

BY4051 (Production within Infrastructure Projects, HT 2023, Halmstad, H0615, X0615)

Number of possible respondents: 24

Answers: 11

Response rate: 45,83 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

According to the oral evaluation we did on the last seminar, the course was good based on good guidance, supervision, the study visit, writing of reports, structure, the guest lecture, and the emphasis

on student-teacher interaction. The students have not raised any specific comments during the course but afterwards, see comments below.

Based on the course evaluation result - which are the weaknesses of the course?

Based on the oral evaluation there should be more about actual construction techniques, earlier start

of project no 2 and more direction regarding the reports (but not too much). However, construction techniques are not part of the course curriculum at the present time, but material has been provided

for the students. The written evaluation is negative towards most parts of the course including supervision and access to material. However, there has been no restrictions on supervision opportunities, and the students has on repeated occasions been informed on where to find information

for their project work including instructions and customized guidelines. In addition, attendance has been low, which raise suspicions that comments on the written evaluation is based on disappointments regarding the teachers assessments of the work rather than the access to supervision and information.

Comments about the collaboration with the course ambassadors

The course coordinator has had contact with student ambassadors during the course. The course ambassadors has not raised any issues during the course. The course ambassadors has had a opportunity to comment the evaluation (see below).

Conclusion and suggestions for course development or already made decisions

In order to promote students problem solving skills the number of supervision hours will be substantially reduced. Furthermore, in order to increase the preparedness level during seminars by the

student new seminar practices will be implemented. For example written notes may be required before entering a class. Criticism has also been raised regarding conflicting advice during supervision. However, the

supervision has not differed in style from previous courses, and has even been more extensive, were

the supervision has been well-received. While it is difficult to identify the causes of the negative reception of the supervision, it could be attributed to lower preparedness levels by the students, causing difficulty to absorb instructions. As noted above, decreasing the number of supervision hours,

should promote the level of preparedness, and put emphasis on the students problem solving skills.



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Based on the comments provided from the course-ambassadors after talking to class we see that there is a huge discrepancy between student and teacher expectations but reflection about the course is needed for next time.

Other comments

These came from the student-ambassadors after talking to class and will of course be taken under consideration but we see a huge discrepancy between student and teacher expectations: There were a lot of difficulties in how a report should be written, we got suggestions that maybe it could be a wise idea to spend some time on it before it is to be written and not in the middle of a work. The first lecture partly contained this, but the students do not feel that it was enough.

- The students who have done the evaluation in writing can be the ones with highest attendance to the lecture, so to conclude that they have to do with the deficient absence of students from the lectures can be misleading. Even if the oral evaluation is good, people might not dare to express themselves in class.
 - Negative supervisions: when we asked around we have understood from classmates that it is because new things arise every time. In one meeting, for example, the theoretical framework was good, while on a later occasion it was pointed out that it was deficient or completely wrong.
 - There are instructions for everything, and that is great. But there are far too many documents. This makes it very easy to miss. There is a syllabus or a course PM, the class expresses that the document should contain everything.
 - There were many opinions about project 2 (the part with the procurement plan) did go too fast and not with very clear instructions, an example of how it should look like would have been good. The idea of project 2 starting earlier is great.
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Gender

	Number of responses	Distribution (%)
Female	3	27%
Male	6	55%
Do not want to define	2	18%
Total	11	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	38
0 = I definitely do not agree	1	9%		
1	3	27%		
2	3	27%		
3	4	36%		
4	0	0%		
5 = I definitely agree	0	0%		
No opinion	0	0%		
Total	11	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	0	0%
Corresponding to the course study pace	7	64%
More time than the course study pace	4	36%
Total	11	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.
0 = I definitely do not agree	1	9%	
1	2	18%	
2	4	36%	
3	3	27%	
4	0	0%	
5 = I definitely agree	1	9%	
No opinion	0	0%	
Total	11	100%	

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	0	0%	52	
1	1	9%		
2	3	27%		
3	5	45%		
4	1	9%		
5 = I definitely agree	0	0%		
No opinion	1	9%		
Total	11	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	9%	62	
1	0	0%		
2	3	27%		
3	2	18%		
4	3	27%		
5 = I definitely agree	2	18%		
No opinion	0	0%		
Total	11	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	49
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