



Engelska för grundlärare åk F-3: EN2071

VI DAYS VT24

During your course in English, unless otherwise advised, you will be taking part in 3 sets of VI days, which will have a focus on English. The days are:

- **WEEK 6** **Monday 5 February & Tuesday 6 February**
- **WEEK 9** **Monday 26 February & Tuesday 27 February**
- **WEEK 11** **Monday 11 March & Tuesday 12 March**

Of course, the VI days belong to your school and it is up to the school team and your local VFU leader to decide how they would like to involve you. However, over the period of the 3 sets of days, we would like you to have a go at two tasks. The reflections on these tasks will be written up as part of the reflective piece in a **written assignment**, and as part of an **oral assignment**, and may also be used in the **VI day seminars** with your **local VFU leader**.

TASK 1: Observation of the teaching & learning of English

The first thing is to observe as many English lessons as possible and to find out about the teaching of English in your school. The questions we provide you with (see the extended instructions on Blackboard) will give you an idea of the kind of thing we are after. Feel free to use them as they are, adapt them, or make up your own! The answers can be found out either through observation in the classroom or within the school environment (which means you need to become an **active** watcher, listener and observer), or you can ask the teachers, other members of staff and the students the questions directly. The teacher/handledare/local VFU leader may well also want you, during observation, to be involved in interacting with the pupils in some way. So, always ask the teacher/handledare/local VFU leader what they would like you to do when 'observing' before the lesson/task begins.

Please make sure you keep a record of your findings, as you will need them for the assignments.

TASK 2: BE BRAVE: DARE TO TEACH ENGLISH (AND IN ENGLISH!)

Your second task, in **consultation** with the **teacher/handledare/local VFU leader**, is to find an opportunity to have a go at teaching English (and in as much English as possible!). These opportunities can be small ones, from a task that takes a few minutes to a whole lesson, and from working with a whole class to working with a single student. You can use English in all kinds of lessons, not just those that are designated as 'English' ones. For example, you could surprise your students by getting them do a related task in English in the middle of a Swedish or maths lesson, give instructions in English in a PE lesson, have a conversation in English with a student(s) in the playground or at lunch, take a group for a nature quiz/walk in English, or teach them a playground game or chant in English. You could find out how aware they are of all the "English around" them by taking in copies of your collages and see how they react/talk about them.

Of course, your teacher/handledare/local VFU leaders may well have an idea of what they would like you to do, but if not, you could try out a "*Find someone who...* task" or adapt another activity/part of a lesson we have tried out in class, or even have a go at trying out a task of your own making. When you get to your third (or even second) set of VI days, you will have had a chance to create and try out your own group micro-lesson with the EN2071 class. So, if you get the chance, you may well want to try it (or bits of it) out in reality in a VI class.

You might also want to get your pupils to record and collect/make a collage of all the examples of English they see around them in their daily lives, and get them to discuss in what ways they react to/use that English. Of course, the discussion can be done in Swedish.

If possible, and with permission, you could copy a few **examples** of the learners' **written work** in English and bring back to HH, so we can work the texts.

It goes without saying that each of your VI-dagar experience and teaching opportunities will be different depending on the context of the school in which you are placed; in some schools, you may get to work with English on all your VI days, and in others on only one or two, or, in the worst case scenario, not at all. However, in general, the teachers are behind you and keen for you to take risks, challenge yourselves, be **PRO-ACTIVE**, try out ideas and maximize the **smallest** opportunities for teaching English.

However, do keep in mind that the school and teachers must also go about their day-to-day business with specific goals that have to be achieved and tasks carried out, so be respectful and mindful at all times, and do not be disappointed if you do not get to try out all that you had hoped! If, by any chance, you only get limited (or no) opportunities to work with English, do not despair. You will still be able to write up what you did do in English, and exchange ideas/experiences with the other members of EN2071!

Make sure that you find effective and subtle ways of asking or finding out answers to the questions; you don't have to ask them all at once, or in a single intense interrogation session ☺. Often answers crop up quite naturally and over time, through observation, and by keeping your eyes and ears open, and through relaxed and spontaneous conversations!

GOOD LUCK

Veronica & Mette