

IN8027 (Concurrent Product and Business Development II, HT 2023, Halmstad, H0421, X0421)

Number of possible respondents: 19

Answers: 9

Response rate: 47,37 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Thank you for your time when filling in the course evaluation. The response rate was slightly over 47% which is an improvement from last year. It is difficult to draw any reliable insights given the response rate to the evaluation based on the fact that not all have expressed their opinion. You have, however, pointed out that you liked the tools and workshops, the FBC, applying innovative techniques and HighFive Pitch. However, while some of you have liked the tools and the workshops, others point out that a clearer framing, especially when it comes to the instructions for the course project, is needed.

Based on the course evaluation result - which are the weaknesses of the course?

Your suggestion for improvements was related mostly to better instructions for the course project and shorter workshops. I will consider those suggestions next year and see how we could work a bit differently around those aspects. You also recommend focusing more on explaining what the goal of the course is.

Comments about the collaboration with the course ambassadors

The collaboration with the course ambassadors worked smoothly, and a good constructive dialogue was established. The same strengths and weaknesses as the course evaluation were brought up. In addition to that, the need for more explanation of how each tool contributes to the progress of the project work was needed.

Conclusion and suggestions for course development or already made decisions

Overall, you are satisfied with the course. However, you would like more clear framing and linking of the tools and their contribution to the course project more clearly.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	5	56%
Male	4	44%
Do not want to define	0	0%
Total	9	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	60
0 = I definitely do not agree	1	11%		
1	0	0%		
2	1	11%		
3	4	44%		
4	2	22%		
5 = I definitely agree	1	11%		
No opinion	0	0%		
Total	9	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	11%
Corresponding to the course study pace	7	78%
More time than the course study pace	1	11%
Total	9	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	11%
1	0	0%
2	2	22%
3	2	22%
4	1	11%
5 = I definitely agree	3	33%
No opinion	0	0%
Total	9	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	1	11%		
1	0	0%		
2	2	22%		
3	1	11%		
4	3	33%		
5 = I definitely agree	2	22%		
No opinion	0	0%		
Total	9	100%		64

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	11%		
1	1	11%		
2	0	0%		
3	3	33%		
4	1	11%		
5 = I definitely agree	3	33%		
No opinion	0	0%		
Total	9	100%		64

Course satisfaction index

Satisfaction index % (summary of all statements)	63
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What would you have done differently if you were in my shoes as a teacher for this course?

What are you most proud of when it comes to the activities and your work in the course?

From 1 to 3, rank each of the guest lectures/workshops in the course?

Collins Senyemi, emerging BMs in mobility

Collins Senyemi, emerging BMs in mobility	Number of responses	Distribution (%)
1 (so so)	2	67%
2 (okay)	1	33%
3 (very good)	0	0%
Total	3	100%

Wiem Cherni , AI integration and infotainment systems

Wiem Cherni , AI integration and infotainment systems	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	1	100%
3 (very good)	0	0%
Total	1	100%

Cecilia Björkén-Nyberg, Character-led performative Futures workshop

Cecilia Björkén-Nyberg, Character-led performative Futures workshop	Number of responses	Distribution (%)
1 (so so)	1	33%
2 (okay)	1	33%
3 (very good)	1	33%
Total	3	100%

Esbjörn Ebbesson, common ground workshop

Esbjörn Ebbesson, common ground workshop	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	2	100%
3 (very good)	0	0%
Total	2	100%

Eric Fath-Kolmes, Sustainability performance, Future-Fit

Eric Fath-Kolmes, Sustainability performance, Future-Fit	Number of responses	Distribution (%)
1 (so so)	2	50%
2 (okay)	1	25%
3 (very good)	1	25%
Total	4	100%

Gabriella Hildebrand & colleagues, HighFive

Gabriella Hildebrand & colleagues, HighFive	Number of responses	Distribution (%)
1 (so so)	1	14%
2 (okay)	1	14%
3 (very good)	5	71%
Total	7	100%

Panel discussion (Hélène's course)

Panel discussion (Hélène's course)	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	0	0%
3 (very good)	0	0%
Total	0	0%

Nicole Norris, Co-producton workshop

Nicole Norris, Co-producton workshop	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	2	50%
3 (very good)	2	50%
Total	4	100%

From 1 to 3, rank each tool and activity that we have used in the course

Reading circles

Reading circles	Number of responses	Distribution (%)
1 (so so)	3	75%
2 (okay)	0	0%
3 (very good)	1	25%
Total	4	100%

Guest lectures

Guest lectures	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	0	0%
3 (very good)	1	100%
Total	1	100%

Workshops

Workshops	Number of responses	Distribution (%)
1 (so so)	1	25%
2 (okay)	3	75%
3 (very good)	0	0%
Total	4	100%

Future Fit Benchmark

Future Fit Benchmark	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	0	0%
3 (very good)	1	100%
Total	1	100%

FBC

FBC	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	0	0%
3 (very good)	0	0%
Total	0	0%

Co-production workshop with other students

Co-production workshop with other students	Number of responses	Distribution (%)
1 (so so)	1	50%
2 (okay)	0	0%
3 (very good)	1	50%
Total	2	100%

Three horizons framework

Three horizons framework	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	2	100%
3 (very good)	0	0%
Total	2	100%

Trend analysis

Trend analysis	Number of responses	Distribution (%)
1 (so so)	1	100%
2 (okay)	0	0%
3 (very good)	0	0%
Total	1	100%

Story telling about the future

Story telling about the future	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	0	0%
3 (very good)	1	100%
Total	1	100%

NABC pitch workshop

NABC pitch workshop	Number of responses	Distribution (%)
1 (so so)	1	20%
2 (okay)	1	20%
3 (very good)	3	60%
Total	5	100%

Backcasting

Backcasting	Number of responses	Distribution (%)
1 (so so)	1	50%
2 (okay)	1	50%
3 (very good)	0	0%
Total	2	100%

Common ground

Common ground	Number of responses	Distribution (%)
1 (so so)	0	0%
2 (okay)	1	100%
3 (very good)	0	0%
Total	1	100%

Anything else you want to share?