

DT8045 (AI for Executives, HT 2023, Ortsoberoende, 13307)

Number of possible respondents: 60

Answers: 13

Response rate: 21,67 %

Study pace: 25 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The students liked the content and format of lectures, quizzes, and flexibility of modular lectures that allowed them to learn at their convenient time.

Based on the course evaluation result - which are the weaknesses of the course?

Low Audio quality and bad English.

Outdated materials, not covering Large Language Models. Not suitable for managers due to detailed descriptions of methods. Lack of information about the exam method in the first lecture. Absence of more examples. Lack of possibility of communication.

Comments about the collaboration with the course ambassadors

no ambassadors could be recruited

Conclusion and suggestions for course development or already made decisions

Some students complain about pre-recorded lectures' audio quality and bad English. First, since the objective of this course is to be delivered for executives and managers, it is not possible to have regular lectures at a specific time. Because, likely, more than half of the participants would not be able to participate in the lectures. Thus, this is the natural limitation of this course, the only effective way to present lectures is through pre-recorded lectures. I do not think that my English is as bad as the two participants described. However, we do not ask for an English proficiency score for admission to this course. And I think this might be the source of the problem. There is a chance that someone with limited English proficiency has difficulty in understanding the English of a non-native speaker like me. This is entirely normal. I will suggest that an IELTS score of at least 6.5 be asked for admission to the course in the next runs.

This course was initially developed during the COVID pandemic in 2020. All the materials are relevant and important, except for significant progress regarding large language models in 2023. LLMs are new hype, and I have no plan to replace the whole course materials with LLM. However, I may add a new lecture about LLMs in the subsequent runs. Although, I don't think that LLMs are as universal as supervised learning. In some sectors, you do not even touch text data. Please note that the course is 2.5 credits. I cannot cover all topics in such a limited time.

The lack of information about the exam method in the first lecture is relevant, and I will add some information to the blackboard in the next run.

I have replied to all emails on the blackboard. I also shared my university email on the blackboard. Thus, I do not find this comment relevant.

There are plenty of examples in the lectures. I do not think that any other course has such many examples. Therefore, this comment is not also relevant.

Other comments

Gender

	Number of responses	Distribution (%)
Female	6	46%
Male	7	54%
Do not want to define	0	0%
Total	13	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	57
0 = I definitely do not agree	2	15%		
1	1	8%		
2	1	8%		
3	4	31%		
4	3	23%		
5 = I definitely agree	2	15%		
No opinion	0	0%		
Total	13	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	15%
Corresponding to the course study pace	9	69%
More time than the course study pace	2	15%
Total	13	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	55
0 = I definitely do not agree	1	8%		
1	1	8%		
2	2	15%		
3	6	46%		
4	2	15%		
5 = I definitely agree	1	8%		
No opinion	0	0%		
Total	13	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	8%	58	
1	1	8%		
2	2	15%		
3	3	23%		
4	4	31%		
5 = I definitely agree	1	8%		
No opinion	1	8%		
Total	13	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	8%	47	
1	1	8%		
2	3	23%		
3	2	15%		
4	2	15%		
5 = I definitely agree	0	0%		
No opinion	4	31%		
Total	13	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	55
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