

DT2013 (Digitalteknik, VT 2024, Halmstad, V3861)

Antal möjliga respondenter: 82

Antal svar: 32

Svarsfrekvens: 39,02 %

Studietakt: 50 %

Examinators kursanalys

Vilka styrkor har kursen?

- Laboratory Sessions: The hands-on learning experiences in lab sessions were especially well-received, highlighting the effectiveness of practical applications of theoretical knowledge.
- Engagement and Dedication: The substantial effort I dedicated to crafting the course materials, particularly the slides and animations, was designed to break down complex concepts into digestible and engaging content. The students recognized and appreciated this effort affirming the value of creating high-quality, engaging educational materials.

Vilka svagheter har kursen?

- Communication and Coordination: Feedback pointed to a need for better alignment between lecture content and lab sessions.
- Course Materials and Structure: The call for clearer, more reliable course materials, particularly regarding theoretical content delivery and assessment structure.

Kommentera samarbetet med kursambassadörerna

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Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

I wish to begin by expressing my sincere gratitude to the students who took the time to complete the evaluation form for the Digital Technology course (DT2013) that I co-taught at Halmstad University. Your feedback is invaluable, not only in highlighting the course's successes but also in identifying areas where we can improve and grow.

In my thorough review of the evaluation report for the Digital Technology course (DT2013) that I co-taught at Halmstad University, which includes both quantitative feedback and qualitative student comments, a comprehensive picture emerges. This analysis seeks to celebrate the course's strengths, critically address its areas for enhancement, and chart a course for future improvements. here is an analysis of the results.

1. Quantitative Insights:

General Satisfaction:

- Overall satisfaction index is 65%, indicating a generally positive perception of the course. However, there is room for improvement, particularly in making the course content and delivery more engaging and relevant to student needs.

Gender Distribution:

- The course had a predominant male participation (88%), with female participants making up 12%. Efforts to encourage diversity and inclusivity in course enrollment could enhance learning experiences for all.

Time Investment:

- 50% of students reported spending an amount of time on the course that matches the study pace, and 41% spent more time than anticipated. This suggests the course may be more demanding than expected, or students require additional support to meet learning objectives efficiently.

Course Design:

- The course's design facilitated achieving learning outcomes for 28% of respondents fully, with an index of 53%. Improving the clarity of learning objectives, along with integrating diverse teaching methods and materials, could better support students.

Examination and Learning Outcomes:

- 68% satisfaction indicates that the majority of students felt the exams allowed them to demonstrate their achievement of learning outcomes. This is a strong point of the course but still leaves room for enhancing the alignment of assessment methods with learning objectives.

Social Study Environment:

- The course scored highly in terms of the social study environment, with an index of 79%. This suggests that the course fosters a supportive and collaborative community, which is a crucial aspect of student satisfaction.

2. Qualitative Feedback:

Strengths:

- **Laboratory Sessions:** The hands-on learning experiences in lab sessions were especially well-received, highlighting the effectiveness of practical applications of theoretical knowledge.
- **Engagement and Dedication:** The substantial effort I dedicated to crafting the course materials, particularly the slides and animations, was designed to break down complex concepts into digestible and engaging content. This effort was recognized and appreciated by the students, affirming the value of creating high-quality, engaging educational materials.

Areas for Improvement:

- **Communication and Coordination:** Feedback pointed to a need for better alignment between lecture content and lab sessions.
- **Course Materials and Structure:** The call for clearer, more reliable course materials, particularly regarding theoretical content delivery and assessment structure.

Action Plan:

1. **Enhanced Coordination and Communication:** By initiating structured planning sessions with all instructors and seeking more direct feedback from students, we can ensure a more cohesive and responsive educational experience.
2. **Comprehensive Course Material Revision:** In response to the feedback, a thorough review of all course materials will be undertaken. This includes a steadfast commitment to refining our slides and animations, which I have meticulously designed with the aim of making complex content more engaging.
3. **Theoretical Content Delivery and Assessment Structure:** Reflecting on student feedback, I will continue to enrich our theoretical content delivery with diverse teaching methods, including the use of real-world examples and interactive elements. Developing practice exams and providing clearer assessment guidelines will also be prioritized.
4. **Lab Support Enhancement:** Acknowledging the importance of laboratory sessions, I will ensure all lab equipment is functional and that instructors are fully equipped to provide the necessary support.
5. **Focused Effort on Slides and Animations:** The creation of detailed animations and engaging slides has been a significant focus of my efforts to make learning materials clear and accessible. This aspect of my work, which requires a considerable amount of time and energy, is fundamental to the course's teaching strategy and will continue to be a priority in response to the positive student feedback it has received.

Conclusion:

The evaluation report provides invaluable insights into the strengths and areas for improvement of the Digital Technology course. It highlights the impact of dedicated, high-quality teaching materials on student learning and the importance of ongoing dialogue and coordination within the teaching team. I am dedicated to addressing the feedback constructively and to continuing the enhancement of the course to ensure it not only meets but exceeds our students' educational aspirations.

Övriga kommentarer

Kön

	Antal svar	Fördelning (%)
Kvinna	4	12%
Man	28	88%
Vill inte ange	0	0%
Summa	32	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	2	6%	61	
1	2	6%		
2	4	12%		
3	11	34%		
4	9	28%		
5 = Instämmer helt	3	9%		
Ingen uppfattning	1	3%		
Summa	32	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	3	9%
Motsvarande kursens studietakt	16	50%
Mer tid än kursens studietakt	13	41%
Summa	32	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	3	9%
1	4	12%
2	7	22%
3	6	19%
4	9	28%
5 = Instämmer helt	2	6%
Ingen uppfattning	1	3%
Summa	32	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

53

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	4	12%
2	3	9%
3	7	22%
4	13	41%
5 = Instämmer helt	5	16%
Ingen uppfattning	0	0%
Summa	32	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

68

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	1	3%
1	0	0%
2	4	12%
3	4	12%
4	9	28%
5 = Instämmer helt	14	44%
Ingen uppfattning	0	0%
Summa	32	100%

Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	79
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Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	65
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