

FOAL013 (Qualitative Methods, HT 2025, Halmstad, R0106)

Number of possible respondents: 25

Answers: 16

Response rate: 64,00 %

Study pace: 25 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

According to course evaluation done online and on last day of course, the following strengths were identified by PhD students:

Good course design, clear structure and instructions

Good with both on-line and physical workshops and supervision

Good with many different teachers and guests

Podcast and workshop exams and the discussions with other students during exams were interesting and relevant

All the teachers were smart, knowledgeable, and passionate about teaching. This made it inspiring to be part of. Ambitious teachers with a great sense of humor and a lot of empathy.

Great PhD colleagues that always gave new insights and perspectives

Good to focus on writing reflective texts

Informative (but hard to grasp) textbook

Group supervision was a good teaching method to be able to discuss about cases and understandings

Hands on exercises appreciated

Informative and inspiring presentations

Separate examinations for different parts of the course made it easier to focus on one thing at the time

Good that the mini-project being structured as a space to try (and fail) with exploring something new

Gave opportunities to practice formulating good research questions, practice gathering and analysing qualitative data, and not just doing it alone but doing it together and discussing it together, challenging each other or voicing our concerns about the methodologies

Based on the course evaluation result - which are the weaknesses of the course?

Late with more detailed info about written assignment

The textbook - too heavy in relation to many other examinations and the credits given for working

with it

Literature both extremely frustrating and interesting at the same time

More work with the course than 7,5 HP

Comments about the collaboration with the course ambassadors

The course was structured around both formative and summative evaluations with three reflective and interactive examination points spread over the life of the course and . The structure was set, but a lot of energy was put into developing the course content in relation to the questions raised by PhD students during the lessons and the first and second examination point. A qualitative evaluation was done during the last session as complementary to the online survey

Conclusion and suggestions for course development or already made decisions

Based on evaluation and suggestions we will develop the course by developing more activities on analysis and trying out different methods. We will also re-consider the textbook used in the course and how the examinations to make the course less time-consuming.

Other comments

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I have contributed to my own and others' learning during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	6%
4	7	44%
5= I definitely agree	8	50%
No opinion	0	0%
Total	16	100%

Index (%) I have contributed to my own and others' learning during the course.

89

The course structure has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	1	6%
3	7	44%
4	2	12%
5= I definitely agree	6	38%
No opinion	0	0%
Total	16	100%

Index (%) The course structure has helped me to achieve the learning outcomes of the course.

76

The course literature has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	2	12%
2	4	25%
3	6	38%
4	1	6%
5= I definitely agree	3	19%
No opinion	0	0%
Total	16	100%

Index (%) The course literature has helped me to achieve the learning outcomes of the course.

59

The course has developed my ability to critically analyze and evaluate research results.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	1	6%
2	0	0%
3	4	25%
4	6	38%
5= I definitely agree	5	31%
No opinion	0	0%
Total	16	100%

Index (%) The course has developed my ability to critically analyze and evaluate research results.

78

The course has been a support for me in my dissertation.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	1	6%
2	0	0%
3	6	38%
4	6	38%
5= I definitely agree	3	19%
No opinion	0	0%
Total	16	100%

Index (%) The course has been a support for me in my dissertation.

72

The workload of the course was reasonable in relation to the number of course credits.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	2	12%
2	6	38%
3	2	12%
4	5	31%
5= I definitely agree	1	6%
No opinion	0	0%
Total	16	100%

Index (%) The workload of the course was reasonable in relation to the number of course credits.

56

I have contributed to a positive psychosocial study environment during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	3	19%
4	4	25%
5= I definitely agree	9	56%
No opinion	0	0%
Total	16	100%

Index (%) I have contributed to a positive psychosocial study environment during the course.

88

The psychosocial study environment was good during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	2	12%
4	7	44%
5= I definitely agree	7	44%
No opinion	0	0%
Total	16	100%

Index (%) The psychosocial study environment was good during the course.

86

I believe that a gender equality perspective has been considered in the course content.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	2	12%
4	5	31%
5= I definitely agree	6	38%
No opinion	3	19%
Total	16	100%

Index (%) I believe that a gender equality perspective has been considered in the course content.

86

I believe that a gender equality perspective has been considered in the implementation of the course.

	Number of responses	Distribution (%)	Index (%) I believe that a gender equality perspective has been considered in the implementation of the course.	
0= I definitely do not agree	0	0%	91	
1	0	0%		
2	0	0%		
3	2	12%		
4	2	12%		
5= I definitely agree	9	56%		
No opinion	3	19%		
Total	16	100%		

What do you think has been best about the course?

What do you think needs to be improved?

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course.	
0= I definitely do not agree	0	0%	76	
1	1	6%		
2	0	0%		
3	5	31%		
4	5	31%		
5= I definitely agree	5	31%		
No opinion	0	0%		
Total	16	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	78
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