

FOHL015 (Science Communication and Societal Impact, HT 2025, Halmstad, R2323)

Number of possible respondents: 12

Answers: 8

Response rate: 66,67 %

Study pace: 33 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Course outline

Study environment - peer reviewing

Engagement - both doctoral students and lecturers.

Based on the course evaluation result - which are the weaknesses of the course?

Clarity of instructions

Gender equality perspectives have not clearly been considered, as well as questions of the development of critically analyze and evaluate research results, support in the dissertation (lower scores on these questions). The focus has been mainly on communicating research to the public and its impact in society, and the questions may not cover the content.

Comments about the collaboration with the course ambassadors

All participants were invited to an evaluation meeting. Unfortunately, no one participated in the meeting and one of the reasons could have been that it was announced after the course and participants did not have the possibility to take time off work. Suggestions and flexible solutions have been in the dialogue during the course weeks.

Conclusion and suggestions for course development or already made decisions

Based on the previous comments, suggestions are to ensure to emphasize more on gender equality perspectives and align the importance of critically analyze and evaluate research results with how they are communicated to the public. Schedule the follow-up evaluation meeting at the beginning of the course.

Other comments

The response rate was fairly high (67%) and the overall index good (80%). It was the first time the course was running and the evaluation shows some important areas that can be improved.

I have contributed to my own and others' learning during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	1	12%
3	0	0%
4	2	25%
5= I definitely agree	5	62%
No opinion	0	0%
Total	8	100%

Index (%) I have contributed to my own and others' learning during the course.

88

The course structure has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	5	62%
5= I definitely agree	3	38%
No opinion	0	0%
Total	8	100%

Index (%) The course structure has helped me to achieve the learning outcomes of the course.

88

The course literature has helped me to achieve the learning outcomes of the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	1	12%
3	1	12%
4	5	62%
5= I definitely agree	1	12%
No opinion	0	0%
Total	8	100%

Index (%) The course literature has helped me to achieve the learning outcomes of the course.

75

The course has developed my ability to critically analyze and evaluate research results.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	3	38%
3	2	25%
4	1	12%
5= I definitely agree	2	25%
No opinion	0	0%
Total	8	100%

Index (%) The course has developed my ability to critically analyze and evaluate research results.

65

The course has been a support for me in my dissertation.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	1	12%
3	2	25%
4	3	38%
5= I definitely agree	2	25%
No opinion	0	0%
Total	8	100%

Index (%) The course has been a support for me in my dissertation.

75

The workload of the course was reasonable in relation to the number of course credits.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	1	12%
2	0	0%
3	2	25%
4	2	25%
5= I definitely agree	3	38%
No opinion	0	0%
Total	8	100%

Index (%) The workload of the course was reasonable in relation to the number of course credits.

75

I have contributed to a positive psychosocial study environment during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	3	38%
5= I definitely agree	5	62%
No opinion	0	0%
Total	8	100%

Index (%) I have contributed to a positive psychosocial study environment during the course.

92

The psychosocial study environment was good during the course.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	12%
4	1	12%
5= I definitely agree	6	75%
No opinion	0	0%
Total	8	100%

Index (%) The psychosocial study environment was good during the course.

92

I believe that a gender equality perspective has been considered in the course content.

	Number of responses	Distribution (%)
0= I definitely do not agree	0	0%
1	1	12%
2	1	12%
3	0	0%
4	1	12%
5= I definitely agree	1	12%
No opinion	4	50%
Total	8	100%

Index (%) I believe that a gender equality perspective has been considered in the course content.

60

I believe that a gender equality perspective has been considered in the implementation of the course.

	Number of responses	Distribution (%)	Index (%) I believe that a gender equality perspective has been considered in the implementation of the course.	
0= I definitely do not agree	0	0%	70	
1	1	12%		
2	1	12%		
3	0	0%		
4	2	25%		
5= I definitely agree	2	25%		
No opinion	2	25%		
Total	8	100%		

What do you think has been best about the course?

What do you think needs to be improved?

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course.	
0= I definitely do not agree	0	0%	85	
1	0	0%		
2	0	0%		
3	2	25%		
4	2	25%		
5= I definitely agree	4	50%		
No opinion	0	0%		
Total	8	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	80
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