

IK8021 (Research Placement, HT 2025, Halmstad, H3103, X3103)

Number of possible respondents: 23

Answers: 20

Response rate: 86,96 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Based on the survey results and student comments, this year's students felt this course gave an opportunity to apply themselves in a number of ways through engaging in project work and discussion sessions. There was an appreciation that the course allowed students to compare and contrast industry and academic research experiences.

Based on the course evaluation result - which are the weaknesses of the course?

The criticism indicated by the student comments fell into two main areas: (1) Earlier information about the internship structure and possibilities, and (2) the examination structure. Several students communicated that they could have gotten even more out of the course had they been given explicit information or a template for finding research internship opportunities. Regarding examination, while students can see the reasoning in its structure, they felt the event was overly taxing for a group size of approximately 20 students.

Comments about the collaboration with the course ambassadors

This course did not have course ambassadors. However, students did openly discuss their challenges in the weekly office hours and during the examination seminars. As a whole, the class felt comfortable sharing openly their thoughts and experiences with each other and the instructors. This observation is supported by specific comments and the high social environment index.

Conclusion and suggestions for course development or already made decisions

Given the high student response rate, it is undeniable that this year's evaluation is representative of the student experience of the course. In future iterations of this course, clear information about finding individual/group research internship opportunities should be made available earlier in the Spring Term, so students have a chance to find placements that are most suitable for their educational and professional development. The examination seminar structure will need to be re-worked for future iterations such that students still have the opportunity to share experiences across projects in a less exhaustive way when the class size is over 20 students.

Other comments

It is very encouraging to see such a high response rate and to receive detailed constructive feedback on future course developments. The instructors are very thankful for the high engagement in the course and this evaluation.

The statistic that would require a bit of extra discussion is the time spent on the course. Over half the students reported that they spent more time on the course in relation to the study pace. It is unclear from this closed-ended question whether the students experience the course assignments, the project activities or the combination of both as being overly time-consuming. The course aims to be planned such that the students have a reasonable amount of time to accomplish what is expected of them. Instructors agree with comments that it is most beneficial for students to be able to find their own internship opportunities.



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The course responsible sent out a pre-placement survey before the summer where students could rank project preferences or describe a self-initiated internship; however, there is little actionable time between June-August due to summer holidays for students to organise suitable internships. The course responsible will need to look into what reasonable ways necessary information about research placements can be made available to the students at least 6 months ahead of time.

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	87
0 = I definitely do not agree	0	0%		
1	1	5%		
2	0	0%		
3	2	10%		
4	5	25%		
5 = I definitely agree	12	60%		
No opinion	0	0%		
Total	20	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	5%
Corresponding to the course study pace	8	40%
More time than the course study pace	11	55%
Total	20	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	2	10%
2	0	0%
3	2	10%
4	3	15%
5 = I definitely agree	12	60%
No opinion	1	5%
Total	20	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

84

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	5%
4	8	40%
5 = I definitely agree	10	50%
No opinion	1	5%
Total	20	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

89

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	5%	80	
1	0	0%		
2	1	5%		
3	4	20%		
4	2	10%		
5 = I definitely agree	10	50%		
No opinion	2	10%		
Total	20	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	85
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