

IK4065 (Vetenskaplig metod och forskningsetik, HT 2023, Halmstad, H3806)

Antal möjliga respondenter: 65

Antal svar: 40

Svarsfrekvens: 61,54 %

Studietakt: 100 %

Examinators kursanalys

Vilka styrkor har kursen?

On average, 53% of students found that various course activities, such as examinations, lectures, or workshops, helped them in achieving intended learning outcomes. On average, 59% of the students reported that the social study environment during the course was good. There is room for improvement in ensuring interaction within the class and groups. Some students are occasionally hesitant to allow new students to join their groups, which can make other students feel excluded if they are unable to find a friend or student to work with on group assignments. Students also appreciate that the first two weeks of the course are intense while the last two weeks are devoted to self-study and writing of group projects.

Vilka svagheter har kursen?

The number of students participating in lectures, workshops, and seminars was unsatisfactory. The most common reason for low participation was that these activities were not mandatory. The need for the workshops to be mandatory is even raised by some students. However, some students are raising concerns that the assignments and insights into the scientific methods need to be looked into. Potential reasons for the complaints from students are much more likely associated with the relatively large class made of students at distinct levels: 2nd year and third-year students of completely different programs. These issues are equally exhibited by the different students, where some are more comfortable with the written task while others are not. Going forward, this task needs to be designed to reflect the specific programs of the students.

Kommentera samarbetet med kursambassadörerna

There is no course ambassador for the course.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

In the next session of the course, much more is needed to re-design the course curriculum to be suitable for the needs of student at the different programs and levels. Also, a much more structured format could potentially be helpful in the next structure of the course. For example, quoting a student "Going forward, I would say to divide the lectures into more DDI and DVU. Since we in ASP /DVU write a lot from the start, the first intro parts where the lectures breathed more "how do you write a report" were perhaps more important for DDI than DVU/ASP. Then some teachers were good at mentioning during the lecture, for example, "this affects more the 3rd graders because of the candidate" or "this does not apply to the report but can be good to know". It would thus be useful for the course to be re-designed.

Given that the course primarily prepares students for their thesis work, the lack of activity and low participation in the scheduled sessions posed a significant problem with implications for learning outcomes. One possible improvement could be to make workshops mandatory and require active



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participation. Regardless, this issue needs to be addressed in the next offering of the course or the course re-design. Active participation in workshops can promote communication, critical reflection, and allow students to express their understanding. Workshops can also foster communication, enabling us to address misunderstandings and monitor the progress of the student group.

Övriga kommentarer

This is a 5-week course designed for second-year students in the program. For this year the course participants included students at the 2nd and 3rd year. So, the student group for the course this year was relatively large compared to previous years.

Kön

	Antal svar	Fördelning (%)
Kvinna	23	58%
Man	15	38%
Vill inte ange	2	5%
Summa	40	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	7	18%	36	
1	10	25%		
2	12	30%		
3	7	18%		
4	2	5%		
5 = Instämmer helt	2	5%		
Ingen uppfattning	0	0%		
Summa	40	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	8	20%
Motsvarande kursens studietakt	25	62%
Mer tid än kursens studietakt	7	18%
Summa	40	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	8	20%
1	12	30%
2	9	22%
3	5	12%
4	2	5%
5 = Instämmer helt	4	10%
Ingen uppfattning	0	0%
Summa	40	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

36

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	4	10%
1	7	18%
2	9	22%
3	3	8%
4	11	28%
5 = Instämmer helt	5	12%
Ingen uppfattning	1	2%
Summa	40	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

53

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	4	10%
1	7	18%
2	3	8%
3	9	22%
4	5	12%
5 = Instämmer helt	11	28%
Ingen uppfattning	1	2%
Summa	40	100%

Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	59
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Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	46
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