

EN2049 (English I: Learning and Teaching for Upper Secondary School Teachers; introduction, VT 2024, Halmstad, V1087)

Number of possible respondents: 25

Answers: 14

Response rate: 56,00 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Many respondents enjoyed the course material and topics, and ways of working with material in the subcourses. A few noted that they appreciated the instructors' feedback and the study environment was experienced positively by a majority of respondents.

Based on the course evaluation result - which are the weaknesses of the course?

One of the subcourses was deemed to have a much higher work burden than the other two and a number of students found some instructions and communication unclear in this subcourse; this seems to have caused a lot of stress. The satisfaction rate is significantly lower than the previous year's, though relatively few changes were made to two of the subcourses.

Comments about the collaboration with the course ambassadors

Two ambassadors were chosen and we had regular dialogue; they did a good job raising issues with the kursansvarig and their feedback has been helpful.

Conclusion and suggestions for course development or already made decisions

The work burden should be more evenly distributed between the three subcourses, and there should be some clearer communication about expectations on the part of the teachers, as well as a re-think of how the assignments are presented to best facilitate learning, especially as this is an introductory level course. As the course will be offered at a different point in the education for coming groups, there may also be some necessary changes to content and how it is presented.

Other comments

The course is divided into 3 subcourses and two different instructors were involved, so some points made by respondents are more specific to specific subcourses.

Gender

	Number of responses	Distribution (%)
Female	7	50%
Male	7	50%
Do not want to define	0	0%
Total	14	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	59
0 = I definitely do not agree	2	14%		
1	1	7%		
2	1	7%		
3	3	21%		
4	6	43%		
5 = I definitely agree	1	7%		
No opinion	0	0%		
Total	14	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	3	21%
Corresponding to the course study pace	9	64%
More time than the course study pace	2	14%
Total	14	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	57
0 = I definitely do not agree	2	14%		
1	1	7%		
2	2	14%		
3	3	21%		
4	4	29%		
5 = I definitely agree	2	14%		
No opinion	0	0%		
Total	14	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	14%
1	2	14%
2	0	0%
3	2	14%
4	5	36%
5 = I definitely agree	3	21%
No opinion	0	0%
Total	14	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	14%
1	1	7%
2	0	0%
3	2	14%
4	3	21%
5 = I definitely agree	6	43%
No opinion	0	0%
Total	14	100%

Index (%) I have experienced the social study environment as good during the course.

70

Course satisfaction index

Satisfaction index % (summary of all statements)

62