

BF8005 (Construction Innovation and Change Management in the Built Environment, HT 2025, Halmstad, H0635, X0635)

Number of possible respondents: 30

Answers: 15

Response rate: 50,00 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Seminars are perceived as a strong learning activity. Multiple free-text responses explicitly highlight seminars as “very good,” “beneficial,” “interesting and educative,” and as an incentive to think from different viewpoints. Students describe the topic as interesting and highly relevant for the future, indicating strong perceived authenticity and value.

Based on the course evaluation result - which are the weaknesses of the course?

Assessment alignment and perceived opportunity to demonstrate learning could be improved. Some students report a lack of clear structure for how to prepare for the exam, with one comment stating it felt “more luck than studying,” and another requesting access to previous exam questions /papers. Students suggest more real-world case studies and more study visits, indicating a desire for additional authentic, practice-based learning activities.

Comments about the collaboration with the course ambassadors

Course evaluation was conducted in the classroom Therefore, the ambassador model did not constitute a separate structured dialogue process in this instance; feedback was instead captured through the in-class evaluation format.

Conclusion and suggestions for course development or already made decisions

The course has a partly new design, where the number of seminars has been reduced to decrease the overall course burden. The written exam results were lower than expected, and lower than in previous years. It is currently unclear whether this is normal variation or a consequence of the revised course design. The exam format (MCQs) will not be changed, as it follows research-based principles for constructing multiple-choice questions. However, the teaching team will review the seminar format and work to improve it, in order to strengthen learning support and overall course coherence—particularly in relation to students' perceived preparedness and clarity around expectations (e.g., group work and exam preparation structure).

Other comments

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I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	76
0 = I definitely do not agree	0	0%		
1	1	7%		
2	2	13%		
3	2	13%		
4	4	27%		
5 = I definitely agree	6	40%		
No opinion	0	0%		
Total	15	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	7%
Corresponding to the course study pace	11	73%
More time than the course study pace	3	20%
Total	15	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	7%
1	0	0%
2	3	20%
3	2	13%
4	4	27%
5 = I definitely agree	5	33%
No opinion	0	0%
Total	15	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	7%
1	1	7%
2	2	13%
3	4	27%
4	2	13%
5 = I definitely agree	5	33%
No opinion	0	0%
Total	15	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%	81	
1	0	0%		
2	2	13%		
3	2	13%		
4	4	27%		
5 = I definitely agree	7	47%		
No opinion	0	0%		
Total	15	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	74
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