

DS2003 (Ethics and Human Contexts, HT 2023, Halmstad, E3116, H3116, X3000)

Number of possible respondents: 44

Answers: 17

Response rate: 38,64 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

- The teacher enthusiasm and variety and novelty
- Teacher's care for expanding our knowledge beyond what is initially required in the course
- Engaging, interesting and varied material and content
- Crawford's book
- Variation in teaching media
- The approach and concept to student seminars
- Guest lecturers
- Recent literature

Based on the course evaluation result - which are the weaknesses of the course?

- Stahl book
- Earlier help with how to read the books
- It's a pity it is only 50%,

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

For the next year, I think we will replace Stahl's book with two articles. This way, we can have more fun in selecting exciting articles and familiarize students with reading not only books but also scientific articles.

the reading instructions for the books were uploaded and emphasized in class since day 1. I have also spend time explaining how to work with it in class. But I think the students appreciate an earlier in-class explanation of the document.

We had already covered for the improvement points from last year in this course and it was successful (starting with supervision and writing of the final exam earlier).

I might consider replacing video assignments with reading activities since the students this year were quite excited about reading.

I will integrate more supervision sessions in the course from the beginning.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	5	29%
Male	11	65%
Do not want to define	1	6%
Total	17	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	85
0 = I definitely do not agree	1	6%		
1	0	0%		
2	0	0%		
3	0	0%		
4	8	47%		
5 = I definitely agree	8	47%		
No opinion	0	0%		
Total	17	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	5	29%
Corresponding to the course study pace	11	65%
More time than the course study pace	1	6%
Total	17	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	87
0 = I definitely do not agree	1	6%		
1	0	0%		
2	0	0%		
3	1	6%		
4	4	24%		
5 = I definitely agree	11	65%		
No opinion	0	0%		
Total	17	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	6%		
1	0	0%		
2	0	0%		
3	0	0%		
4	8	47%		
5 = I definitely agree	8	47%		
No opinion	0	0%		
Total	17	100%		85

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	6%		
1	0	0%		
2	0	0%		
3	0	0%		
4	5	29%		
5 = I definitely agree	11	65%		
No opinion	0	0%		
Total	17	100%		88

Course satisfaction index

Satisfaction index % (summary of all statements)	86
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