

MX2015 (Miljöproblematik och hållbar utveckling, HT 2023, Ortsoberoende, 10530)

Antal möjliga respondenter: 47

Antal svar: 16

Svarsfrekvens: 34,04 %

Studietakt: 25 %

Examinators kursanalys

Vilka styrkor har kursen?

The course seems to have been appreciated, scoring an overall 82% in collated scores and 84% in the overall satisfaction. It seems like the most satisfying part was the relevance of the examination to the learning goals. From the free text answers, the most common response refers to how the course was a wake-up call for reflection over current climate questions and how this was perceived as interesting but essential. Then, the simple structure and variation in the tasks was also well received.

Vilka svagheter har kursen?

A couple of responses on the 1-5 scale questions were 1's and 2's consistently, but these don't seem to be reflected in the free-text answers, so it is difficult to know what warranted these much lower values in the survey. The weakest scoring sections were the course design and the social environment. These reflect specific comments referring to a lack of interaction with teachers and with other students, as well as unclear information on blackboard concerning deadlines. Other issues concerned the long time it took to give feedback to tasks or for answers to questions from the teachers.

Kommentera samarbetet med kursambassadörerna

Course ambassadors were not recruited for this quarter-speed distance course.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

The introduction of recorded lectures has been considered to gain more "interaction" with teachers, although this will remain a choice the individual teachers of each section makes. Scheduled lectures and seminars will not be arranged as this goes against the openness of the course design.

The structure of the course has now been based around a marking schedule, not a schedule by which the students hand in tasks. This change was brought in new this year, and it was interesting to see how despite how much information is provided around it, how it will be misunderstood. We will look into how we can make this clearer for HT24.

We will discuss how to ensure more timely feedback (so long as it refers to tasks handed in time according to the marking schedule). Whether this perceived lateness in obtaining feedback was related to a misunderstanding around the marking schedule, I don't know, but it is certainly worth a look.

Övriga kommentarer

The comments were written from a response rate of 34%, which is rather low, and therefore the results can't be considered fully representative. The remaining who did not respond were therefore considered to be satisfied or with no strong opinions either way.

There were some aspects of the course (course structure, openness, task design) which appeared as both strengths and weaknesses according to the open-text answers, reflecting how difficult it is



HÖGSKOLAN
I HALMSTAD

to analyse objectively from such responses.

Kön

	Antal svar	Fördelning (%)
Kvinna	13	81%
Man	3	19%
Vill inte ange	0	0%
Summa	16	100%

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	0	0%	84	
1	0	0%		
2	2	12%		
3	0	0%		
4	7	44%		
5 = Instämmer helt	7	44%		
Ingen uppfattning	0	0%		
Summa	16	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	7	44%
Motsvarande kursens studietakt	9	56%
Mer tid än kursens studietakt	0	0%
Summa	16	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	3	19%
3	2	12%
4	6	38%
5 = Instämmer helt	5	31%
Ingen uppfattning	0	0%
Summa	16	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

76

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	0	0%
3	1	6%
4	7	44%
5 = Instämmer helt	8	50%
Ingen uppfattning	0	0%
Summa	16	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

89

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)	Index (%) Jag upplever att den sociala studiemiljön varit god under kursen
0 = Instämmer inte alls	1	6%	78
1	0	0%	
2	1	6%	
3	1	6%	
4	2	12%	
5 = Instämmer helt	6	38%	
Ingen uppfattning	5	31%	
Summa	16	100%	

Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	82
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