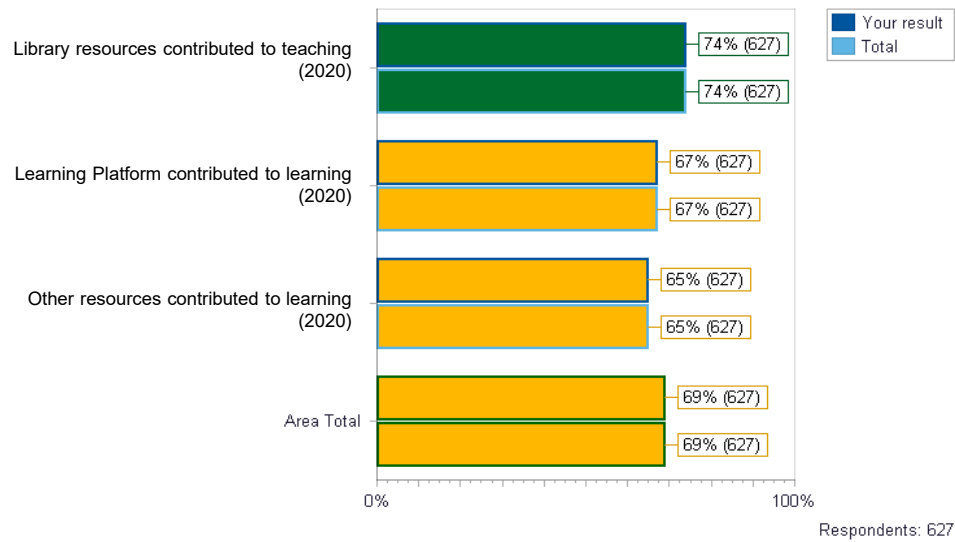
| | 2019 | 2020 | |
|---|------|------|-----|
| Education contributed to participation (2020) | - | 70 | - |
| Education free from | 77 | 81 | ▲ 4 |
| Education including | 66 | 71 | ▲ 5 |

Education contributed to participation (2020) I feel that the education has helped me to feel part of a teacher student community

Education free from I feel that education has been inclusive and free of prejudice and free from discrimination

Education including I have experienced that the education has been characterized by an inclusive work- and study environment

Learning resources



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Library resources contributed to teaching (2020)

The library's resources (such as books, online services and study places) have supported my learning

Learning Platform contributed to learning (2020)

The learning platform (Blackboard) has supported my learning

Other resources contributed to learning (2020)

Other resources (e.g. training specific equipment, labs, software, collections) have supported my learning

Learning resources



| | 2019 | 2020 | |
|--|------|------|---|
| Library resources contributed to teaching (2020) | - | 74 | - |
| Learning Platform contributed to learning (2020) | - | 67 | - |
| Other resources contributed to learning (2020) | - | 65 | - |

Library resources contributed to teaching (2020)

The library's resources (such as books, online services and study places) have supported my learning

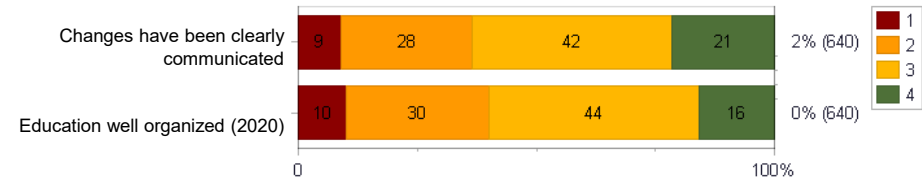
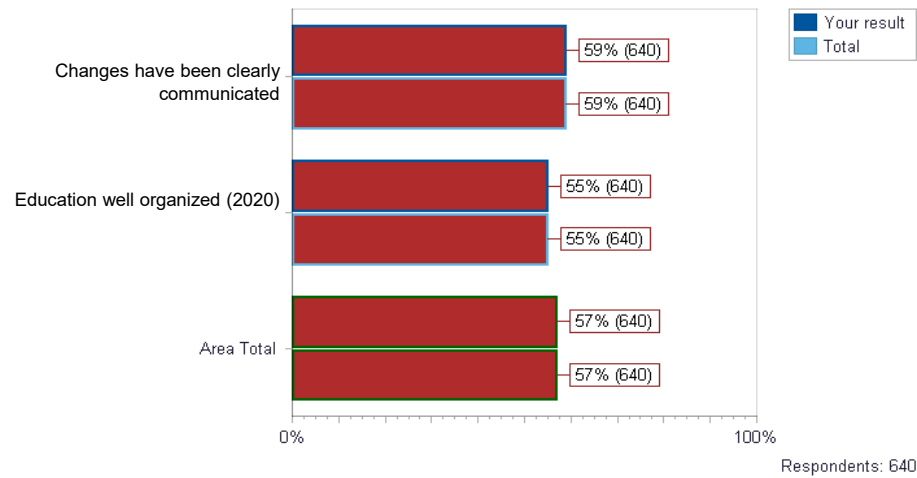
Learning Platform contributed to learning (2020)

The learning platform (Blackboard) has supported my learning

Other resources contributed to learning (2020)

Other resources (e.g. training specific equipment, labs, software, collections) have supported my learning

Organisation and management



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Changes have been clearly communicated Any changes in the education or teaching have been clearly communicated

Education well organized (2020) The education has been well organized

Organisation and management



2019 2020

| | | | |
|--|----|----|-----|
| Changes have been clearly communicated | 54 | 59 | ▲ 5 |
| Education well organized (2020) | - | 55 | - |

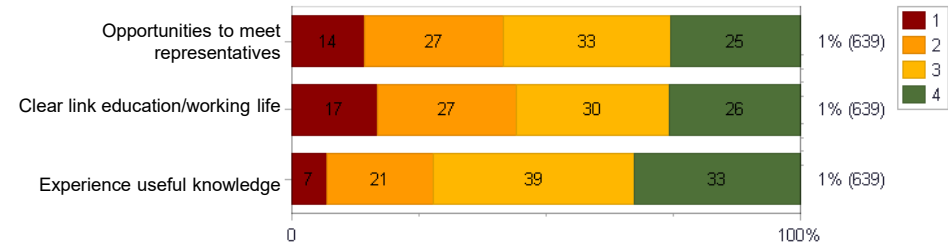
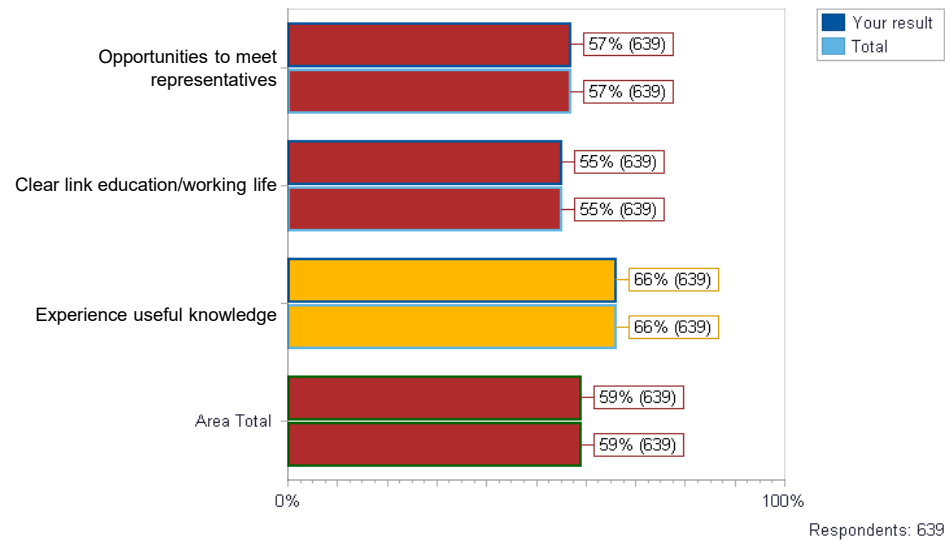
Changes have been clearly communicated

Any changes in the education or teaching have been clearly communicated

Education well organized (2020)

The education has been well organized

Collaboration with actors



■ 70-100% = On the right track
■ 60-69% = Room for improvement
■ 0-59% = Action needed

| | |
|--|---|
| Opportunities to meet representatives | I have had good opportunities to meet representatives from working life in my education |
| Clear link education/working life | I have experienced a clear link between education and future working life |
| Experience useful knowledge | I feel that the knowledge and skills that I developed during my education are useful in the labour market |

Collaboration with actors



| | 2019 | 2020 | |
|---------------------------------------|------|------|------|
| Opportunities to meet representatives | 56 | 57 | ▲ 1 |
| Clear link education/working life | 56 | 55 | ▼ -1 |
| Experience useful knowledge | 69 | 66 | ▼ -3 |
| Area Total | 60 | 59 | ▼ -1 |

Opportunities to meet representatives

I have had good opportunities to meet representatives from working life in my education

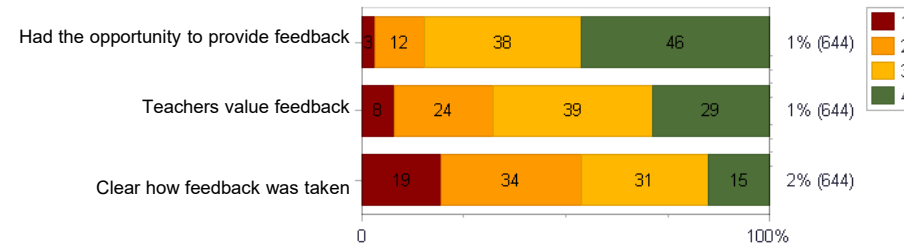
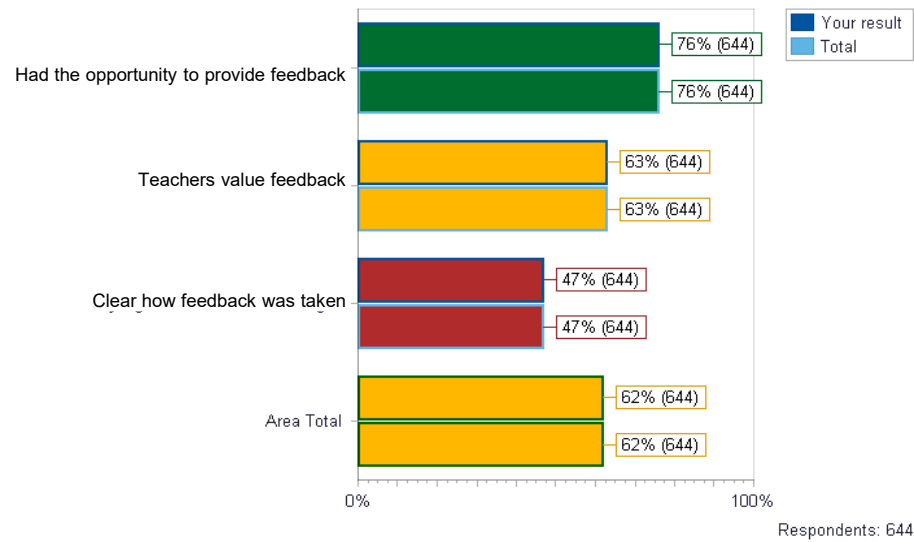
Clear link education/working life

I have experienced a clear link between education and future working life

Experience useful knowledge

I feel that the knowledge and skills that I developed during my education are useful in the labour market

Student influence



- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

Had the opportunity to provide feedback I have had the opportunity to give feedback on my education

Teachers value feedback I feel that teachers value students feedback on education

Clear how feedback was taken I feel that it is clear how students feedback on education is taken into

Student influence



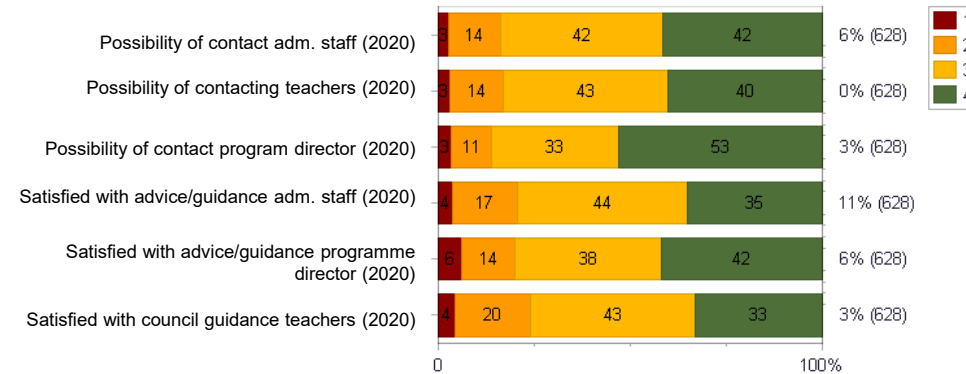
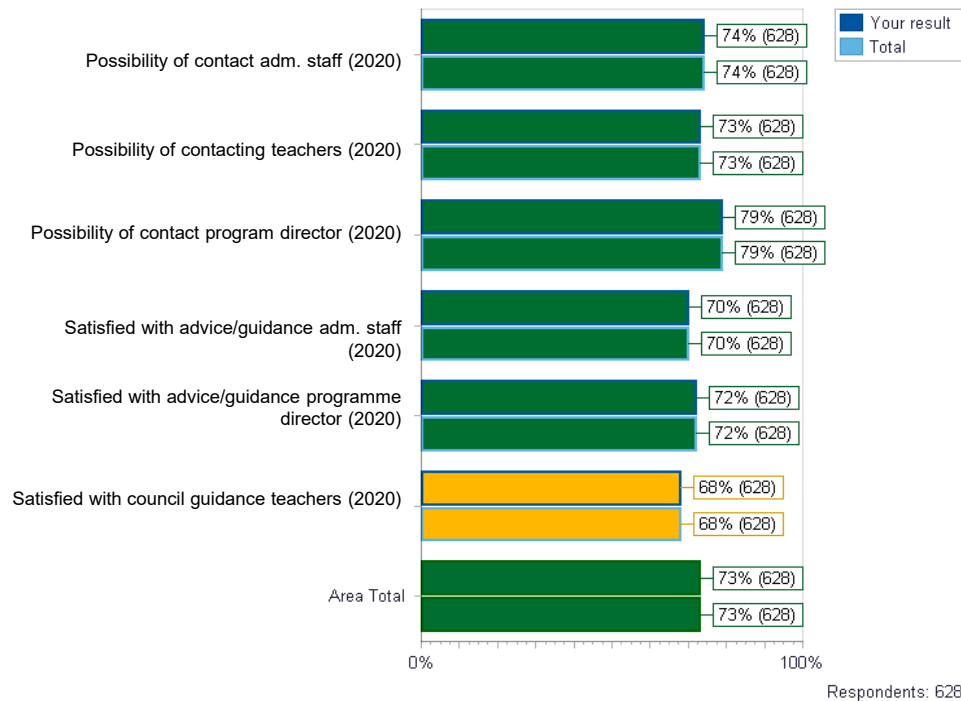
| | 2019 | 2020 | |
|---|------|------|-----|
| Had the opportunity to provide feedback | 75 | 76 | ▲ 1 |
| Teachers value feedback | - | 63 | - |
| Clear how feedback was taken | 47 | 47 | 0 |

Had the opportunity to provide feedback I have had the opportunity to give feedback on my education

Teachers value feedback I feel that teachers value students feedback on education

Clear how feedback was taken I feel that it is clear how students feedback on education is taken into

Supporting resources



Possibility of contact adm. staff (2020)

I have had good opportunities to contact the administrative staff in questions concerning my education

Possibility of contacting teachers (2020)

I have had good opportunities to contact teachers regarding questions about courses in my degree program

Possibility of contact program director (2020)

I have had good opportunities to contact the program director in questions concerning my education

Satisfied with advice/guidance adm. staff (2020)

I am satisfied with the advice and guidance I have received from the administrative staff regarding my education

Satisfied with advice/guidance programme director (2020)

I am satisfied with the advice and guidance I have received from the program director regarding my education

Satisfied with council guidance teachers (2020)

I am satisfied with the advice and guidance I have received from the teachers regarding questions about courses in my degree program

70-100% = On the right track

60-69% = Room for improvement

0-59% = Action needed

Supporting resources



| | 2019 | 2020 |
|--|------|------|
| Possibility of contact adm. staff (2020) | - 74 | - |
| Possibility of contacting teachers (2020) | - 73 | - |
| Possibility of contact program director (2020) | - 79 | - |
| Satisfied with advice/guidance adm. staff (2020) | - 70 | - |
| Satisfied with advice/guidance programme director (2020) | - 72 | - |
| Satisfied with council guidance teachers (2020) | - 68 | - |

Possibility of contact adm. staff (2020)

I have had good opportunities to contact the administrative staff in questions concerning my education

Possibility of contacting teachers (2020)

I have had good opportunities to contact teachers regarding questions about courses in my degree program

Possibility of contact program director (2020)

I have had good opportunities to contact the program director in questions concerning my education

Satisfied with advice/guidance adm. staff (2020)

I am satisfied with the advice and guidance I have received from the administrative staff regarding my education

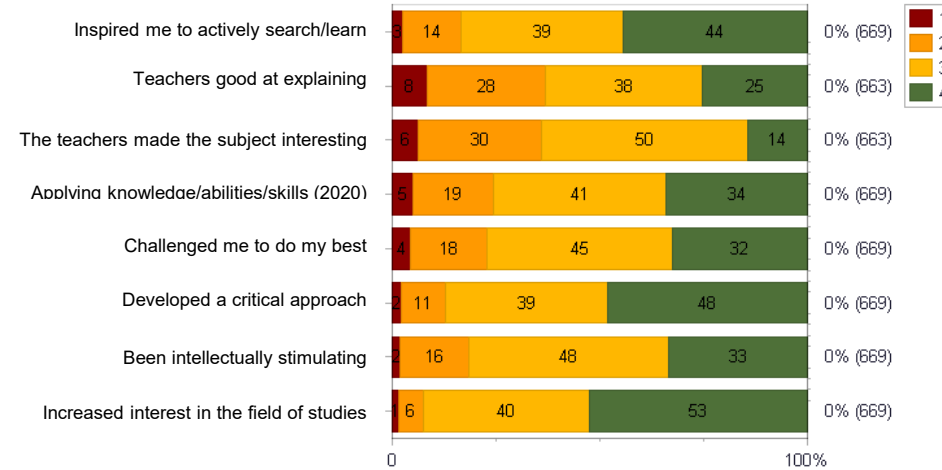
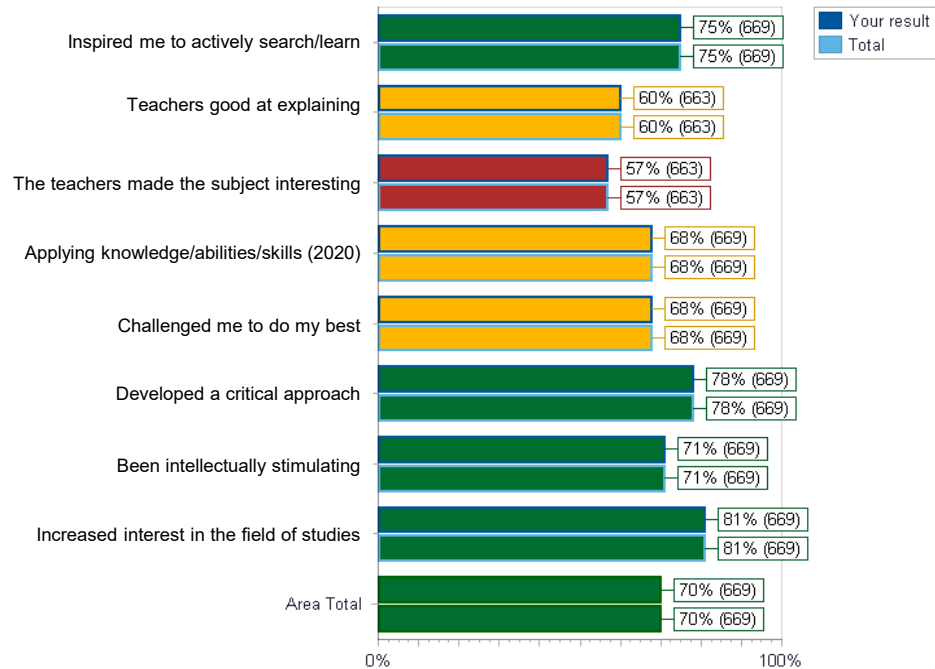
Satisfied with advice/guidance programme director (2020)

I am satisfied with the advice and guidance I have received from the program director regarding my education

Satisfied with council guidance teachers (2020)

I am satisfied with the advice and guidance I have received from the teachers regarding questions about courses in my degree program

Teaching and learning



| | |
|---|--|
| Inspired me to actively search/learn | I have been inspired to actively seek new knowledge / abilities / skills in my field of studies |
| Teachers good at explaining | The teachers involved in the education has been good at explaining |
| The teachers made the subject interesting | The teachers involved in the education has made the subject interesting |
| Applying knowledge/abilities/skills (2020) | The education has given me opportunities to practice what I have learned/the knowledge I have gained |
| Challenged me to do my best | The education has challenged me to do my best |
| Developed a critical approach | The education has developed my ability to have a critical approach |
| Been intellectually stimulating | The education has been intellectually stimulating |
| Increased interest in the field of studies | The education has increased my interest in my field of studies |

- 70-100% = On the right track
- 60-69% = Room for improvement
- 0-59% = Action needed

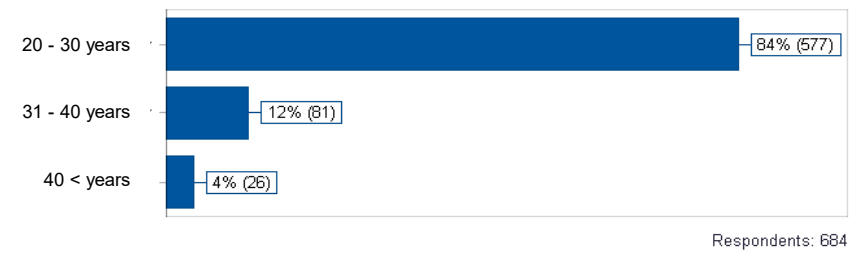
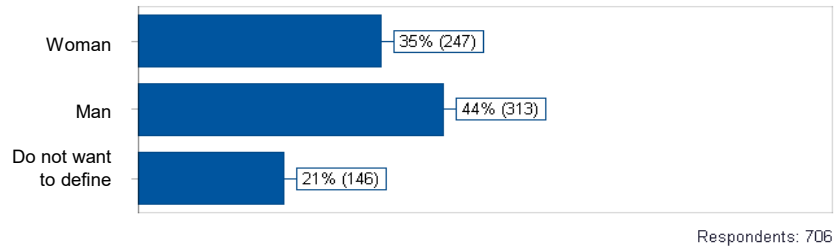
Teaching and learning



| | 2019 | 2020 | |
|---|------|------|------|
| Inspired me to actively search/learn | 75 | 75 | 0 |
| Teachers important understand course content (2020) | - | 60 | - |
| The teachers made the subject interesting | 56 | 57 | ▲ 1 |
| Applying knowledge/abilities/skills (2020) | - | 68 | - |
| Challenged me to do my best | 70 | 68 | ▼ -2 |
| Developed a critical approach | 79 | 78 | ▼ -1 |
| Been intellectually stimulating | 70 | 71 | ▲ 1 |
| Increased interest in the field of studies | 79 | 81 | ▲ 2 |

| | |
|--|--|
| Inspired me to actively search/learn | I have been inspired to actively seek new knowledge / abilities / skills in my field of studies |
| Teachers important understand course content (2020) | The education has inspired me to actively seek and learn new knowledge/abilities/skills in the field |
| The teachers made the subject interesting | The teachers involved in the education has made the subject interesting |
| Applying knowledge/abilities/skills (2020) | The education has given me opportunities to practice what I have learned/the knowledge I have gained |
| Challenged me to do my best | The education has challenged me to do my best |
| Developed a critical approach | The education has developed my ability to have a critical approach |
| Been intellectually stimulating | The education has been intellectually stimulating |
| Increased interest in the field of studies | The education has increased my interest in my field of studies |

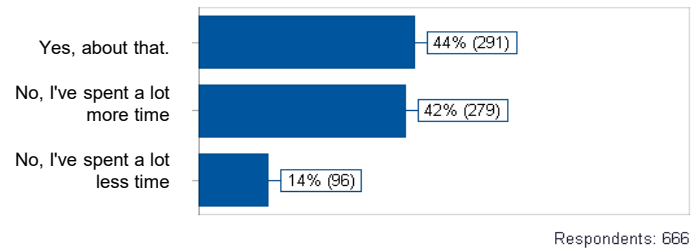
Gender and age



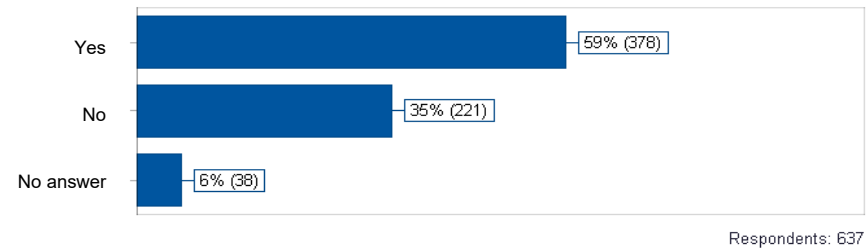
Other questions



During the education I have put down the expected * time of my studies. (* Expected time is estimated to be about 40hrs/week including lectures and tutorials.)



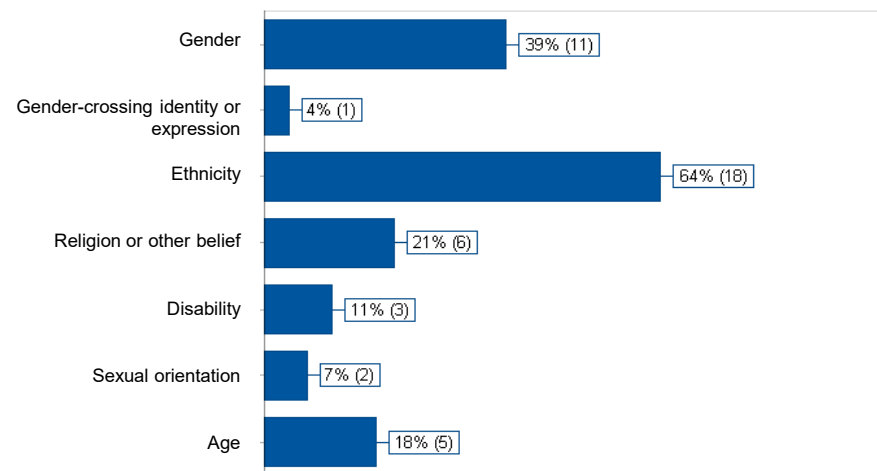
I have been offered internships, work place-based studies, placement training (VFU /VFS) or equivalent, during my education



Other questions



Which of the seven grounds for discrimination has decreased the possibilities for equal conditions and opportunities for examination and assessment?

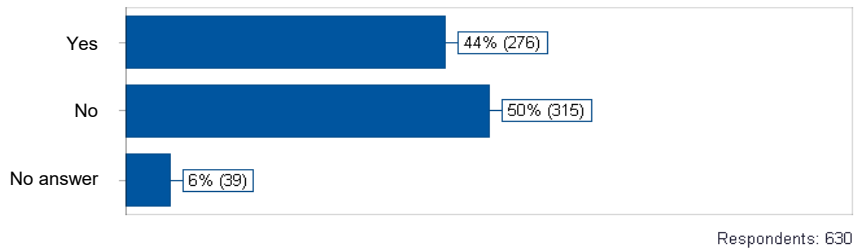


Respondents: 28

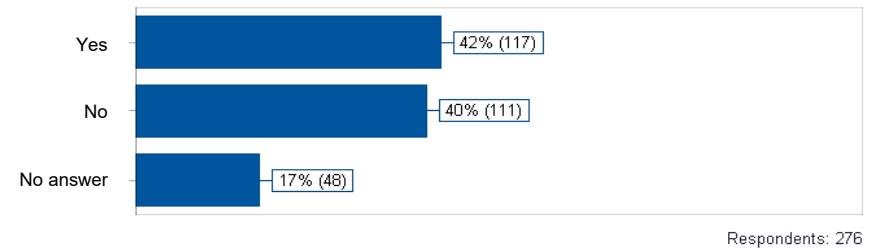
Other questions



I have had the opportunity to work with students from other programs as part of my education



I feel that working with students from other programs has enriched my education



Interpret the results

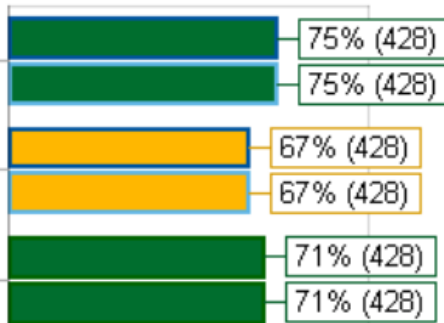


Indexes

- 70-100% = **On the right track**
- 60-69% = **Room for improvement**
- 0-59% = **Action needed**

Displays general limit values for approved index value, need for improvement and too low results.

Bars



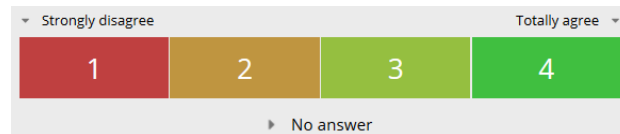
The top bar shows your or filtered results. The lower bar shows the total value.

The color of the bar can be green, yellow or red depending on the index value the question/area have, see the explanation of the limit values.

4-degree scale

The questions are raised as positive claims. Respondents take a stand based on the answer options:

"1. Strongly disagree" to "4. Totally agree".



The "No answer" response option is not counted in the index.

"No opinion" reply

The value in brackets shows the number of people who answered the question.



The percentage to the right of the spreading graph shows the number of people who responded "No answer."

The survey was conducted by Quicksearch
20 years of experience in feedback solutions



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