

IK6010 (Vetenskaplig metod och forskningsetik, HT 2023, Halmstad, H3804)

Antal möjliga respondenter: 61

Antal svar: 19

Svarsfrekvens: 31,15 %

Studietakt: 100 %

Examinators kursanalys

Vilka styrkor har kursen?

Concerning learning outcomes, on average, 63% of students indicated that they had achieved the intended learning outcomes through the course's examinations. On average, 67% of the students reported that the social study environment during the course was good. Most students (10 out of 19) indicated a 4 (37%) and 5 (16%) on a scale. This indicates an overall conducive social environment for student learning. There is room for improvement in ensuring interaction within the class and groups. Some students are occasionally hesitant to allow new students to join their groups, which can make other students feel excluded if they are unable to find a friend or student to work with on group assignments. This situation may be due to an established group culture.

Vilka svagheter har kursen?

Overall, 19 out of 61 students participated in the survey, with a response rate 31.15%. On average, 47% of the respondents indicated that they were satisfied with the course. Possible explanations for this satisfaction rate include students' expectations of more timely availability of their teachers to address their questions and needs. Another factor could be the larger combined student group (including 2nd and 3rd-year students) this year, which posed higher demands in meeting the needs and demands of all students. In addition, the students at different levels of programs posed quite different demands, with more consistent questions from 2nd year students. With the reduced size of the class, there is room for much more engagement to improve the satisfaction of the course.

Overall, in the Satisfaction Index (a sum of all statements), 55% of the students indicated that they were generally satisfied with the course. Possible explanations include the need for clearer communication at the beginning of the course to establish clear course expectations and an emphasis for students to engage in workshop and seminar activities.

Kommentera samarbetet med kursambassadörerna

No course ambassadors

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

In addition, the relatively large class of students at distinct levels: 2nd year and third-year students of completely different programs, also raised issues in terms of their understanding and how best to address the diverse needs of the different and specific needs of the large size. Going forward, this course needs to be re-designed to reflect the specific programs and levels in the programs of the students.

Övriga kommentarer

On average, 41% of students found that various course activities, such as examinations, lectures, or workshops, helped them in achieving their intended learning outcomes. However, the number of students participating in lectures, workshops, and seminars was unsatisfactory. The most common reason for low participation was that these activities were not mandatory. In some cases, students

chose not to attend workshops and instead asked questions that had already been addressed in the workshop. Given that the course primarily prepares students for their thesis work, the lack of activity and low participation in the scheduled sessions posed a significant problem with implications for learning outcomes. One possible improvement could be to make workshops mandatory and require active participation. Regardless, this issue needs to be addressed in the next offering of the course or the course re-design. Active participation in workshops can promote communication, and critical reflection, and allow students to express their understanding. Workshops can also foster communication, enabling teachers to address misunderstandings and monitor the progress of the student group. The workshops and seminars should also be distributed and handled by different teachers. That could also help students learn different perspectives and improve the overall learning outcomes of the course.

This is a 5-week course designed for second-year students in the program. For this year, 2023, the course participants included students in the 2nd and 3rd years of different study programs, DDI and DVU. So, the student group for the course this year was relatively large compared to previous years. There is thus, large variations to be noticed in their expectations and how the course should be structured, and how the examination or course be structured.

Kön

	Antal svar	Fördelning (%)
Kvinna	12	63%
Man	7	37%
Vill inte ange	0	0%
Summa	19	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	1	5%	47	
1	3	16%		
2	6	32%		
3	7	37%		
4	1	5%		
5 = Instämmer helt	1	5%		
Ingen uppfattning	0	0%		
Summa	19	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	5	26%
Motsvarande kursens studietakt	10	53%
Mer tid än kursens studietakt	4	21%
Summa	19	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	3	16%
1	2	11%
2	7	37%
3	5	26%
4	2	11%
5 = Instämmer helt	0	0%
Ingen uppfattning	0	0%
Summa	19	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

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Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	1	5%
2	4	21%
3	8	42%
4	3	16%
5 = Instämmer helt	3	16%
Ingen uppfattning	0	0%
Summa	19	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

63

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	
0 = Instämmer inte alls	1	5%	67	
1	0	0%		
2	3	16%		
3	5	26%		
4	7	37%		
5 = Instämmer helt	3	16%		
Ingen uppfattning	0	0%		
Summa	19	100%		

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	55
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