

UV6070 (Ämnes-VFU 2: svenska och engelska, HT 2023, Halmstad, H1045)

Antal möjliga respondenter: 11

Antal svar: 7

Svarsfrekvens: 63,64 %

Studietakt: 100 %

Examinators kursanalys

Vilka styrkor har kursen?

In general, the students are satisfied with the course as it provides them with a practical and authentic opportunity to take a holistic part in a local institute of education where they, under supervision, are tasked with the challenge of planning and teaching lessons which includes designing materials and tasks, as well as the assessment of a range of pupils with differing ages, needs, abilities and levels of proficiency in the relevant subject. This, along with observing and taking part in all that is required in the daily life of a qualified teacher allows them to discover and reflect on their leadership skills and identities as practical teachers.

Although some students see the positives of having the opportunity to teach at both grades 7-9 and gymnasie level others are not so keen. That said, having gone through the experience of teaching at both levels, all students are then able to make an informed decision about which level(s) they would prefer to work at in the future.

Vilka svagheter har kursen?

The main problem with the course is that, as there is a limited amount of VFU places and supervisors available at Gymnasiet level within the local regions, it is difficult to ensure that all placements are suitable & that all supervision is of similar high quality.

Kommentera samarbetet med kursambassadörerna

In general, any questions and reflections concerning the course are either sent directly to and dealt with by the HH staff involved in the course, or tackled and discussed with the whole group of students in both pre and post VFU seminars. As a result, the examiner gains an good insight into and start to deal with any issues that may arise in the course evaluation.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

In the future, it is vital that any potential supervisor is approved by the the teaching team responsible for VFU before the students embark on VFU. Similarly, it is important that more HH staff are involved in the visiting of students out on VFU as it will, hopefully, mean that no visits take place in the final week of VFU when there are often limited opportunities for the visitor to observe students demonstrating their leadership skills when conducting communicative type lessons. Instead the time is usually taken up with pupil led presentations /assignments. A further suggestion from the students is that the two separate VFU courses (subject & evaluation) be combined into a single course, so there is more time to work with evaluation and assessment.

Övriga kommentarer

The students also recommend that there is more communication between HH and supervisors, as both new and older supervisors are often unsure as to what is actually expected of them and their supervisees. Perhaps, rather than just sent out the written version of the VFU handbook, there could be a pre-VFU meeting/discussion (Zoom or face-to face) between the examiner and supervisors to go over demands and expectations etc. from both sides.

Kön

	Antal svar	Fördelning (%)
Kvinna	4	57%
Man	3	43%
Vill inte ange	0	0%
Summa	7	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	0	0%	74	
1	0	0%		
2	2	29%		
3	1	14%		
4	1	14%		
5 = Instämmer helt	3	43%		
Ingen uppfattning	0	0%		
Summa	7	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	0	0%
Motsvarande kursens studietakt	2	29%
Mer tid än kursens studietakt	5	71%
Summa	7	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	2	29%
3	1	14%
4	0	0%
5 = Instämmer helt	2	29%
Ingen uppfattning	2	29%
Summa	7	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

68

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	0	0%
3	3	43%
4	1	14%
5 = Instämmer helt	3	43%
Ingen uppfattning	0	0%
Summa	7	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

80

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen
0 = Instämmer inte alls	0	0%	80
1	0	0%	
2	1	14%	
3	1	14%	
4	0	0%	
5 = Instämmer helt	3	43%	
Ingen uppfattning	2	29%	
Summa	7	100%	

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	76
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