

IK4064 (Digital Transformation, VT 2024, Halmstad, V3114)

Number of possible respondents: 65

Answers: 37

Response rate: 56,92 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Course strengths

Group Assignments and Flexibility: The group assignments were found to be engaging and provided valuable practical insights into the course material. Students highly appreciated the flexibility in choosing their own groups for assignments. This autonomy allowed them to collaborate effectively with peers they felt comfortable with, enhancing their learning experience.

Guest Lectures: The inclusion of guest lectures was frequently mentioned as a highlight. These sessions offered diverse perspectives and practical insights from industry professionals, enriching the theoretical knowledge presented in regular lectures. Students felt that these guest lectures significantly contributed to their understanding of real-world applications of the course content. For example, a student stated that "I have enjoyed the guest lectures. Especially when they were more personal in the sense that the speaker talked about their own experiences and not theoretical things."

Teacher Support and Responsiveness: The instructors were commended for their prompt responses to provide feedback and their willingness to provide supervision and answer questions. This availability made students feel supported and valued, fostering a positive learning environment. Some of the quotes included "A lot of q& and supervisions. Many opportunities for help. The teacher listened to our worries and helped the best way he could". Another stated that "Many opportunities to get help during the course with for example q&a on zoom, and teachers being available on e-mail."

Interesting Content: The course topic, particularly around digital transformation, was found to be highly relevant and interesting. Many students expressed enthusiasm for the subject matter, which kept them engaged and motivated throughout the course. Some of the terms used by the students to describe the course and content included "Interesting lectures" "Fun and interesting course", "Interesting Topics", "Fun project, really interesting guest lectures".

Interactive Elements: Opportunities for interaction, such as Q&A sessions and the ability to work independently, were appreciated. These elements helped students clarify doubts in real-time and apply their knowledge practically, enhancing their overall learning experience.

Based on the course evaluation result - which are the weaknesses of the course?

Examination and workload Issues: The take-home exam was a point of contention. Students felt that it was too lengthy and complex for the given timeframe. They suggested that having more time to work on the exam or being introduced to it earlier in the course would help in better managing the workload. Students also mentioned that they had an overload of Assignments, particularly the combination of seminars, a large group project, and a substantial take-home exam. This intense workload within a short duration made it difficult for students to manage their time effectively and focus adequately on each component. Furthermore, the timing of assignments and exams, along with the scheduling of guest lectures, was found to be overwhelming. Students felt that the overlapping deadlines with other activities beyond the course made it challenging to balance their workload.

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

Reevaluate Exam and Assignment Load: Consideration should be given to reducing the number and size of assignments or distributing them more evenly throughout the course duration. Providing exam instructions earlier would allow students to manage their time more effectively and reduce stress.

Enhanced Scheduling: Better planning of guest lectures and seminars to avoid conflicts with major project deadlines would help students focus better on each component of the course

Other comments

Improve Structure and Communication: It is recommended that future iterations of the course focus on better structuring the content and aligning it more closely with the learning objectives. Clearer and more consistent communication via the course platform (e.g., Blackboard) would greatly benefit students in staying informed and organized.

Reevaluate Exam and Assignment Load: Consideration should be given to reducing the number and size of assignments or distributing them more evenly throughout the course duration. Providing exam instructions earlier would allow students to manage their time more effectively and reduce stress.

Enhanced Scheduling: Better planning of guest lectures and seminars to avoid conflicts with major project deadlines would help students focus better on each component of the course. A more consolidated and thoughtful schedule would improve the overall learning experience.

Focus on Practical Applications: Ensuring that all assignments and projects are directly tied to the learning outcomes and practical applications of the course material would enhance their relevance and value for students.

Other Comments

Class Attendance: Some students indicated that the awarding credit points for the seminars will oblige students to come for the seminars. This aspect was noticed during the course, but changes could not be done since the course structure and methods of assessment had been structured already in the course syllabus. Some students suggested that conducting the seminars and guest lectures online could increase accessibility for students who are unable to attend in person. This would ensure that all students have equal opportunities to benefit from these valuable sessions.

However, participate of the learning is to ensure interactions in the lectures. This point needs to be carefully balanced with the need to ensure interactions between students, teachers and course material, and the need to ensure more attendance.

In conclusion, while the course has several notable strengths, particularly in its interactive and flexible elements, there are areas for improvement. By addressing the issues related to structure, workload management and scheduling, the course can be further enhanced to provide a more cohesive and supportive learning experience for students.

Gender

	Number of responses	Distribution (%)
Female	26	70%
Male	11	30%
Do not want to define	0	0%
Total	37	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	41
0 = I definitely do not agree	3	8%		
1	9	24%		
2	11	30%		
3	13	35%		
4	0	0%		
5 = I definitely agree	1	3%		
No opinion	0	0%		
Total	37	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	7	19%
Corresponding to the course study pace	19	51%
More time than the course study pace	11	30%
Total	37	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	35
0 = I definitely do not agree	5	14%		
1	9	24%		
2	15	41%		
3	7	19%		
4	1	3%		
5 = I definitely agree	0	0%		
No opinion	0	0%		
Total	37	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	2	5%
1	4	11%
2	8	22%
3	9	24%
4	7	19%
5 = I definitely agree	3	8%
No opinion	4	11%
Total	37	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

55

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)
0 = I definitely do not agree	3	8%
1	1	3%
2	2	5%
3	10	27%
4	14	38%
5 = I definitely agree	6	16%
No opinion	1	3%
Total	37	100%

Index (%) I have experienced the social study environment as good during the course.

67

Course satisfaction index

Satisfaction index % (summary of all statements)

49

Was the instructor(s) helpful when you had difficulties or questions?

Was the instructor(s) helpful when you had difficulties or questions?	Number of responses	Distribution (%)
Extremely helpful	5	14%
Very helpful	12	33%
Somewhat helpful	13	36%
Not so helpful	7	19%
Not at all helpful	3	8%
Total	40	111%

How would you rate the instructor's accessibility and responsiveness to student questions and concerns?

How would you rate the instructor's accessibility and responsiveness to student questions and concerns?	Number of responses	Distribution (%)
Excellent	7	19%
Very Good	7	19%
Good	12	33%
Fair	7	19%
Poor	4	11%
Total	37	103%

To what extent do you agree with the following statement: "The instructor encouraged student questions and participation"

To what extent do you agree with the following statement: "The instructor encouraged student questions and participation"	Number of responses	Distribution (%)
Strongly Agree	7	19%
Agree	15	42%
Neutral	9	25%
Disagree	3	8%
Strongly Disagree	3	8%
Total	37	103%

What aspects of the course did you feel the instructor handled particularly well? Are there any areas where you believe the instructor could make improvements?