

SA2021 (Introduction to Health and Lifestyle, VT 2024, Halmstad, 20168, V2519)

Number of possible respondents: 11

Answers: 3

Response rate: 27,27 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The course covers foundations and trends within the health and lifestyle providing relevant education in the area. Furthermore, several new pedagogical strategies were added with an aim to ensure that the students absorb knowledge. For example, weekly 'knowledge check' sessions where the course material was discussed together with students in a different format. These strategies were added based on the previous year's course evaluation and teachers' reflections. The students had multiple opportunities to practice their presentation and feedback skills, as well as to learn how to synthesize scientific literature as well as practice academic writing.

Based on the course evaluation result - which are the weaknesses of the course?

Weakness from last years' evaluations have been resolved by adding new pedagogical strategies this year. The new course evaluation does not indicate any major weaknesses.

Comments about the collaboration with the course ambassadors

The collaboration has been productive.

Conclusion and suggestions for course development or already made decisions

The new course evaluation does not indicate any major weaknesses, and the teachers have been satisfied with the updated course design.

Other comments

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Gender

	Number of responses	Distribution (%)
Female	2	67%
Male	1	33%
Do not want to define	0	0%
Total	3	100%

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	93
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	2	67%		
No opinion	0	0%		
Total	3	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	0	0%
Corresponding to the course study pace	2	67%
More time than the course study pace	1	33%
Total	3	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	93
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	2	67%		
No opinion	0	0%		
Total	3	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	0	0%	93	
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	2	67%		
No opinion	0	0%		
Total	3	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	100	
1	0	0%		
2	0	0%		
3	0	0%		
4	0	0%		
5 = I definitely agree	3	100%		
No opinion	0	0%		
Total	3	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	95
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