

EN4023 (English IV: The Learning and Teaching of English at Upper Secondary School: Theory and Practice, VT 2024, Halmstad, V1093)

Number of possible respondents: 14

Answers: 9

Response rate: 64,29 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

In general, this course was well received. It was regarded as a positive learning experience, which allowed the participants to gain a deeper and more confident theoretical and practical knowledge of the subjects covered (English Grammar, Second Language Acquisition, and English Fiction & Literacy).

There was praise for the teachers' highly pedagogical approaches to the teaching and learning of the subjects. In particular, the inclusion of interactive, communicative, and creative tasks and assignments encouraged the participants to share and discuss the new knowledge and to scaffold each other effectively in their learning. These tasks and the inclusion of micro-lessons has also inspired and prepared them well for the practical and theoretical challenges of teaching English at 'gymnasie' and Åk 7-9 levels.

Based on the course evaluation result - which are the weaknesses of the course?

None specifically identified apart from:

- a general wish to have even more practical examples of lessons and as part of all the different moments,
- a request for better & full attendance at all input sessions.

Comments about the collaboration with the course ambassadors

As the class was small (14 participants), the students and teachers were able to work closely together. As a positive rapport was maintained throughout the course, it allowed for any specific questions to be dealt with immediately.

Conclusion and suggestions for course development or already made decisions

The comments received will continue to be reflected upon and taken into consideration when planning for and executing future iterations of the course.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	6	67%
Male	3	33%
Do not want to define	0	0%
Total	9	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	87
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	2	22%		
4	2	22%		
5 = I definitely agree	5	56%		
No opinion	0	0%		
Total	9	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	11%
Corresponding to the course study pace	4	44%
More time than the course study pace	4	44%
Total	9	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	89
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	1	11%		
4	3	33%		
5 = I definitely agree	5	56%		
No opinion	0	0%		
Total	9	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	3	33%		
5 = I definitely agree	6	67%		
No opinion	0	0%		
Total	9	100%		93

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	11%		
5 = I definitely agree	8	89%		
No opinion	0	0%		
Total	9	100%		98

Course satisfaction index

Satisfaction index % (summary of all statements)	92
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