

MK6013 (Body, Class and Consumption, VT 2024, Halmstad, 22116, V2112)

Number of possible respondents: 31

Answers: 12

Response rate: 38,71 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The course is well received and considered informative. Students value that it addresses topics such as representation and sustainability. It is also relatively easy to see how the course content can be applied in the future working life.

Since last year, a new production assignment has been introduced, which has been well received by most students. It has clarified the connection between theory and practical application.

The seminars have generally been rewarding.

Based on the course evaluation result - which are the weaknesses of the course?

Five books must be included in the take-home exam, and some students have had difficulty covering all the themes. However, most have succeeded in doing this well in their essays.

Criticism is raised against Miller's book, while other students have instead found the book useful.

Comments about the collaboration with the course ambassadors

As course coordinator I have held two meetings with the course ambassadors, which has contributed to a good understanding of their experiences and opinions. In addition, I have had the opportunity to collect additional comments during a "course talk" at the end of the course.

Conclusion and suggestions for course development or already made decisions

The student body was larger this year, and it would be beneficial to divide them into smaller seminar groups to facilitate interaction.

A proposal put forward by some students was to appoint moderators for the literature seminar, similar to how it is done in the course Media, democracy and society during the first semester of the program. This would give the students greater responsibility over the seminar's structure.

Some students want more focus on Bourdieu's theories, and suggest a seminar.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	10	83%
Male	1	8%
Do not want to define	1	8%
Total	12	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	68
0 = I definitely do not agree	0	0%		
1	0	0%		
2	1	8%		
3	6	50%		
4	4	33%		
5 = I definitely agree	1	8%		
No opinion	0	0%		
Total	12	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	17%
Corresponding to the course study pace	10	83%
More time than the course study pace	0	0%
Total	12	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	63
0 = I definitely do not agree	0	0%		
1	1	8%		
2	1	8%		
3	6	50%		
4	3	25%		
5 = I definitely agree	1	8%		
No opinion	0	0%		
Total	12	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	2	17%		
3	4	33%		
4	4	33%		
5 = I definitely agree	2	17%		
No opinion	0	0%		
Total	12	100%		70

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	8%		
1	0	0%		
2	1	8%		
3	3	25%		
4	3	25%		
5 = I definitely agree	4	33%		
No opinion	0	0%		
Total	12	100%		72

Course satisfaction index

Satisfaction index % (summary of all statements)	68
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