

DT8021 (Testing and Verification of Embedded Systems, HT 2025, Halmstad, E3331, H3331)

Number of possible respondents: 9

Answers: 3

Response rate: 33,33 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Wide and relevant selection of topics in testing, several good invited lectures.

Based on the course evaluation result - which are the weaknesses of the course?

The under-specification of the course project was mentioned and possible deadline adjustment. The project is under-specified on purpose, the deadlines are a fragile things in the course due to the amount of the different topics and events in the course.

Comments about the collaboration with the course ambassadors

Due to the small size of the class there were no course ambassadors, all feedback was communicated directly by the students, this has worked well.

Conclusion and suggestions for course development or already made decisions

This was the last instance of the course, however, the notes about weak points are taken forward to the other course that was "spawned" from this one.

Other comments

As always, I would like to thank all the students that participated in the course for the commitment and good work. And also the smaller group that participated in the course evaluation, despite the course ending this year, this feedback is still very useful for the future.

Wojciech

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	93
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	2	67%		
No opinion	0	0%		
Total	3	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	33%
Corresponding to the course study pace	2	67%
More time than the course study pace	0	0%
Total	3	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5 = I definitely agree	3	100%
No opinion	0	0%
Total	3	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

100

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	0	0%
5 = I definitely agree	3	100%
No opinion	0	0%
Total	3	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

100

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	0	0%		
5 = I definitely agree	3	100%		
No opinion	0	0%		
Total	3	100%		100

Course satisfaction index

Satisfaction index % (summary of all statements)	98
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